



WELCOME



Year Three and Four Meet the Teacher

Senior Management Team



OUR TEAM



Mrs Ball
(Lemurs)



Miss Clements
(Pangolins)



Miss Dolphin
(Rhinos)



Mr sellers
(PE and cover)



Ms Dahling
(cover)



Mrs Bradley
(music)



Mrs Redman
(KS2 Reading
Champion)

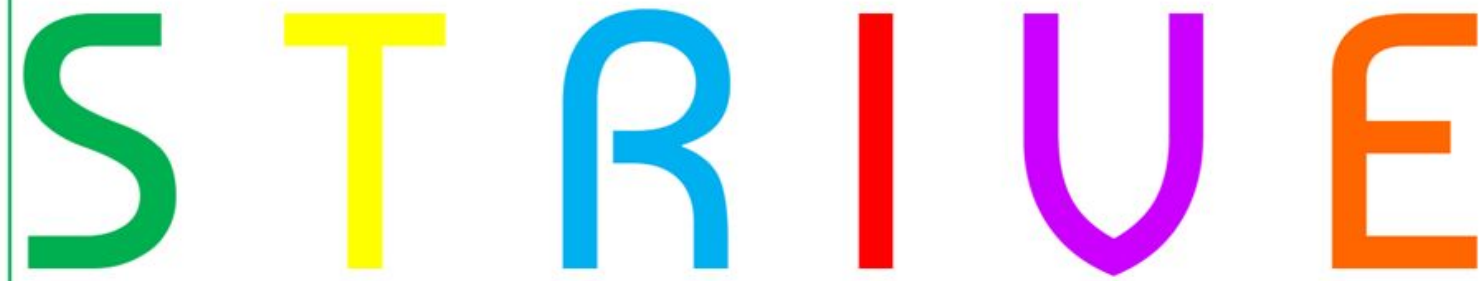


Ms Johnson
(TA)



Mrs Burgess
(TA)

STRIVE



STRIVE

SAFE

We uphold and protect each other's rights to be safe from harm

TOGETHER

We celebrate our place within local, national and global communities

RESPECT

We celebrate and embrace our differences

INTEGRITY

We are open and honest with one another

VALUED

We listen to and respect each other's views

EXCELLENCE

We try our best so that we may reach our full potential

Vision



Living life to the
full





KS1 to KS2 – the differences.

Unless you are entitled to free school meals you will need to pay for your child's delicious school dinners.

Our dinner time is half an hour later and the children do get hungry. Please provide a healthy snack (Fruit or vegetable) for your child to eat at break. Snack is not provided by the school in KS2.

Children still have milk if you have ordered it – we have this around break time.

Responsibility – your child now needs to become more responsible for their items such as remembering their reading records each day and changing their reading book when required.

Behaviour

- Redirection – gentle encouragement to do the right thing.
- Reminder – after giving the child time to process the redirection they will be reminded of what is expected.
- Caution – calmly tell the child privately your expectations
- Time in – in peaceful place in classroom or the reflection garden
- Educational consequence – time spent during playtime to discuss the desired behaviour in class.
- Internal referral – time in – 10 minutes in a partner class with work provided by the class teacher.
- Reparation – for an educational consequence or internal referral. Chance to set positive goals for the future.



Our School Day

Day	8:40 - 9:15	9:15 – 10:10	10:10 - 10:25	10:30 – 10:45	10:45 - 11:00	11:00- 11:45	11:45-12:30	12:30 – 1:15	1:15 - 1:30	1:30- 2:20	2:20- 3:00	3:00 - 3:10	3:15	
Monday	Times Tables	Maths	Spelling	Collective Worship	BREAK TIME	English	Destination Reader	LUNCH	Handwriting	Topic Science Art Computing PSHE RE		Story Time	Home Time	
Tuesday		Maths	Spelling			English	Destination Reader		Handwriting					
Wednesday		Maths	Spelling			English			DR Library – see readers	Handwriting	PE MUSIC FRENCH			
Thursday		Maths	Spelling			English	Destination Reader		Handwriting					
Friday		Maths	Spelling			English	Destination Reader		Handwriting		14:30 – 15:00 STRIVE Collective Worship			

DT, Art and Computing are blocked throughout the year.
MFL is French this year.

