



# WELCOME

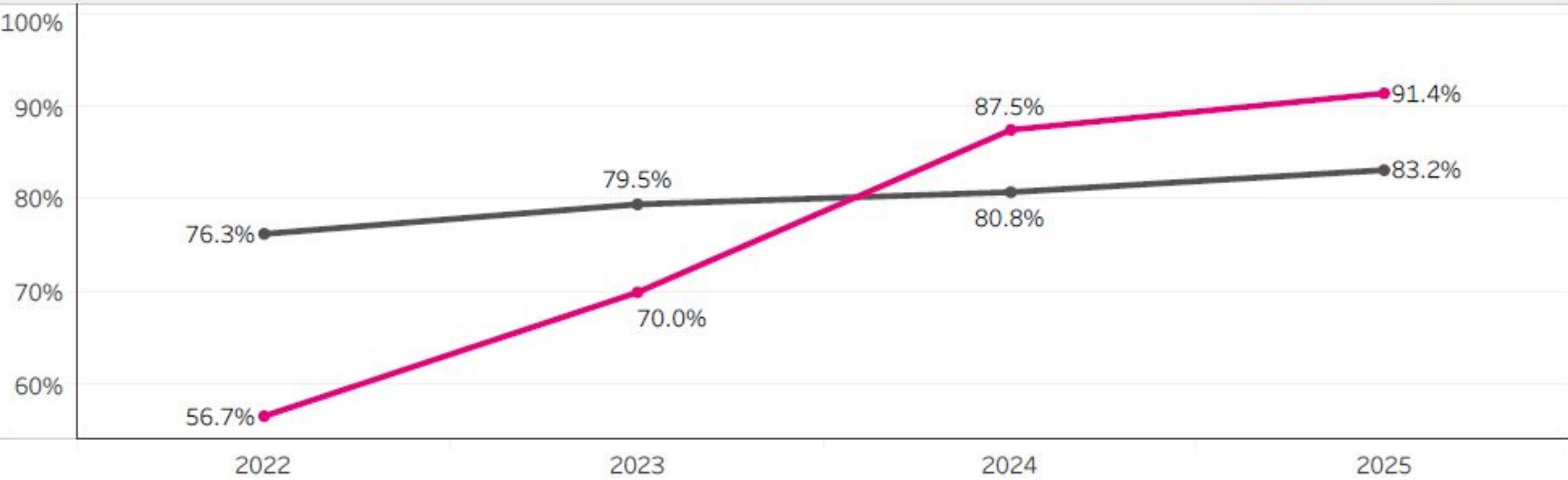


Year One and Two Meet the Teacher



% Phonics Screening Check Pass: school compared to national

School National





# Senior Management Team





# OUR TEAM



Mrs McCullough



Mrs Baugh  
(Assistant  
Headteacher)



