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| **https://lh6.googleusercontent.com/IwhRzfrkSGabunHbUCzbDwq_AwaZge7POI0fGnWXWRpZK1pXEeFPLx_qz2D3_fVTdF-Pw5icH3PIl67YxJxXuKjUWM-Sm8UfDFsW0MW6fskAjYpZxoAy_ApqC4T5H-EEQ98ZAwM=s1600**  **Knowledge Organiser** |
| **Year Group: Year 3/4 Term: Spring Academic Year: 2023/2024** |
| **Subject: History Topic: Vikings and Anglo Saxon struggle for the Kingdom of England.** |

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| **What I should already know?** | |
| **Year 3:** Changes between Stone Age, Bronze Age and Iron Age. Rome and its impact on Britain.  **Year 4:** The struggle for the Kingdom of England Britain’s settlement by Anglo-Saxons and Scots. | |
| **What will I know by the end of this unit?** | |
| **Origins**  What was life like for Vikings?  When did the Vikings attack Britain?  **Settlement**  Where did the Vikings invade and settle?  Why were the Vikings so feared and successful?  Struggle for power When were the Vikings most powerful?  What peace was agreed between the Anglo-Saxons and Vikings?  **Consequence**  What happened to the Vikings in England?  Why did the Normans and Vikings both think they had the right to the throne of England? | |
| **Vocabulary – You need to be able to understand and be able to use these words by the end of this unit** | |
| **repelled –** forced back to stop an attack | **heathen –** a person who does not belong to a main religion |
| **tapestry-** a piece of cloth with a picture created by weaving or sewing | **chronicle –** a factual written account of historical events |
| **confessor-** someone who has born witness to their religious faith by their life | **chieftain** – the leader of a people or a clan |
| **converted-** changed to a new religion | **fjord** – a long, narrow, deep inlet of the sea between high cliffs |
| **legend-**a traditional story regarded as historical but not verified | **manuscript** – document written by hand |
| **brutality –** savage physical violence | **ousted** – driven out of a position or place |