How are we learning



Year 3/4 Curriculum Overview Autumn Term

Why was Ely Cathedral built?



Maths-We will be focussing our 3,6,4 and 8 times tables this term. In our maths lessons we will be exploring place value and mastering mental and written methods for addition and subtraction.

English- Our first book will be Leon & The Place in Between where we shall explore magical places.

We will then move onto local myths of Boggart Fen Monsters based on the book Buried moon.

Geography- We we will be learning about the local area. We will learning about Ely and looking at the significance of the cathedral. We will also be learning basic map work and exploring physical features on local maps.

Music - We will be learning about rhythm using morris dancers as our stimulus. We will also look at the song 'No Place Like Home' as part of celebrating Black History Month.

Computing - We will be creating a maze similar to the one found in Ely Cathedral, which will be a fun and engaging activity for everyone involved.

RE-In RE, we will be looking deeper at the significance of Adam and Eve in the Christian story of creation, the story of Abraham and the theology of the trinity in Christianity.

Art-We are making beautiful stained glass windows that draw inspiration from the stunning designs of Ely Cathedral.

DT-The children will be learning about food in. They will focus on exploring breads from around the world then making their own to promote nutritious eating habits.

PSHE-The children will explore important topics such as their rights, rules, and responsibilities. They will also learn about diversity and the value of being part of a community.

Events- October -Black History Week. December - Ely Cathedral visit.





Aim for 20 mins a week

- Jamming – no time pressure
- Garage – best place to practice your table knowledge
- Studio – upgrade your rock status and see how fast you are.
- Gig – once a month to see how you are
- Soundcheck – practice test

Times Tables Rockstars (TTRS) is an online maths learning platform that helps children learn how their multiplication and division facts, improving their fluency and recall and equipping them with maths confidence.

MTC – All year 4's sit a multiplication tables check in June. This is taken online. They will have 6 seconds to recall a times table fact and put it in. The test is out of 25.

According to the government a pass is 25/25. At Sutton we want all pupils to achieve a minimum of 20/25 as we believe this sets them up for the year 5 and 6 maths curriculum.