Miss Ambrose



Mrs Marriott



Miss Owen



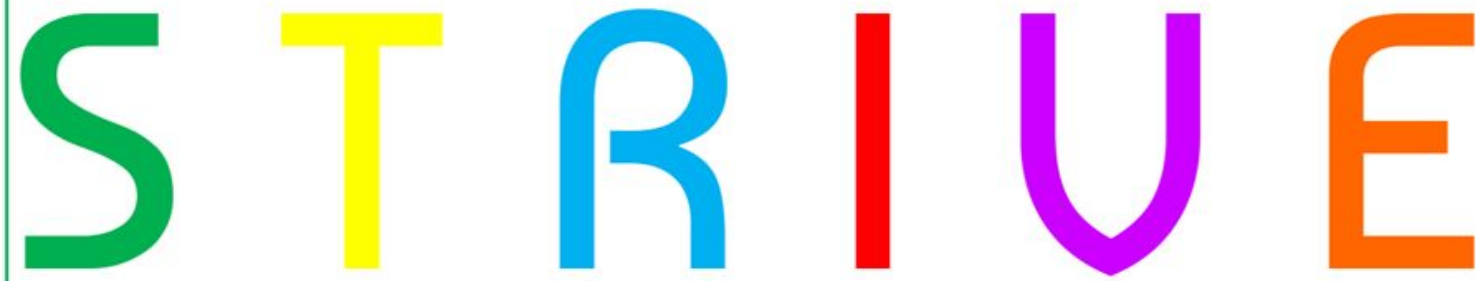
Mrs Harvey



Mrs Hingley



# STRIVE



STRIVE

## SAFE

We uphold and protect each other's rights to be safe from harm

## TOGETHER

We celebrate our place within local, national and global communities

## RESPECT

We celebrate and embrace our differences

## INTEGRITY

We are open and honest with one another

## VALUED

We listen to and respect each other's views

## EXCELLENCE

We try our best so that we may reach our full potential



# Vision



Living life to the  
full





# Behaviour

- Redirection – gentle encouragement to do the right thing.
- Reminder – after giving the child time to process the redirection they will be reminded of what is expected.
- Caution – calmly tell the child privately your expectations
- Time in – in peaceful place in classroom or the reflection garden
- Educational consequence – time spent during playtime to discuss the desired behaviour in class.
- Internal referral – time in – 10 minutes in a partner class with work provided by the class teacher.
- Reparation – for an educational consequence or internal referral. Chance to set positive goals for the future.





# Our School Day

Day	8:40 - 9:00	9:00 – 9:20		9:20 – 9:40	9:40 – 10:30	10:10 – 10:25	10:30– 10:45	10:45 - 12:00	12:00 – 12:45	12.45- 13:00	1.15 – 2:15	2:15- 3:00	15:00- 15:10	15:10
Monday	Early Morning Work	Year 1 Phonics <i>KMc</i>	Year 2 Spelling SA	Reading Group <i>KMc SM LH LO VH</i>	Maths	Collective Worship		English Workshop	LUNCH	Fluency	Science		Story Time	Home Time
Tuesday		Year 1 Phonics <i>KMc</i>	Year 2 Spelling SA	Reading Group <i>KMc SM LH LO VH</i>	Maths			English Workshop		Fluency	PSHE	Art/DT		
Wednesday		Year 1 Phonics SB	Year 2 Spelling SA	Reading Group <i>SB SM LH LO VH</i>	Maths			PE (MS)		English Workshop	Gorilla Outdoor Learning (14:00- 15:00)			
Thursday MS – Covering AM		Year 1 Phonics SB	Year 2 Spelling SA	Year 1 Spelling Tricky Words Year 2 Reading comprehension	Maths			English Workshop		Fluency	Humanities	Music		
Friday		Year 1 Phonics SB	Year 2 Spelling SA	PE 9:20 - SB	Maths			English Workshop		RE		14:30 – 15:00 Strive CW		



# How are we learning



## Year 1/2 Curriculum Overview Autumn Term

*What is unique about the Fens?*

**Maths**- We will learn about place value, understanding that numbers can be broken down into tens and ones. We will also look at addition and subtraction skills using these concepts. Finally, we will explore basic shapes, recognising and describing their properties, such as sides and corners.



**English**- We we will be learning about what makes a sentences. Our book of the term will be Here We Are by Oliver Jeffers.



**Geography**- We we will be learning about the local area. We will looking at human and physical features.



**History**- We will be looking at how houses have changed over the last 100 years. What were houses like 100 years ago?



**Computing** -We will be using technology to take photos. We will also learn about camera esafety



**RE**- Who made the world? We will be looking at the Christian story of creation.



**Art**- We will be learning about the artist Giuseppe Arcimboldo, who drew people using fruit.



**DT**- In DT, we will learn about Farm to Fork. We will look at how our food gets to our shops and what grows around us?



**PSHE**-Rights, rules and responsibility is our topic for PSHE. We will also be exploring the idea of diversity and community.

