



WELCOME

Year Four – Five Meet the Teacher

OUR TEAM



Mrs Ball
(teacher)



Mr sellers
(PE and cover)



Mrs Bradley
(music)



Ms Dahling
(cover)



Mrs Redman
(KS2 Reading
Champion)



Mrs Flemming
(Y4/5/6 TA)

Mrs Salmons
(4/5/6 TA)

Mrs Britton
(4/5/6 TA)

STRIVE



STRIVE

SAFE

We uphold and protect each other's rights to be safe from harm

TOGETHER

We celebrate our place within local, national and global communities

RESPECT

We celebrate and embrace our differences

INTEGRITY

We are open and honest with one another

VALUED

We listen to and respect each other's views

EXCELLENCE

We try our best so that we may reach our full potential

Vision

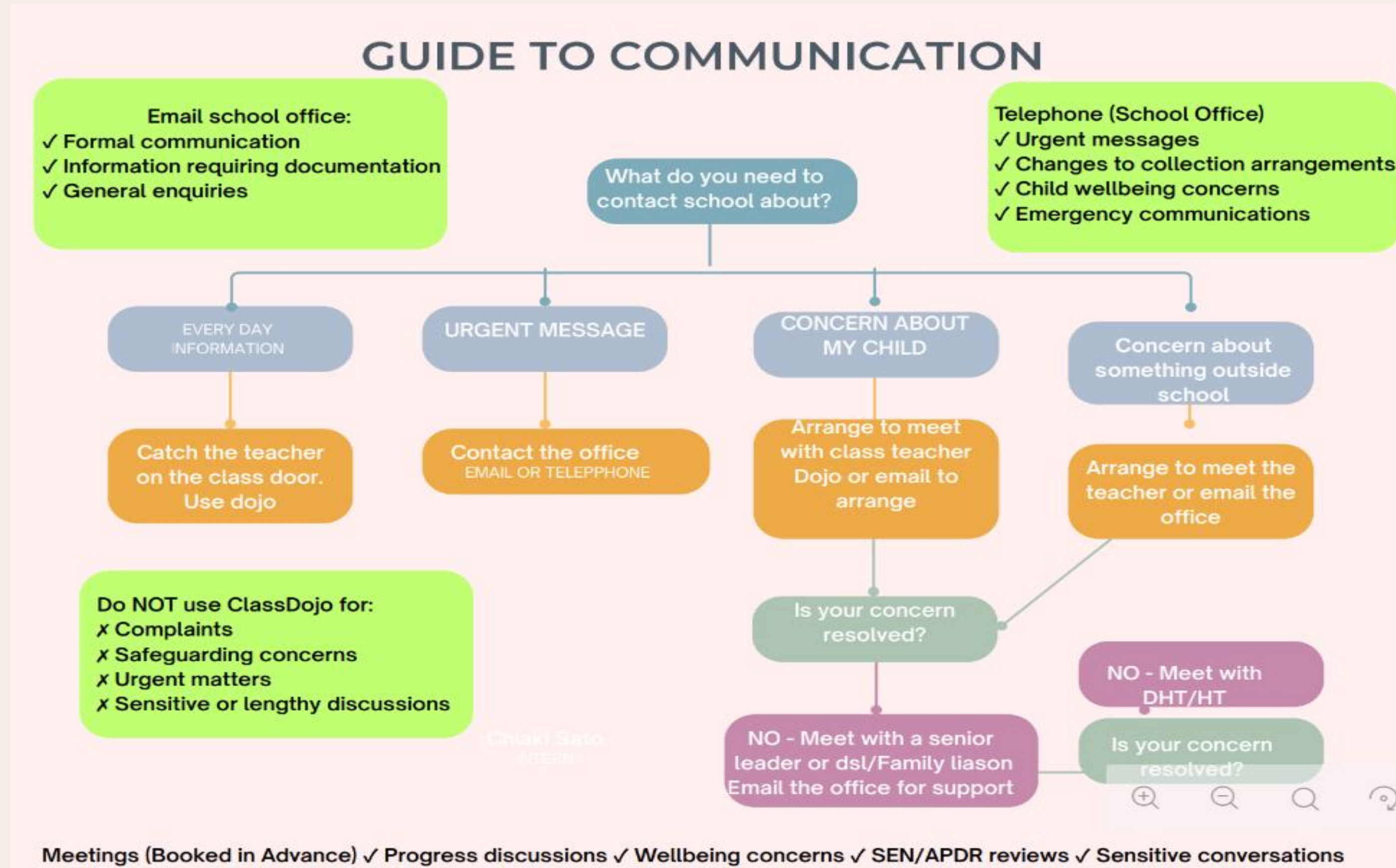


Living life to the

full



Communication



Behaviour

- Redirection – gentle encouragement to do the right thing.
- Reminder – after giving the child time to process the redirection they will be reminded of what is expected.
- Caution – calmly tell the child privately your expectations
- Time in – in peaceful place in classroom or the reflection garden
- Educational consequence – time spent during playtime to discuss the desired behaviour in class.
- Internal referral – time in – 10 minutes in a partner class with work provided by the class teacher.
- Reparation – for an educational consequence or internal referral. Chance to set positive goals for the future.





