



Knowledge Organiser

Year Group: Year 1/2

Term: Spring 2

Academic Year: 2022/2023

Subject: Science

Topic: Animals including Humans

What I should already know?

EYFS

- Children have experienced exploring the natural world around them, making observations and drawing pictures of animals and plants.
- Children understand some important processes and changes in the natural world around them

YEAR 1 (Some children will...)

- Children will know that animals, including humans, have offspring which grow into adults
- Children will describe the basic needs of animals, including humans (water, food and air)
- Children will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

What will I know by the end of this unit?

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



Vocabulary – You need to be able to understand and be able to use these words by the end of this unit

animal – a living thing that can move and eat and react to the world through its senses.	sight – the ability of our eyes to see and understand the world around us
hearing – how we perceive sound	smell – using the nose to perceive odour
mammal – animals that give birth to babies rather than laying eggs, and feed their young with milk.	taste – the ability to detect the flavour of substances using the mouth
odour – another word for smell.	texture – how something feels when it is touched
senses – the 5 senses (sight, hearing, smell, taste, touch) allow us to observe and understand the world around us.	touch – the ability to perceive texture and temperature usually through the fingertips.

STRIVE