

PUPIL ATTENDANCE LEVELS CONTINUE TO RISE IN SCHOOL

Throughout this academic year, Sutton School attendance has been consistently above local and national averages. This is not to suggest that Covid has bypassed the school, but instead highlights how the community have worked together to minimise the spread of infection within school.

Although Covid remains a presence within our community, we have begun relaxing some of our Covid measures. As reported in Sutton News last week, all pupils are now eating their lunch in the Hall and this week children have been participating in Key Stage assemblies together without a camera or laptop in sight! We will continue to take a cautious approach in removing our Covid procedures so as to ensure pupils can come into school on a consistent basis.

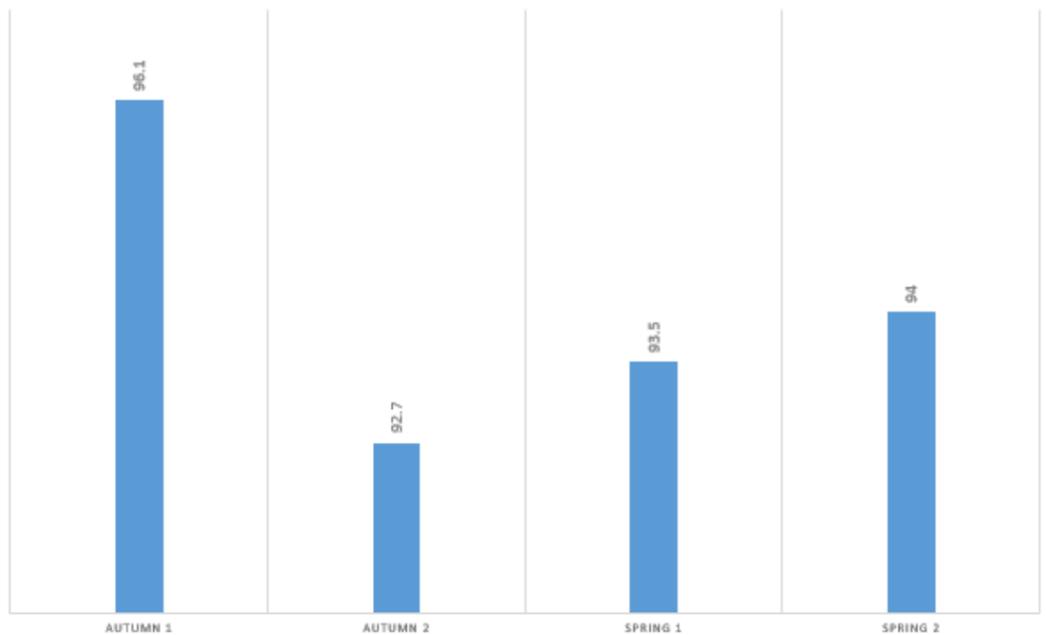
The reassuring thing to observe is the significant fall of confirmed incidents of Covid amongst pupils in school. This will be largely attributed to the relaxation of testing procedures, however parents continue to be vigilant in keeping children off school if they display symptoms. This is why we have seen a significant increase in authorised absences this half-term.

It is great to be able to return to some form of normality, something I'm sure none of us will take for granted in future!