How the curriculum works for 4/5...

First and Foremost, we are a whole class and do most things together, however there are a few year group specific traditions and tests.

Year 4

- MTC
- Year $\frac{3}{4}$ Bikeability
- Buddies with Paintbox

Year 5

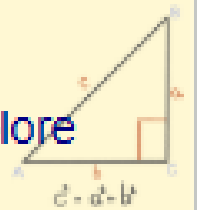
- Swimming (Spring term)
- School responsibilities ie. Playleaders, librarians, worship leads etc...
- Voting for House captains
- Minor parts in the summer production
- Buddies with reception



Year 4/5 Curriculum Overview Autumn Term

Which is the greatest Ancient Civilization: the Egyptians or the Greeks?

Maths- This term we will focus on our core number skills. We will start by reminding ourselves about column addition and subtraction We will then explore place value of larger numbers up to 100,000.



English- This term our children will learn English through our topic work. For the first half term we will write instructions for mummifying tomatoes, riddles of the sphinx and an Egyptian adventure story. After half term we will move onto work inspired by the Ancient Greeks including Greek myths and biographies. We will end with a balanced argument comparing these two great civilizations.



DR- This term we will read and explore Secrets of the Sun King. Towards Christmas, we will study classic narrative poetry and topic based non-fiction texts.

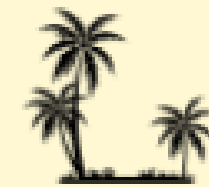
Geography- We will look at the location and land use of Greece and Egypt.

History -we will be studying two great ancient civilizations: the Ancient Greeks and the Ancient Egyptians. We will explore the achievements of each civilization through famous historical figures.

Science- Our topic this term is entitled: Space Exploration. We will begin with exploring the planets and moons: their movement and locations. We will then switch our focus to forces and how they are used to engineer space travel and tools. .

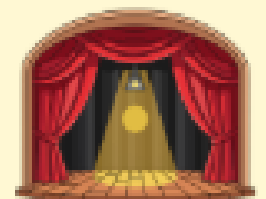


Art- Children will learn about Greek pottery, then draw and make their own pots out of clay,



DT- We will use Ancient Greek food items to make our own fig rolls along with applying our knowledge of 3d shape to make eye catching packaging.

PSHE- Our first unit is beginning and belonging. We will have a huge focus on togetherness - gelling as a class and learning how to support ech other. .



Music- We will be continuing with our singing in preparation for the Harvest service. We will also be learning about Pentatonic scales (based on 5 notes) using pieces from different musical traditions and composing some of our own.

Humanities

**Year
3/4**

**Ancient
Egyptians**

Rivers

**Stone age,
Bronze Age and
Iron age**

US!

**Egyptians vs
Greeks**

**Natural
Disasters**

Turning Points

**Year
5/6**

**Ancient
Greeks**

Explorers

WWII

Science

Our aim is to re-cover or pre-cover the harder statutory objectives from the KS2 curriculum – the bits we know children struggle to grasp, as well as content from the year 4 and year 5 curriculum.

The focus will be on developing our practical and investigative work through STEM based activities.

Autumn Term – Space Exploration (spaces, forces and engineering)

Spring Term – Changes (life cycles, water cycles, irreversible and reversible changes...)

Summer Term – our healthy Human body (bones, digestion, exercise, food groups)



Aim for 20 mins a week

- Jamming – no time pressure
- Garage – best place to practice your table knowledge
- Studio – upgrade your rock status and see how fast you are.
- Gig – once a month to see how
- Soundcheck – practice test

Times Tables Rockstars (TTRS) is an online maths learning platform that helps children learn how their multiplication and division facts, improving their fluency and recall and equipping them with maths confidence.

MTC – All year 4's sit a multiplication tables check in June. This is taken online. They will have 6 seconds to recall a times table fact and put it in. The test is out of 25.

According to the government a pass is 25/25. At Sutton we want all pupils to achieve a minimum of 20/25 as we believe this sets them up for the year 5 and 6 maths curriculum.