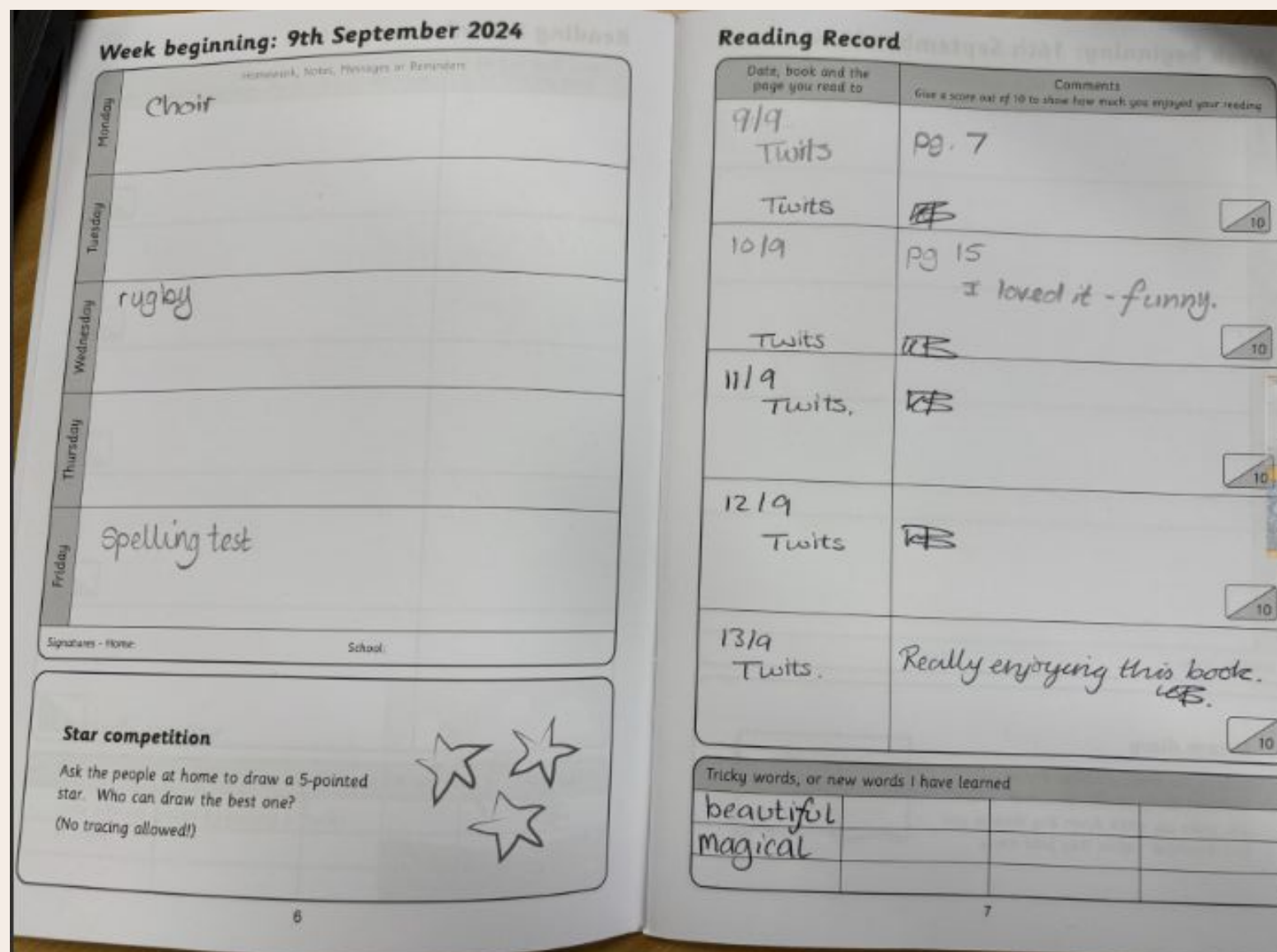
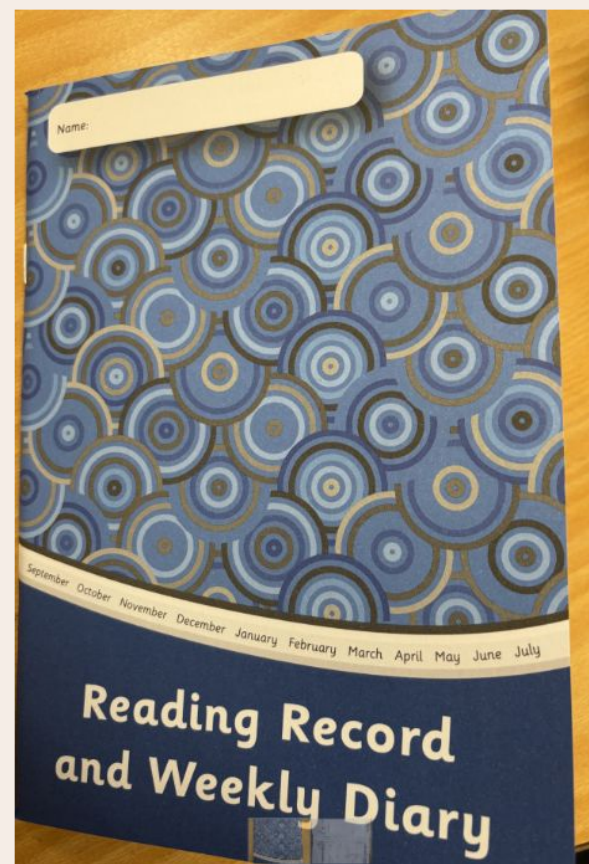
Reading – Destination Reader

- 3 days a week: while class exploration and reading of a text.
- 1 day a week – independent read and library time.
- 1 day a week – Big Picture – have a go at applying everything you have learnt.