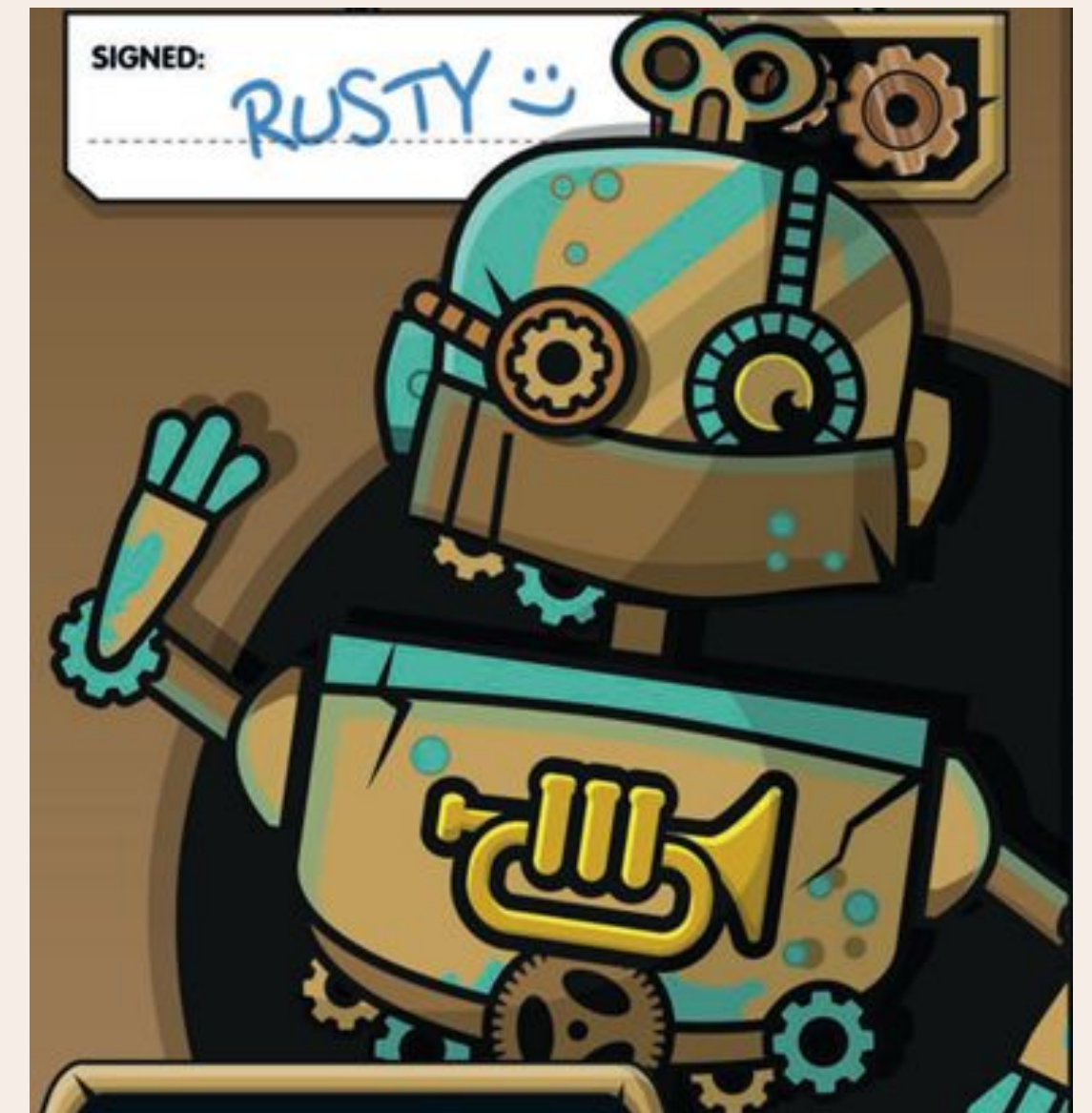






# Numbots

NumBots is an online maths learning platform that helps children learn how to add and subtract, improving their fluency and recall in basic mental maths, and equipping them with maths confidence. NumBots covers subitising, number bonds, and addition and subtraction of double-digit numbers; gradually helping pupils to build a solid conceptual understanding of number sense.