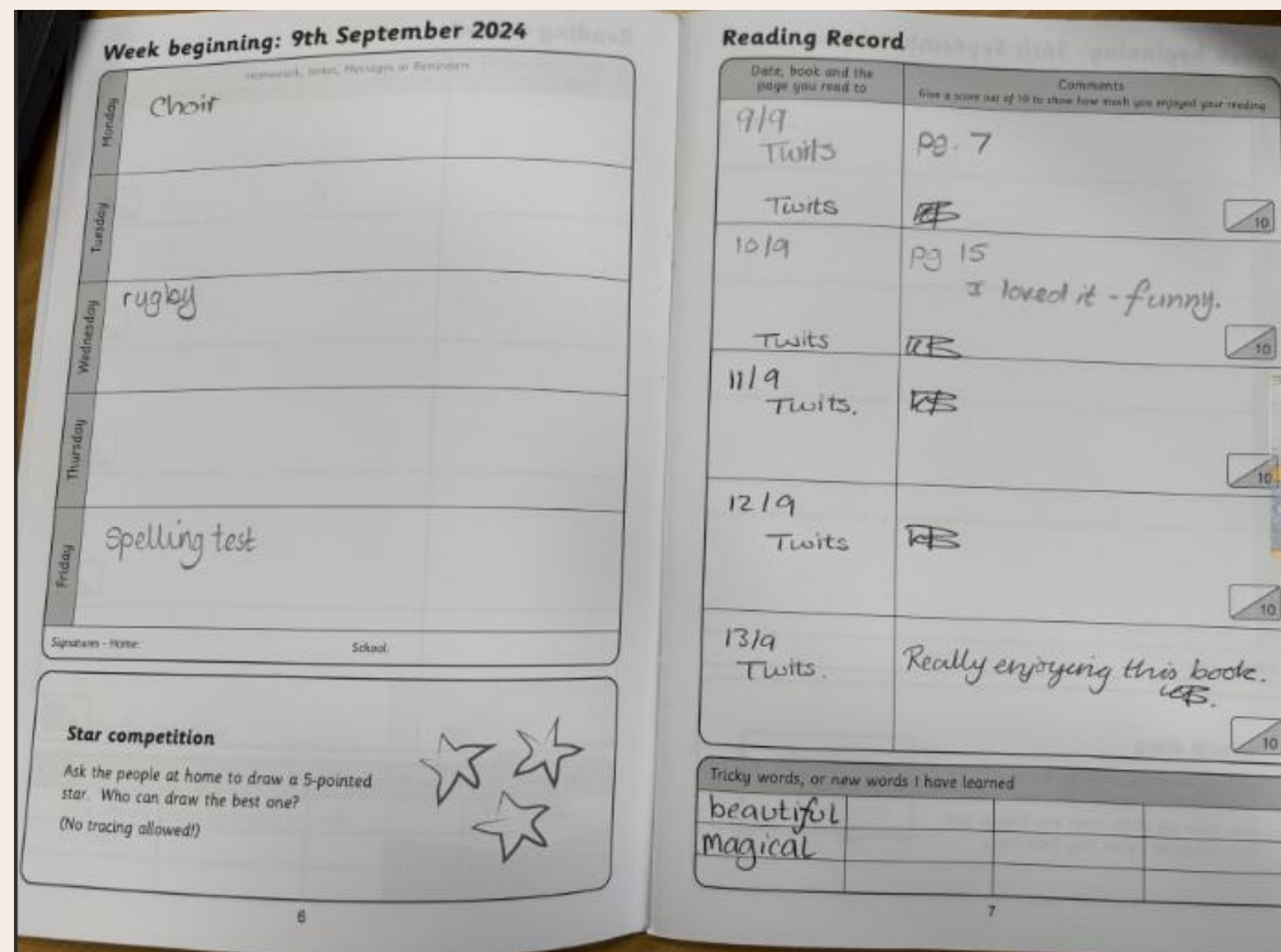
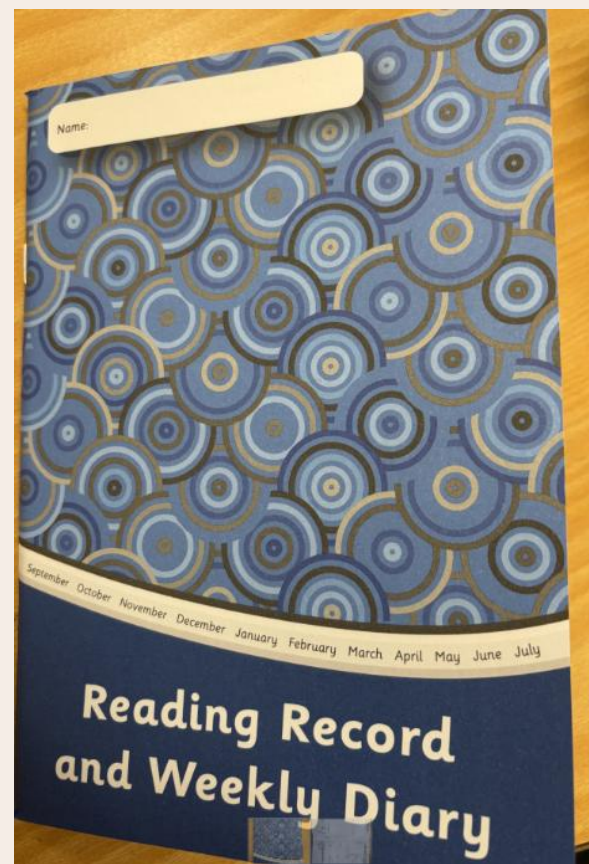
Reading – Destination Reader

