

SUTTON CE (VC) PRIMARY SCHOOL

**Modern Foreign Languages
POLICY**

Approved by Governors: July 2020

Modern Foreign Languages (French and Spanish)

“You live a new life for every language you speak. If you only know one language, you only live once.” Czech proverb.

Philosophy

The National Curriculum states:

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Aims

The National Curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

At Sutton CE (VC) Primary School, modern foreign languages are introduced across the school; Intercultural Understanding is promoted in Early Years Foundation Stage and Key Stage 1 while French is taught formally in Lower Key Stage 2 and Spanish is taught formally in Upper Key Stage 2. We believe that being introduced to two languages across their primary school career not only provides a valuable educational, social and cultural experience for pupils but also prepares them for a rapidly changing world in which work and other activities are increasingly carried out in languages other than English.

The MFL curriculum is based on a scheme of work purchased from www.ilanguages.co.uk which was chosen and adapted by the Subject Leader. This is linked to the statutory guidelines for KS2 outlined in the National Curriculum Framework as well as the learning objectives of the non-statutory KS2 Framework for Languages. The curriculum is delivered in weekly 30 minute sessions with French being taught in Years 3 and 4 and Spanish being taught in Years 5 and 6. Sessions are taught by class teachers, supported by the specialist curriculum and the MFL lead

teacher.

ICT is used through language web-sites to support the teaching, providing engaging and fun games, songs and activities as well as ensuring that correct pronunciation is taught to the children.

Whole school celebration of and engagement with languages is promoted through display boards, Collective Worship, visitors and links with the MFL department at Witchford Village College. Ongoing formative assessment will be conducted for MFL.

Objectives:

- To foster a love of learning other languages by stimulating and encouraging children's curiosity about language in an enjoyable and engaging way
- To develop their understanding of what they hear and read and have an ability to express themselves in speech and writing.
- To extend their knowledge of how language works and explore differences and similarities between French, Spanish and English
- To promote a deeper intercultural understanding through learning about the traditions, culture and geography of other countries including French and Spanish speaking countries.
- To lay the foundations for the learning of further languages when they move onto secondary school.

Review

This policy was written in 2020 and will be reviewed in 2023 or sooner if changes to the National Curriculum take place. Reviewing will be in line with the School Development Plan.