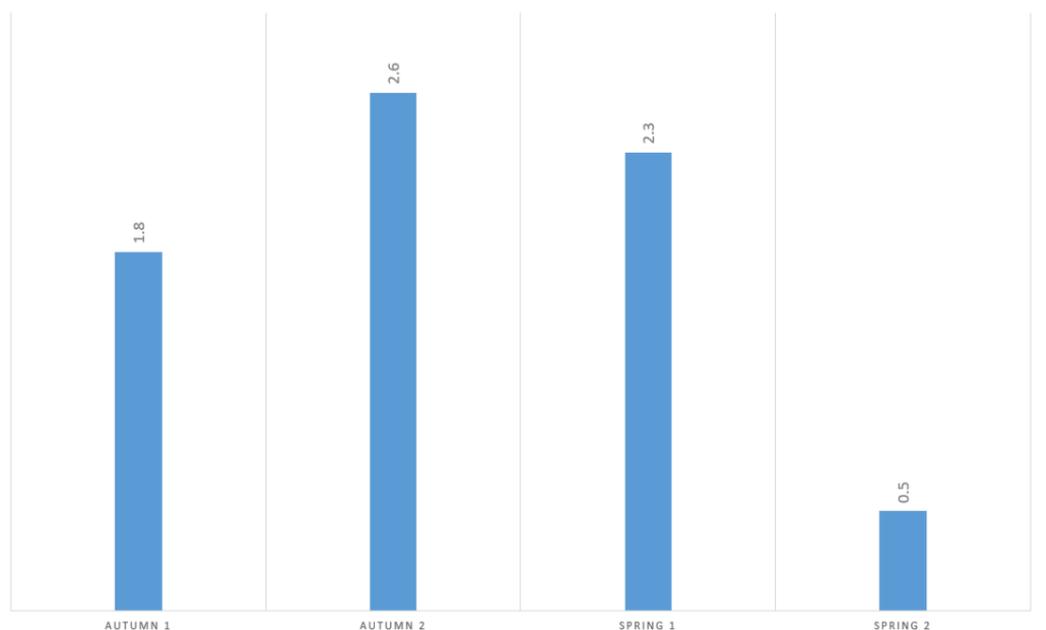


Some Key Stage 2 pupils enjoying their lunch in the Hall for the first time in eighteen months!

PUPIL ATTENDANCE % BY HALF-TERM



CONFIRMED COVID RELATED ABSENCE



PUPILS TO IMPROVE SCHOOL ENVIRONMENT

Sutton Primary School
The Brook
Sutton
Ely
Cambs
CB6 2PU
01353 778351

Dear Sir or Madam,

My name is Isabelle. I'm a pupil at Sutton School and I am a Champion of Change. We have been given the mission to write a letter to see if you can donate some trees and plants to us so we can have a bit more colour around the school.

We hope to have flowers to brighten up our school. We would also love willow whips to create a screen for our forest school area. We would like to have plants so that nature flourishes, and more animals have more homes and so we can help the environment, the animals and the future of the planet.

Would you like to help us? If so, please contact our school as we would love to hear from you and put your name on the trees you donate.

Yours faithfully,
Isabelle
Age 7.
01353 778351
office@sutton.cambs.sch.uk



Our Champions of Change pupils are looking to further develop our Forest School Area by writing to local Garden Centres for donations of plants, shrubs and trees. Pupils have emphasised the positive impact plants can have on our wellbeing and our environment.

KEY DIARY DATES

- 14th March School Science Week
- 15th & 16th Gorilla Class Parent Consultations
- March
- 18th March Animal Experience in school
- 28th March Easter Service @ St. Andrew's Church
- 29th March Easter Concert in school
- 1st April Last day of Spring Term
- 19th April Summer Term Starts - Children return to school
- 6th June Platinum Jubilee Holiday (school closed)



HOUSE POINT TOTALS



YEAR 6 PUPILS DEVELOP HULA HOOP SKILLS

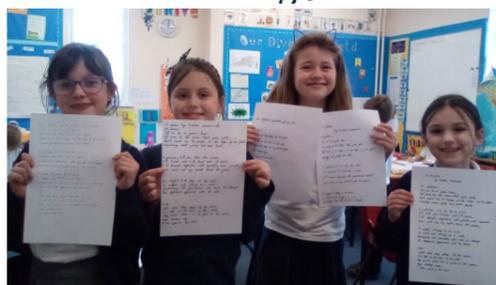
Congratulations to some of our Year 6 pupils who have been practicing and developing their hula hoop skills during the lunchtime activities provided by Mr Baxter. The children completed a variety of challenges in order to achieve Bronze, Silver and Gold awards.

PUPILS SEARCH FOR SUPERWORM!

Dolphin and Elephant Classes went outside to search for Superworm this week! The children had lots of fun tricking the worms to the surface and chanting 'Superworm!'



Her Majesty Queen Elizabeth, The Queen Mother's Handwriting Awards



Children across the school have completed their entries for the annual, 'The Queen Mother's Handwriting Awards'. Running since 1977, The Queen Mother stated, 'Clear handwriting is an essential element of communication and self-expression.'



SPRING 2 TOPIC WEBS PUBLISHED ONLINE

Don't forget to check out the Topic Maps and Knowledge Organisers for your child's class on our school website.

We are keen to ensure our website not only reflects the ongoing developments in school, but also provides an insight for parents and carers to see what provision is being made for their children.

A number of procedural changes continue to be implemented in school, which has resulted in the revision of existing policies and implementation of completely new ones. This week has seen the publication of our new [Reading Policy](#), which outlines how our new 'Love of Reading' culture is implemented.