- 3 days a week: whole class guided reading, sharing the same book, practicing one of the 7 reading skills.
- 1 day a week – independent read and library time.
- 1 day a week – Big Picture – practicing comprehension skills.

Predicting · Making connections · Asking questions · Evaluating · Inferring · Summarising · Clarifying

Reading Records

- Bring them to school daily!
- Write each time your child is heard read. This can just be your initials.
- Children can fill in their reading themselves where they have read independently.
- Aim to read 5 times a week, at least 10 minutes at a time.
- Your child will be awarded 1 HP for every two reads



Spelling

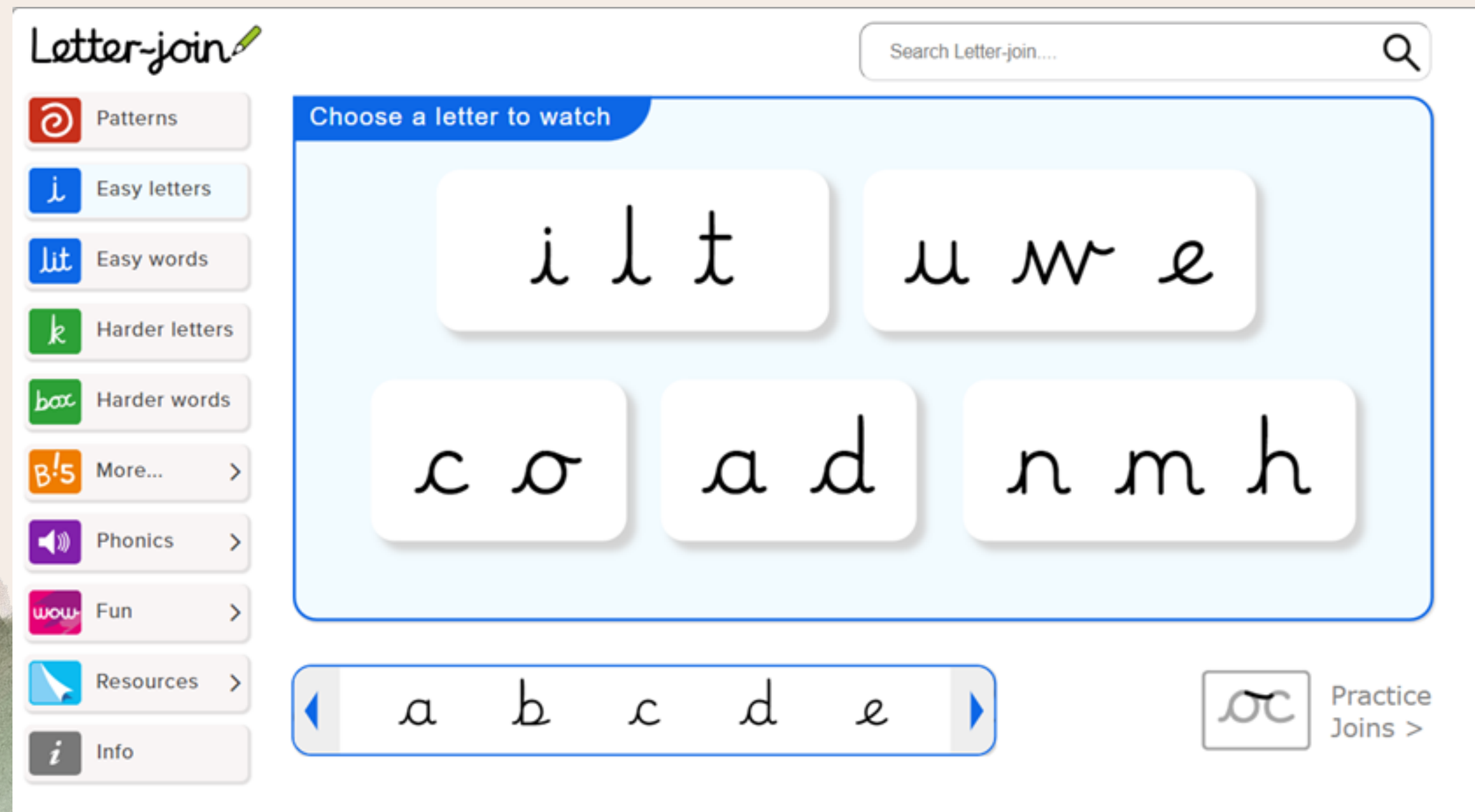
- Each week, your child will be given 10 spellings to learn, focused around a spelling rule which will be tested during the week.
- The children will also learn 2 common exception words and 2 homophones each week.
- Spellings will be set and sent home on a Friday and tested the following Friday.