Our school uses Little Wandle a to teach early reading and spelling

Phase 2 Sound Mat

s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f	l	j	v	w	x
y	z	qu	th	sh	ch	ng	nk





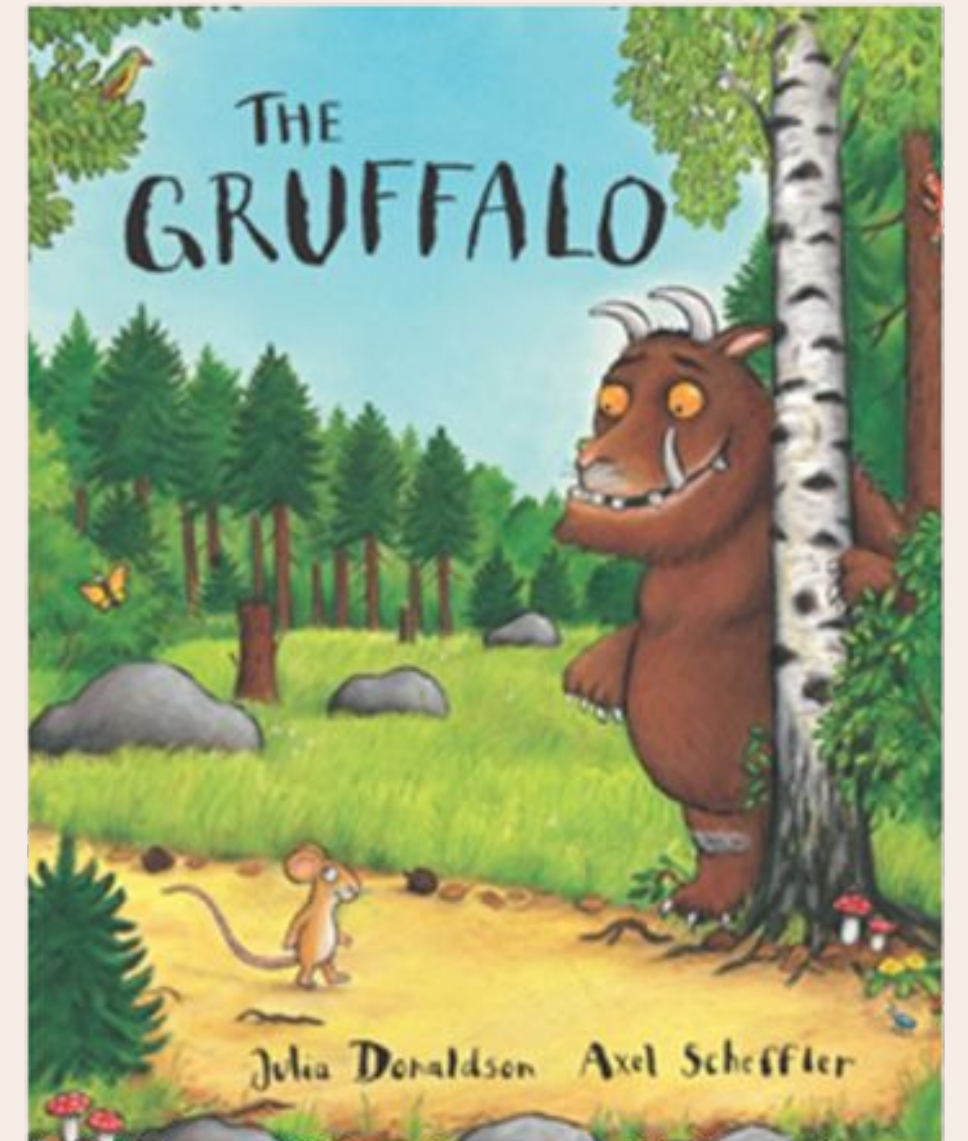


# Reading

Timetabled three times a week  
taught by a trained teacher/teaching assistant  
taught in small groups









Date	Name of book and page number	Comments and signature
17.9.18	The Big carrot	Read all. Bit stuck on were /where FM
18.9.18	A dog's day	p1-7 Read well. -Talked about the pictures FM
19.9.18	A dog's day	p 7 - end Re-told the story FM.
20.9.18	Diggers	Read the word 'equipment'! FM.
21.9.18	Diggers	Tried really hard to use some expression. F.M.