<p>Mathematics</p> <p>We will continue to apply counting principles to 10, forwards and backwards. We will explore number bonds and find out how many more we need to make 10.</p> <p>We will also explore 3D shapes, learning their names and finding out about their properties.</p> <p>Building on children's prior knowledge to explore complex patterns will be our final mathematical investigation of the term.</p>	<p>Literacy</p> <p>We have some more fantastic stories to 'hook' our learning on this term: <i>Supertato</i> by Sue Hendra and <i>Superworm</i> by Julia Donaldson. Children will be encouraged to respond to stories with questions and comments. They will recreate their own versions of stories through small world, role-play, and acquire some new super hero vocabulary to describe their favourite characters. We will read and write simple sentences e.g. The worm is long, the worm is strong. You might like to dress up as your favourite super hero character for World Book Day.</p>
<p>Physical Development</p> <p>In PE lessons, we will be perfecting our gymnastics skills: developing our agility, balance and co-ordination as well as mastering basic jumping and climbing. As the weather warms up, we will be turning our attention to the garden, digging it over and planting vegetables, maybe even a <i>Supertato</i> or two!</p>	<p>Expressive Arts and Design</p> <p>The children's first project this half term will be to make, test and evaluate the strength of bridges.</p> <p>The second will be to design and make their own super hero accessories.</p>
<p>Communication and Language</p> <p>We will be encouraging children to share their thoughts, ideas and offer explanations. Who is your favourite superhero? What do you think would be the best super power? Can you explain why? Children will be supported to express their ideas using full sentences, including use of past, present and future tenses as well as including some 'super hero' vocabulary.</p>	<p>Religious Education</p> <p>This half term our focus for discussion and learning will be the Easter story. The BIG question we will be answering is: Why do Christians put a cross in an Easter garden? There are some lovely Lent craft ideas you might like to try at home on the link below. http://flamecreativekids.blogspot.com/p/family-lent-ideas.html</p> <p>We will also be thinking about Superheroes within our local community and the jobs people do to look after us and keep us safe.</p>
<p>Understanding the World</p> <p>We are looking forward to Spring, to changes in the weather, the beginning of growing and changes for the plants and wild life around us. We have some exciting events happening during science week, which may involve a few animals!</p>	<p>Personal, social and emotional development</p> <p>This term we will be learning more about our bodies; how they have changed since we were babies; how they change as we get older, through stories such as 'The Last Nod Nod' and 'Titch'. We will learn to name different parts of our bodies and consider the importance of personal hygiene which will include a visit from the dentist.</p>
<p>Year one mathematics</p> <p>Children will consolidate their knowledge of ordering numbers to 50 using the language 'largest', 'smallest', 'more than', 'less than', 'least', 'most' and 'equal to', justifying the order of numbers using their place value knowledge. They will also practice counting up to 50 in 2's, 5's and 10's. We will then move onto measuring length and height using non-standard and then standard units. Finally, we will use non-standard units to measure weight and capacity.</p>	<p>Year two mathematics</p> <p>The children will be learning about fractions this half term. They will learn to recognise and find a half, quarter, third and three quarters of a shape or quantity. The children will learn how to measure length and height in cm and m. They will also begin to learn how to measure mass, capacity and temperature using standard units. Throughout the term the children will also learn how to tell the time, through everyday practice and experience of looking at the clock.</p>
<p>English</p> <p>The children will read a book called <i>Vlad</i> and the Great Fire of London, which tells the story of the fire from the point of view of a flea! The children will then have a go at writing their own story about the fire. Later in the term, we will be looking at books by the children's author Julia Donaldson. Children will be consolidating their sentence writing skills and learning how to check their work. Reading every day at home is key to children's reading success. We will be sending home spellings every week to learn.</p>	<p>Music</p> <p>Our music will be inspired by the Great Fire of London. We will play tuned and un-tuned instruments and perform our own fire compositions. We will be thinking particularly about the words: dynamics, beat, pitch & tempo.</p>