A decorative watercolor splash in shades of orange, red, and green is located in the bottom left corner of the slide.

**Spelling made
awesomer!**

Handwriting

Each week, your child will be taught at least 2 sessions of handwriting. Year 3/4 focus on joining our handwriting, with the aim of all handwriting being legible and joined (a requirement to achieve age-related expectations in Y6 SATs).



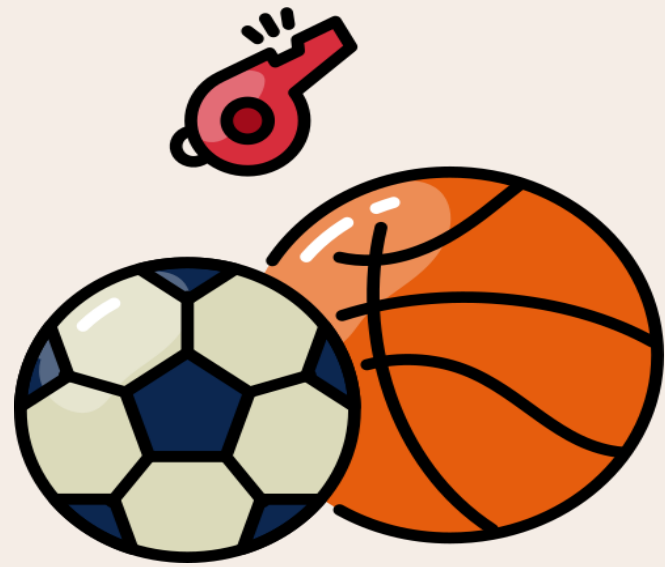
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children
rage questions
tand different
project.