Predicting · Making connections · Asking questions · Evaluating · Inferring · Summarising · Clarifying

Reading Records

- Bring them to school daily!
- Write each time your child is heard read. This can just be your initials.
- Children can fill in their reading themselves where they have read independently.
- Useful to inform us about reading trends at home if possible
- Aim to read 5 times a week.
- Your child will be awarded 1 HP for every two reads



Spelling

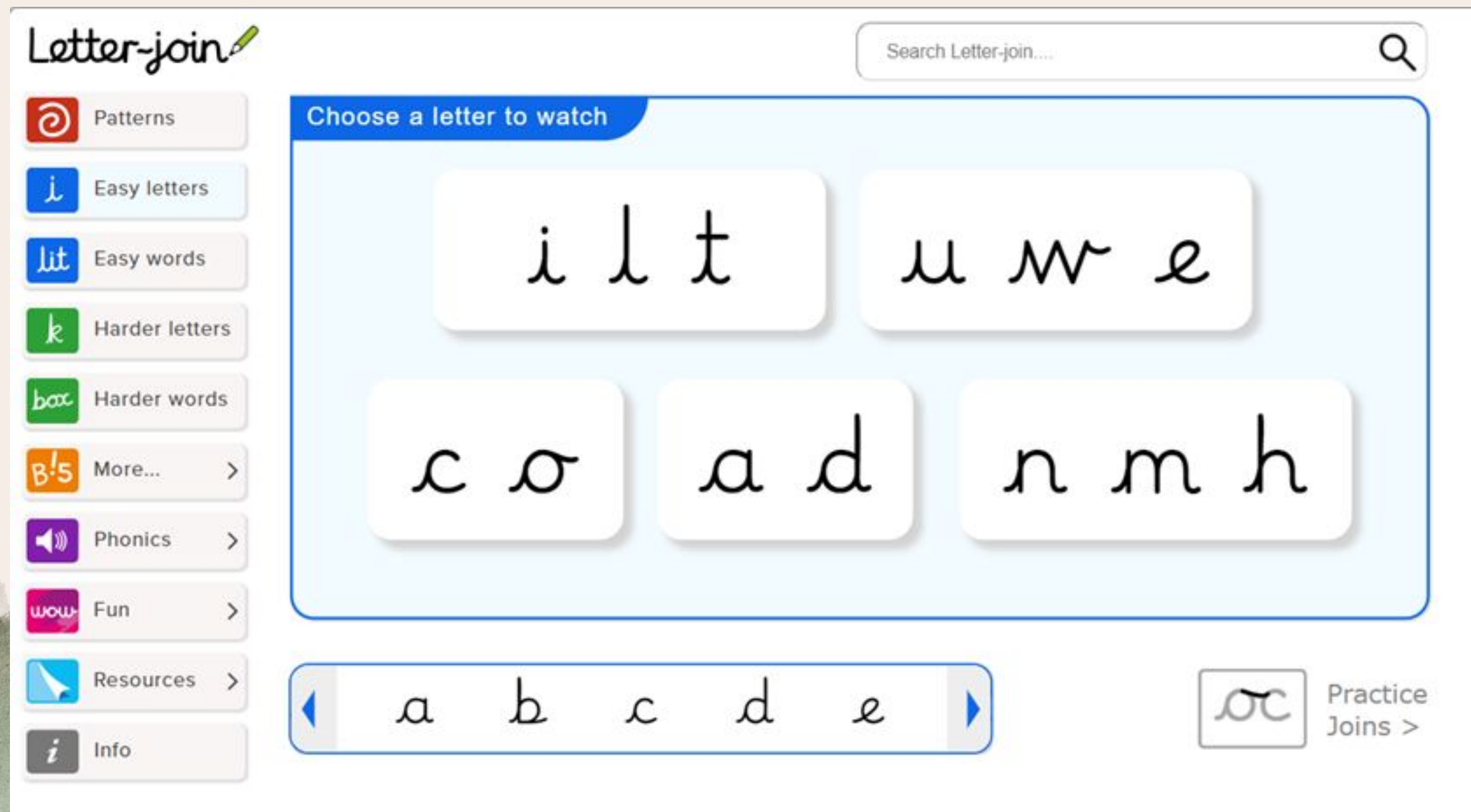
- Each week, your child will be given 10 spellings to learn, focused around a spelling rule which will be tested during the week.
- Spellings will be set and sent home on a Friday and tested the following Friday.



**Spelling made
awesomer!**

Handwriting

Each week, your child will be taught at least 2 sessions of handwriting. Year $\frac{3}{4}$ focus on joining our handwriting, with the aim of all handwriting being legible and joined (a requirement to achieve age-related expectations in Y6 SATs).