# Reading Records

-Write each time your child is heard read

-Can just be initials

-Useful to inform us about reading trends at home if possible

-Please read 5 times a week.

your child will be awarded 1 dojo for every two reads



# Year 1 Phonics Screening

We work on Phonics screening style words throughout the year so children will be used to sounding out and blending as part of their ordinary routine.

sib



gom



hud



jal



fuzz

am

mum

pink



# Spelling

- Each week, your child will be given 10 spellings to learn, focused around a spelling rule which will be tested during the week.
- Spellings will be set and sent home on a Monday and tested the following Monday.

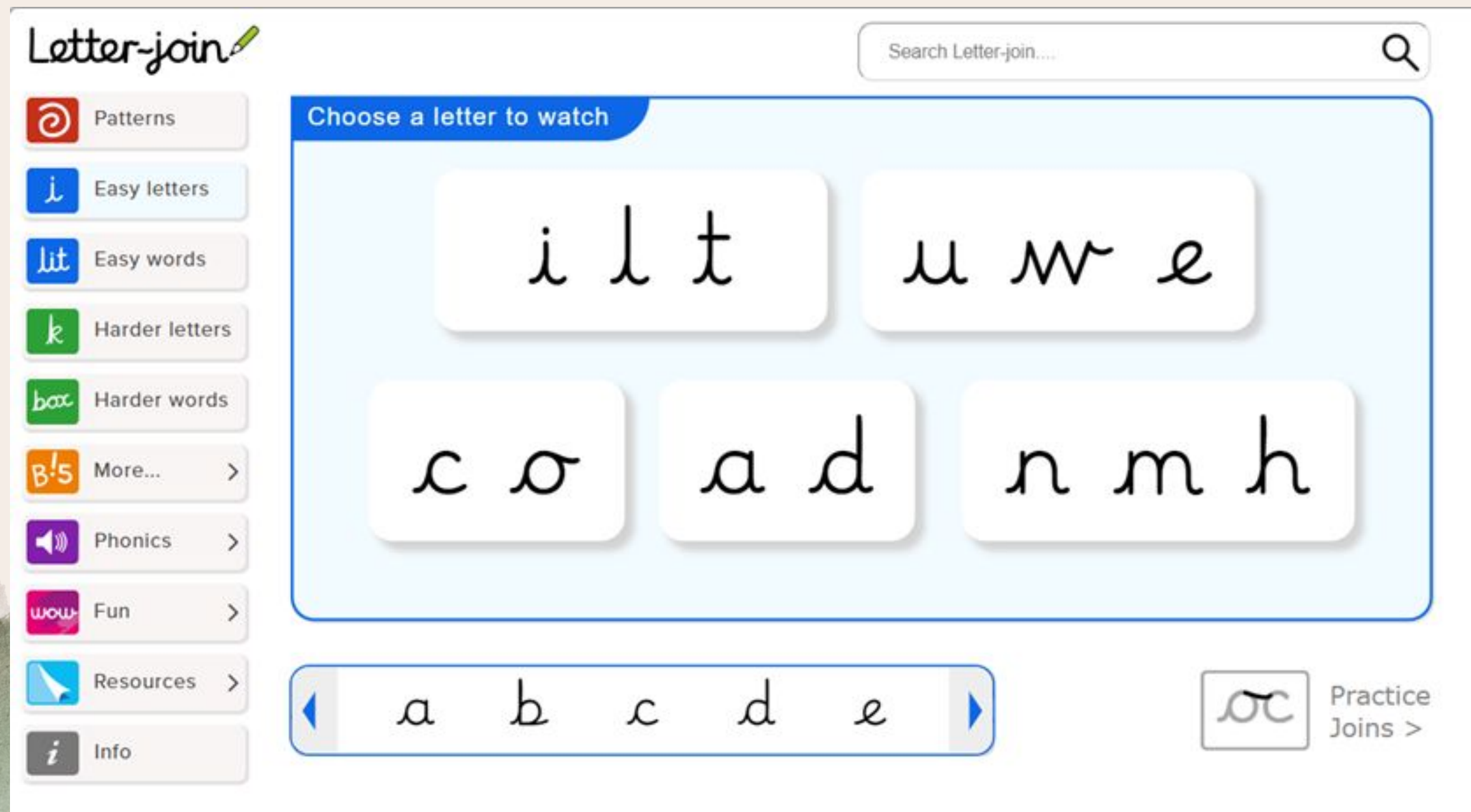


**Spelling made  
awesomer!**



# Handwriting

Each week, your child will be taught at least 2 sessions of handwriting. KS1 focus on a printed approach, beginning cursive approaches in Y2, with the aim of all handwriting being legible and joined (a requirement to achieve age-related expectations in Y6 SATs).





# RE

Understanding Christianity is a fun programme for children to learn about the Christian faith. It covers key topics like Creation, Jesus' birth, and Salvation in simple ways. The core units use stories and pictures to help children understand these ideas. We will explore these topics through activities and discussions that encourage questions and thoughts about their own lives. Our goal is to help children appreciate Christianity and understand different beliefs while making learning enjoyable. We also cover other world faiths by using The Emanuel Project.





PE

Iguana:

Tuesday

Wednesday



Elephant:

Tuesday

Thursday

Gorilla:

Wednesday

Friday





# Outdoor Learning

Puddle-suit or  
Waterproof  
Trousers & Jacket  
+ Welly Boots  
Named and to  
stay in school  
please