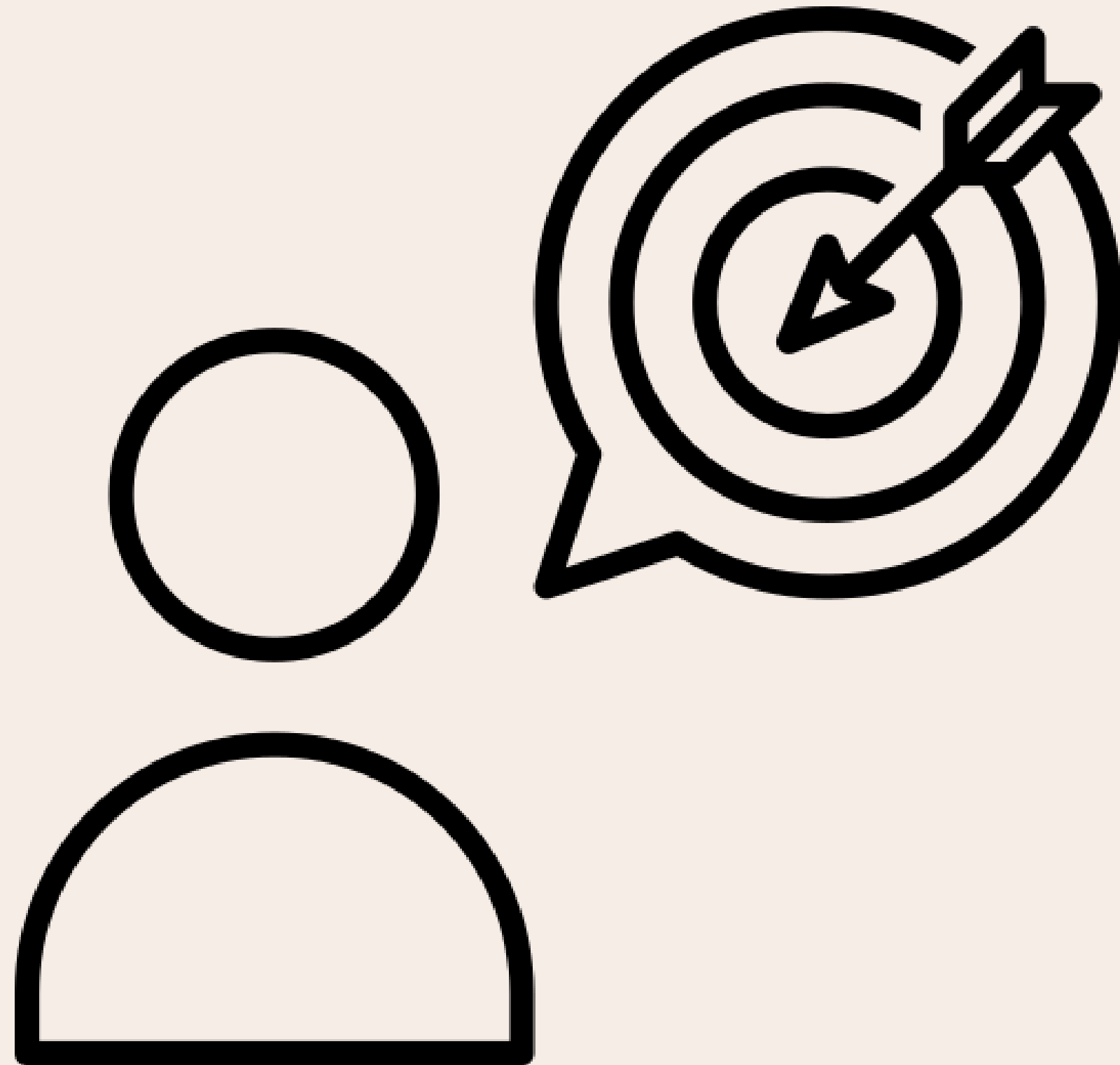
PE

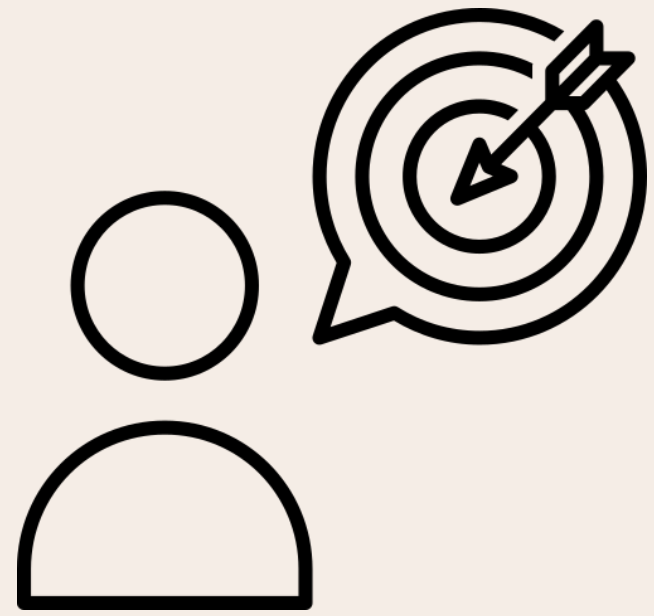
Monday

Tuesday



End of Year Expectations





Teacher Assessment

- Working towards
- Working at expected standard
- Working at greater depth

This is an example of a child working at the expected standard for writing at the end of year 4.

Scuttling ^{towards} into the wise, old crocodile's lair, the rat, who was weak but cunning, thought of what to ask him. Rat needed advice. He scraped the colossal rock, blocking the entrance to the lair. Rat then called "croc, I need advice!" Nobody answered. Suddenly, the rock rolled to a side. A bony, green face appeared, with red, bloodshot eyes. It was Croc. Rat was terrified. "Come in." Croc snapped. Rat crept in...

★ ★ ★

In amazement, Rat gazed around at all the wonderful displays. skeletons of animals, a perch for a macaw, grand bookshelves and a weapon wall. Croc ordered "Sit on the chair." Rat was too small to reach the multi-coloured chair. Rat squeaked "I need good advice to reach the land of gold." "How on earth did you know?" asked the rat. "pure skill." replied croc. "We are in the savannah, you have to go through it. Then the rainforest. Then volcano, river and field." Rat said "I am trying to get it before the tough, quick rhino!" Croc pointed at the macaw perched on the perch. "I will send my trusty macaw, when you get to the river. He will take you over it." whispered Croc.

Thursday 27th February 2020
LO: To be able to independently draft a story from a different culture.
How
Why The Kiwi Learnt New Things
At a far off land in New Zealand, in the year of 1939, in the middle of spring stood two best friends Su and Elma. They loved where they lived, as since it was lush, breezy, and full of flowers. Su was normally full of joy, but when her father and mother were taken away by a ~~1700~~ 1200 keeper, made her feel so dreary and destitute. Her only happiness in life was her friend Elma, who would cheer her up and go through every day together. Elma was a pigeon and Su is a Kiwi, so most people thought why they are friends. Su's job is gardening all the other Kiwis to a safe and comfortable spot. While Elma on the other hand, is an animal bringer.

This is an example of a child working at the expected standard for writing at the end of year 5.



to say." I replied ^{as I felt myself} ~~getting~~ annoyed at mum.