RE

Understanding Christianity is a fun programme for children to learn about the Christian faith. It covers key topics like Creation, Jesus' birth, and Salvation in simple ways. The core units use stories and pictures to help children understand these ideas. We will explore these topics through activities and discussions that encourage questions and thoughts about their own lives. Our goal is to help children appreciate Christianity and understand different beliefs while making learning enjoyable. We also cover other world faiths by using The Emanuel Project.



PE

Lemur:

Wednesday

Thursday



Rhino:

Tuesday

Wednesday



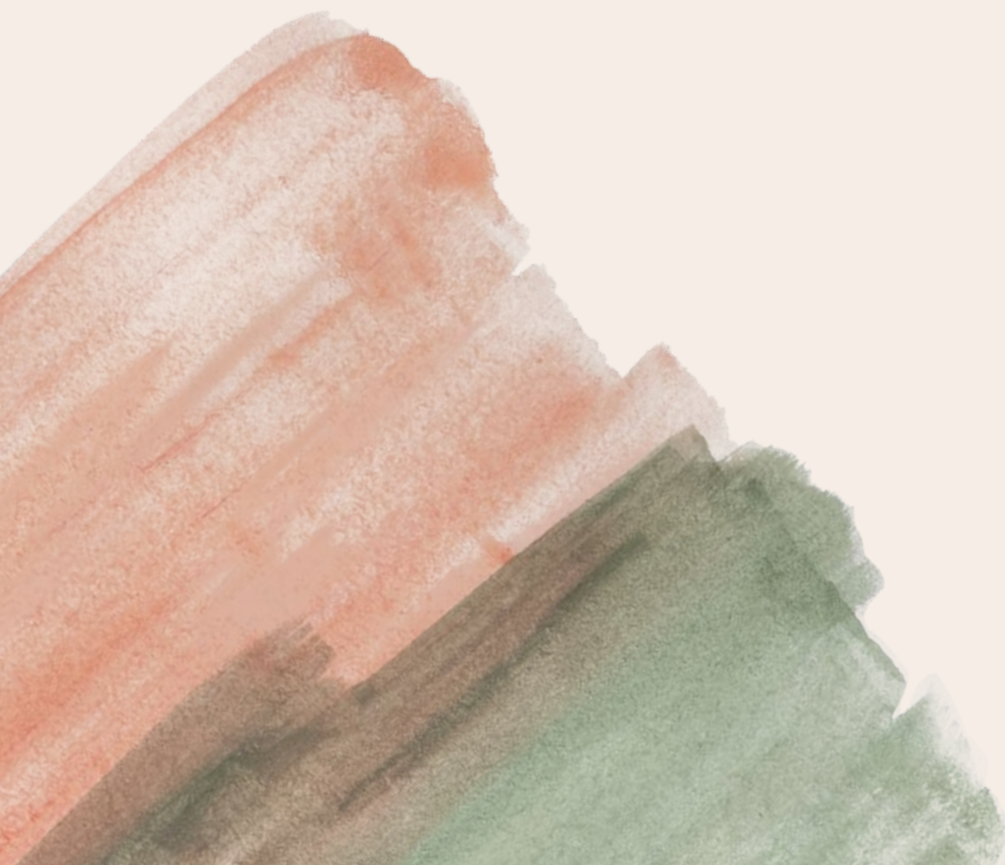
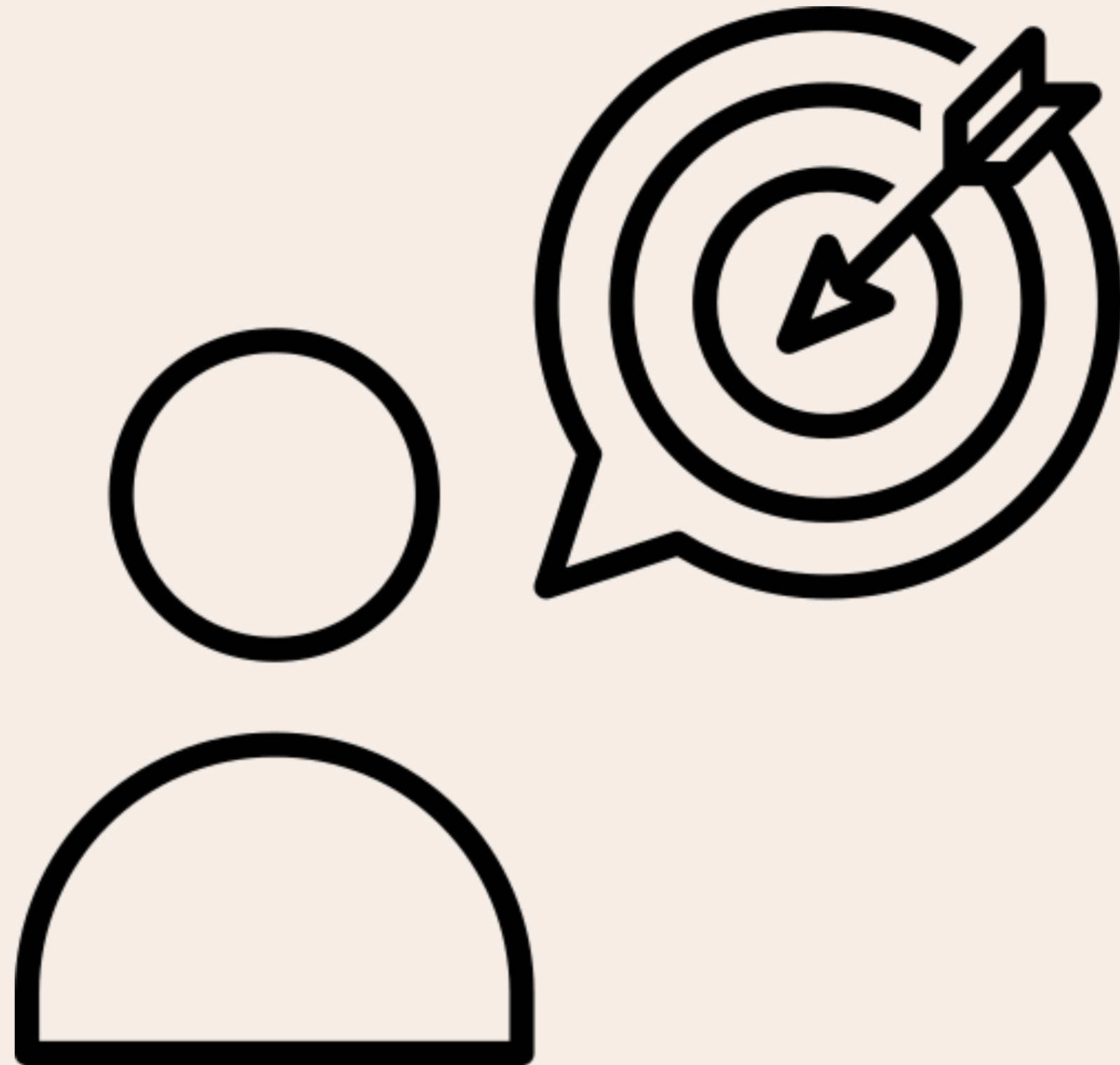
Pangolin:

Monday

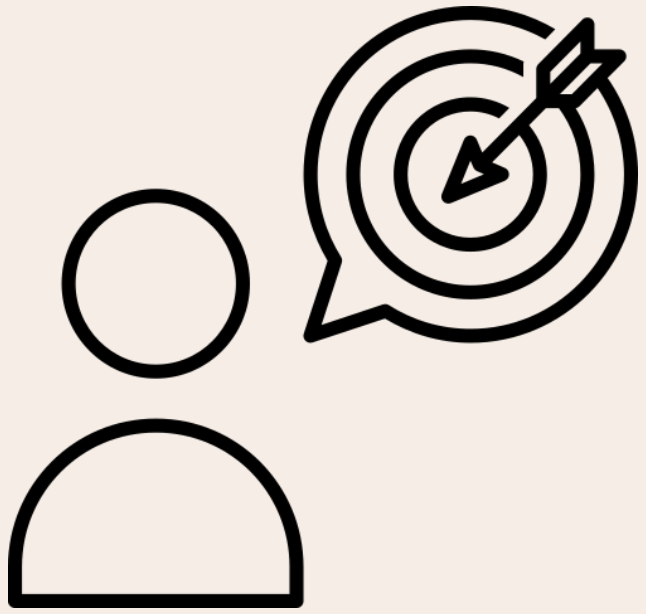
Wednesday



End of Year Expectations



Teacher Assessment



- Working towards
- Working at expected standard
- Working at greater depth

This is an example of a child working at the expected standard for writing at the end of year 4.