Gorilla:  
Wednesday



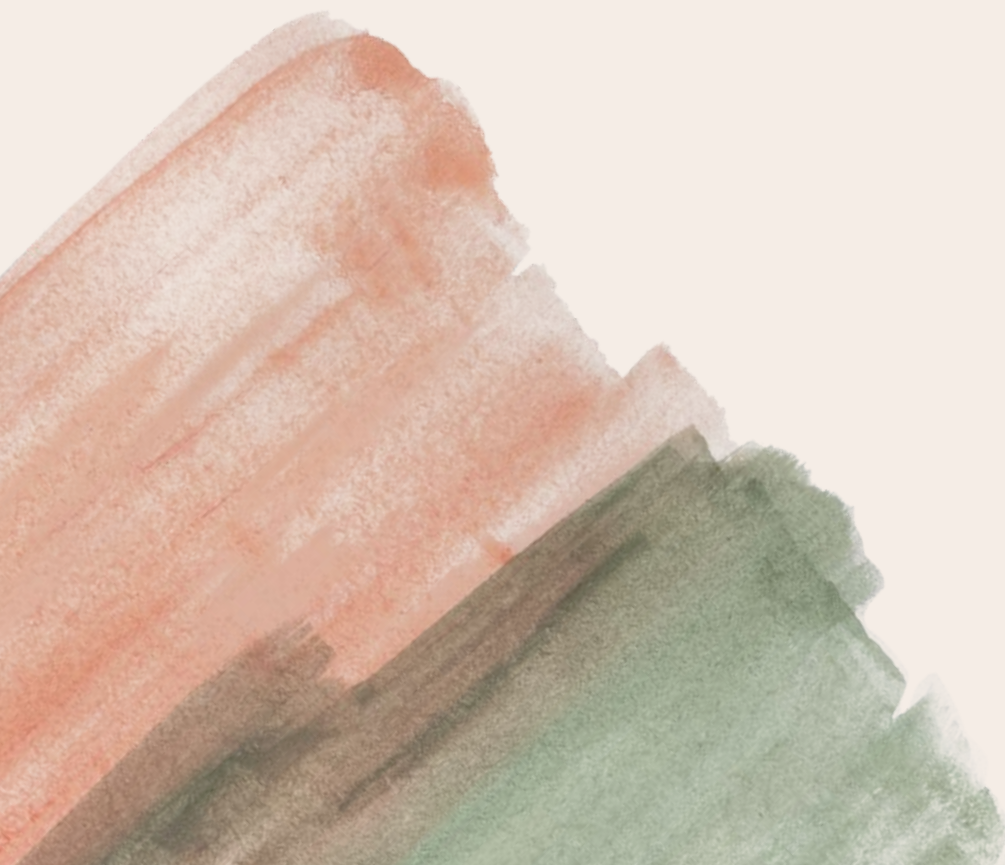