"Oh please, I knew you would ask as soon as I heard it." replied mum shouting at the top of her voice.

If your not going to help me I'll get Dad!"
Sally mumbled with a smile on her ^{happy} face.

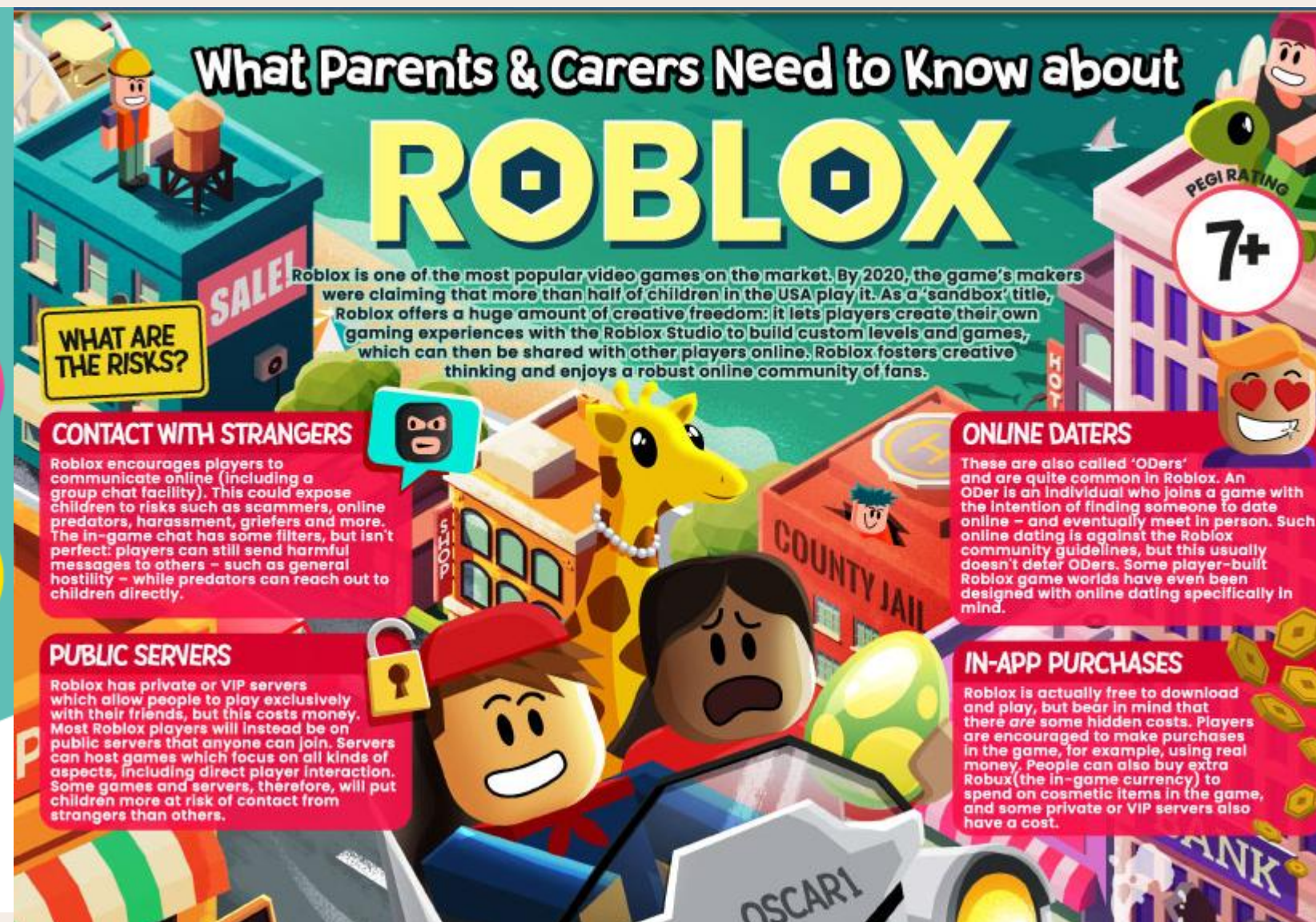
The competition comprised of four lucky winners all they had to do is find a coin with a NASA logo on it and take it with them to ~~the~~ America - where NASA is - and launch to the moon! I had to win this ^{ever} competition because I've loved space. Since my first teacher taught me all about it and my Dad ~~was~~ is Richard Branson crazy so he'd want me to get a Selgie with him. ^{To.}

For the competition you had to find the lucky coin with the NASA logo on it in shops, loose

E-safety

As a parent, it's essential to be aware of the age ratings associated with games and apps your children use. Many popular social media platforms can expose youngsters to risks, such as cyberbullying and inappropriate content. Friendship fallouts often occur online, leading to emotional distress.