Scuttling ^{towards} into the wise, old crocodile's lair, the rat, who was weak but cunning, thought of what to ask him. Rat needed advice. He scraped the colossal rock, blocking the entrance to the lair. Rat then called "croc, I need advice!" Nobody answered. Suddenly, the rock rolled to a side. A bony, green face appeared, with red, bloodshot eyes. It was Croc. Rat was terrified. "Come in." Croc snapped. Rat crept in...

★ ★ ★

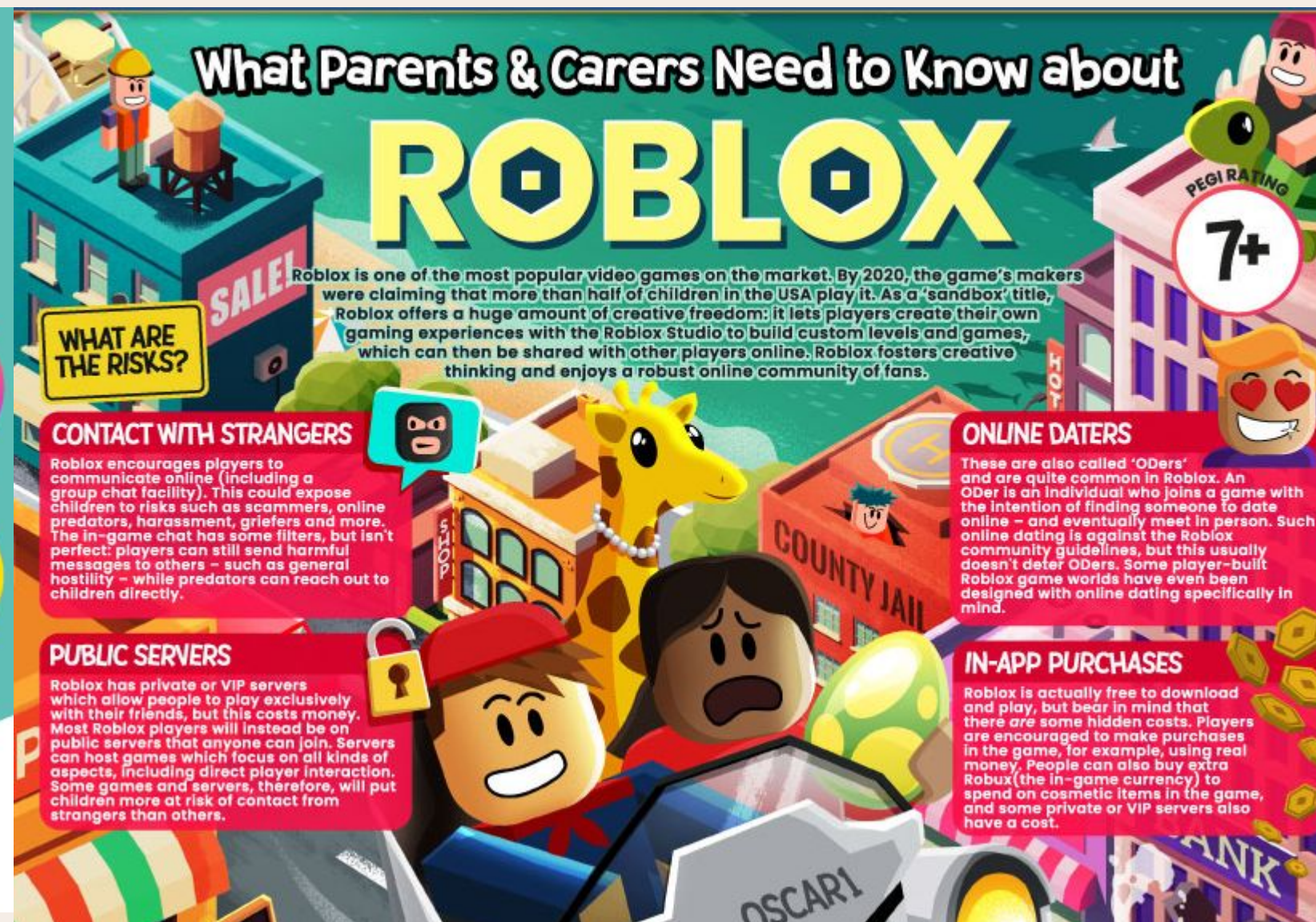
In amazement, Rat gazed around at all the wonderful displays. skeletons of animals, a perch for a macaw, grand bookshelves and a weapon wall. Croc ordered "Sit on the chair." Rat was too small to reach the multi-coloured chair. Rat squeaked "I need good advice to reach the land of gold." "How on earth did you know?!" asked the rat. "pure skill." replied croc. "We are in the savannah, you have to go through it. Then the rainforest. Then volcano, river and field." Rat said "I am trying to get it before the tough, quick rhino!" Croc pointed at the macaw perched on the perch. "I will send my trusty macaw, when you get to the river. He will take you over it." whispered Croc.