<p>History</p> <p>We will learn all about the great fire of London this half term. We will be asking questions about why and how the fire started as well as how long ago it happened. We will write a time line of events and start to understand the dangers of a fire in a city of wooden houses all built very close together. We will use books to find out interesting facts about the fire.</p>	<p>Science</p> <p>We have an exciting half term of scientific enquiry and investigations planned linked to the theme of growth. We will build on our knowledge that animals, including humans, have offspring and find out about and describe the basic needs of animals for survival. We will learn more about the importance of exercise for humans, eating the right amounts of different types of food, and hygiene. We are looking forward to carrying out investigations in science week!</p>
<p>Computing</p> <p>The children will be using ipads or iPads to write up their stories based on <i>Vlad</i> and the Great Fire of London. They will also practice some basic word processing skills including changing the font size and colour.</p>	<p>DT</p> <p>We have two projects planned for this half term, also linked to the great fire of London. First, building bridges, problem solving with design as well as testing the strength and design of paper bridges. For the second project we will investigate wheels and axles before designing, making and evaluating a fire engine.</p>
<p>PSHE</p> <p>Children will learn the correct names for external body parts and will learn the correct names for private body parts. They will recognise how amazing their bodies are and how they have changed since they were born. They will think about their responsibilities and how these have changed since they were a baby.</p>	<p>RE</p> <p>We are studying Christianity this half term and our key question is, 'What are the best symbols of Jesus' death and resurrection at Easter?' The children will be learning about the Easter story and about the importance of the cross for Christians. They will look at why Christians see the resurrection as a reason to be happy and celebrate.</p>
<p>Mathematics</p> <p>We will be looking at division at the start of the half term, making connections with multiplication and looking at written methods.</p> <p>This will be followed by measures- converting between units of measurement and choosing appropriate units to measure with.</p> <p>In addition they will be looking at area (year 4) and perimeter.</p>	<p>English</p> <p>This half term we are beginning with the story <i>The Journey</i> by Francesca Sanna. This will tie in with the topic and looking at how and why people have moved to our country.</p> <p>We will then be looking at persuasive writing. The children will learn how to use persuasive techniques.</p>
<p>Geography</p> <p>This term we will be using maps to locate countries and describe features. We are hoping to go on a trip to Cambridge to compare it to the village of Sutton. During this, we are hoping to look at the religious buildings and the influence of other countries on how we live as we are then going to expand our horizons and look at how Cambridge has changed over time.</p>	<p>Art</p> <p>This half term, we'll be studying drawing in our Art lessons. We'll be specifically looking at the use of positive and negative space in pieces of Art.</p> <p>P.E.</p> <p>This term we will be learning hockey and badminton skills. Developing our hand-eye coordination.</p>
<p>Religious Education</p> <p>The children will be looking at Hinduism studying the story of Rama and Sita looking at how it inspires Hindus to follow their dharma.</p>	<p>Science</p> <p>In the first half of the spring term we will be looking at sound. We will be looking at how sound travels from the source to our ears and what happens to it. We will be investigating the connection between volume and the strength of vibrations.</p>
<p>Mathematics</p> <p>We will be working on algebra, ratio and proportion, measurement and general recapping and revision.</p>	<p>PSHE</p> <p>The unit begins with a focus on sexual intercourse and the human lifecycle. The children will examine how puberty brings about changing feelings and relationships with friends and family and consider ways to manage emotions so that they are able to express their feelings and concerns positively.</p>
<p>Computing</p> <p>Introduction to spreadsheets</p>	<p>English</p> <p>We will be reading and writing a 'Rags to Riches' tale before moving on to non-fiction in the form of biographies of inspirational people.</p>
<p>Geography/History</p> <p>In the first half term, we will be comparing and contrasting three key destinations in the Northern Hemisphere. We will study how the regions were formed, what they are like and why they are popular with tourists. During the second half of the term, we will be focussing our learning on The Windrush and learning about movement and migration of people.</p>	<p>Art/DT</p> <p>In Art, we will be focussing on textures to create under the sea art, inspired by a Caribbean artist. In DT, we will be designing and making shoes and shoe boxes to reflect our topic title.</p>
<p>Religious Education</p> <p>Hinduism</p> <p>How do questions about Brahman and atman influence the way a Hindu lives?</p>	<p>Music</p> <p>Some time will be spent building on our ukulele skills. Playing chords and reading Tab. Time will also be spent building on our vocal skills in preparation for Easter.</p>
<p>Science</p> <p>We are investigating properties and changes of materials.</p>	<p>Spanish</p> <p>The People Around Me</p>

Reception

Key Stage 1

Lower Key Stage 2

Upper Key Stage 2

You can keep up to date with your child's learning each week via [Class Story](#) on [ClassDojo](#)