To ensure your child's safety, it is vital to set restrictions on their devices and monitor their online activities regularly. Encourage open conversations about their digital experiences and teach them about the importance of privacy. Staying informed and involved can help protect your children from potential dangers in the digital world.



Communication

Do let us know if you need any financial support, as it is possible you can be supported through pupil premium.

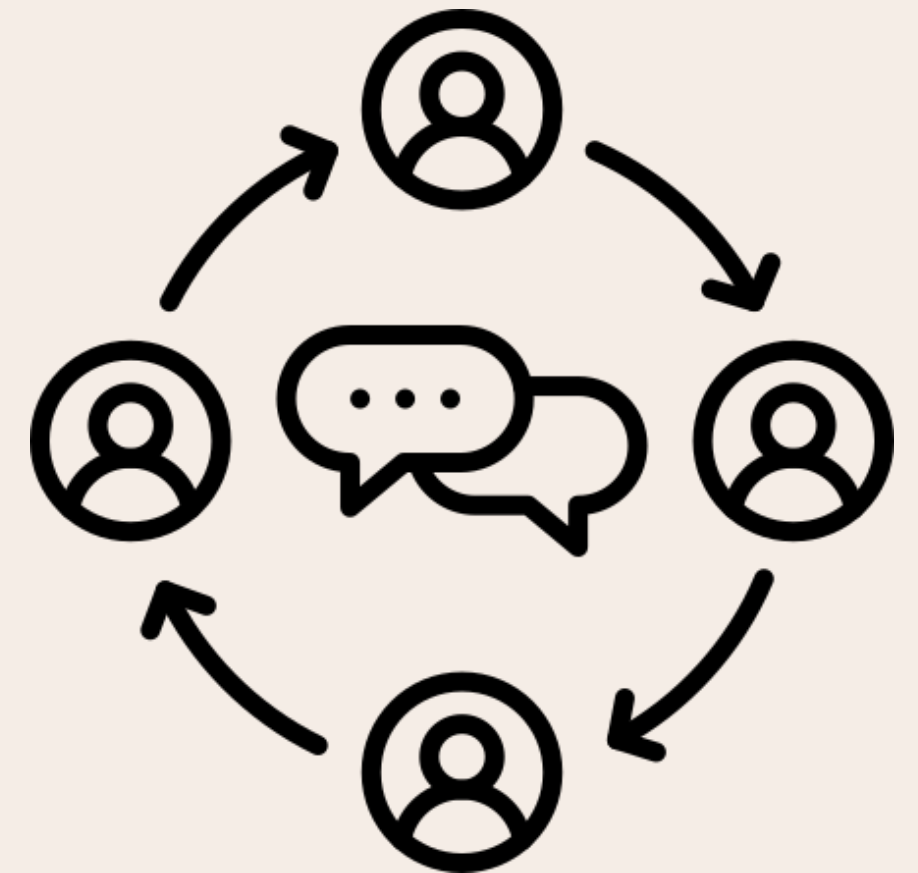
Were you aware that last year 20% of the children in Cambridgeshire who were eligible for a Free School Meal did not do so?

Currently a school will receive £1,300 per pupil claiming Free School Meals. This money is called Pupil Premium Funding and can be used to support the child's education in the form of smaller classes, TA support, if necessary or funding to help the pupil's parents to meet the cost of school trips. This additional income is only received by the school if you apply for Free School Meals, however, please note that your child does not have to have a Free School Meal if they would prefer not to.

Don't delay - Apply today! The office will be happy to support you - so do contact them, or let your class teacher know. There are also details on our website.

Communication

- School newsletters
- Dojo
- Pupil Asset
- Website
- Arrange a teacher meeting through the office





Our mission is to enable all children to have the best possible school experience during their time at Sutton C of E (VC) Primary School

What we do

We run different events for pupils (and adults) throughout the year. Some of our regular events are Christmas Bazaar, Cake Break and the awesome Summer Fete.

We have funded the library renovation and are now working towards a complete update of the technology that the pupils will have access to.

Follow us on Facebook and Instagram to keep up to date with what we do!

Coming Up Soon...

Charity Café for Breast Cancer Now on **Friday 23rd October** in the Community Room after morning drop off.

We will also hold our **FOSS AGM** at the end
So come and buy some cakes, have a coffee and hear about what FOSS got up to last year!



Scan the QR code to volunteer or find out more about joining the committee

New committee members needed

If you would like to join the committee then please come and chat to any of the FOSS members.

We are also looking for a new secretary this year and **without one, FOSS cannot run.**

We need more volunteers!

None of our epic fundraising is possible without volunteers so however much time you can spare we would love to hear from you.

Even 30 minutes at an event makes a massive difference.

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THANK YOU VERY
MUCH!