Thursday 27th February 2020
To be able to independently draft a story from a different culture.
How
Why The Kiwi Learnt New Things
At a far off land in New Zealand, in the year of 1939, in the middle of spring stood two best friends Su and Elma. They loved where they lived, as since it was lush, breezy, and full of flowers. Su was normally full of joy, but when her father and mother were taken away by a ~~1700~~ 1200 keeper, made her feel so dreary and destitute. Her only happiness in life was her friend Elma, who would cheer her up and go through every day together. Elma was a pigeon and Su is a Kiwi, so most people think why they are friends. Su's job is to go to a garden and bring all the other Kiwis to a safe and comfortable spot. While Elma on the other hand, is an animal bringer.

E-safety

As a parent, it's essential to be aware of the age ratings associated with games and apps your children use. Many popular social media platforms can expose youngsters to risks, such as cyberbullying and inappropriate content. Friendship fallouts often occur online, leading to emotional distress.

To ensure your child's safety, it is vital to set restrictions on their devices and monitor their online activities regularly. Encourage open conversations about their digital experiences and teach them about the importance of privacy. Staying informed and involved can help protect your children from potential dangers in the digital world.



Communication

Do let us know if you need any financial support, as it is possible you can be supported through pupil premium.

Were you aware that last year 20% of the children in Cambridgeshire who were eligible for a Free School Meal did not do so?

Currently a school will receive £1,300 per pupil claiming Free School Meals. This money is called Pupil Premium Funding and can be used to support the child's education in the form of smaller classes, TA support, if necessary or funding to help the pupil's parents to meet the cost of school trips. This additional income is only received by the school if you apply for Free School Meals, however, please note that your child does not have to have a Free School Meal if they would prefer not to.

Don't delay - Apply today! The office will be happy to support you - so do contact them, or let your class teacher know. There are also details on our website.

Communication

- School newsletters
- Dojo
- Pupil Asset
- Website
- Arrange a teacher meeting through the office





Our mission is enable all children to have the best possible school experience during their time at Sutton C of E (VC) Primary

What we do

We run different events for pupils (and adults) throughout the year. Some of our regular events are Christmas bazaar, cake break and the awesome Summer fete.

We have funded the library renovation and are now working towards a complete update of the technology that the pupils will have access to.

Coming up soon

Charity café for Breast Cancer Now on **Friday 24th October** in the Community Room after morning drop off. We will also hold our **FOSS AGM** at the end. So come and buy some cakes, have a coffee and hear about what FOSS got up to last year!



Scan the QR code to volunteer or find out more about joining the committee

We need more volunteers!

None of our epic fundraising is possible without volunteers so however much time you can spare we would love to hear from you.

Even 30 minutes at an event makes a massive difference.

New committee members needed

If you would like to join the committee then please come and chat to any of the FOSS members.

We are also looking for a new secretary this year and **without one, FOSS cannot run.**

A decorative border made of watercolor brushstrokes in shades of orange, green, and blue, framing the central text.

THANK YOU VERY
MUCH!