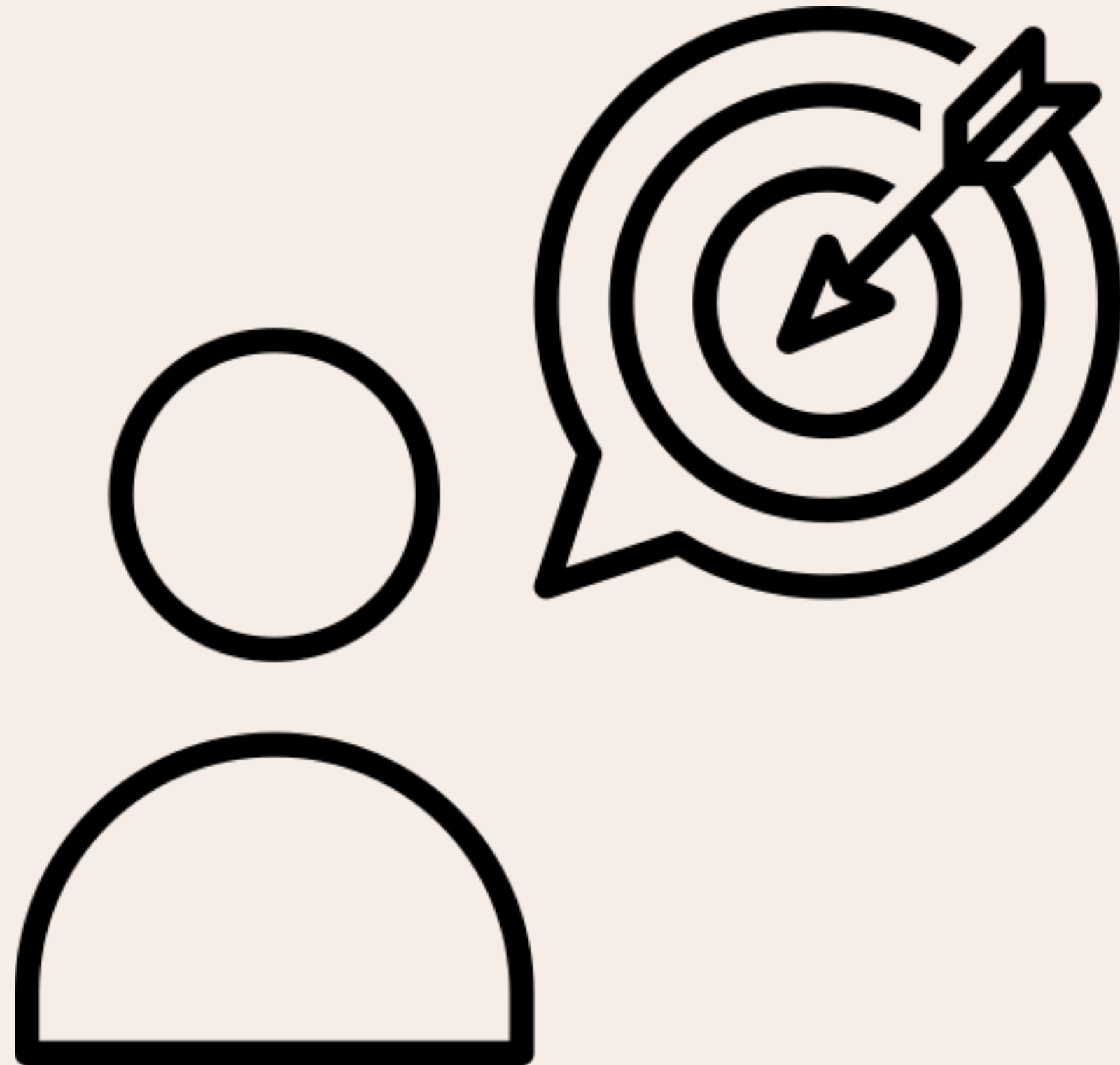
Iguana:  
Friday



Elephant:  
Monday

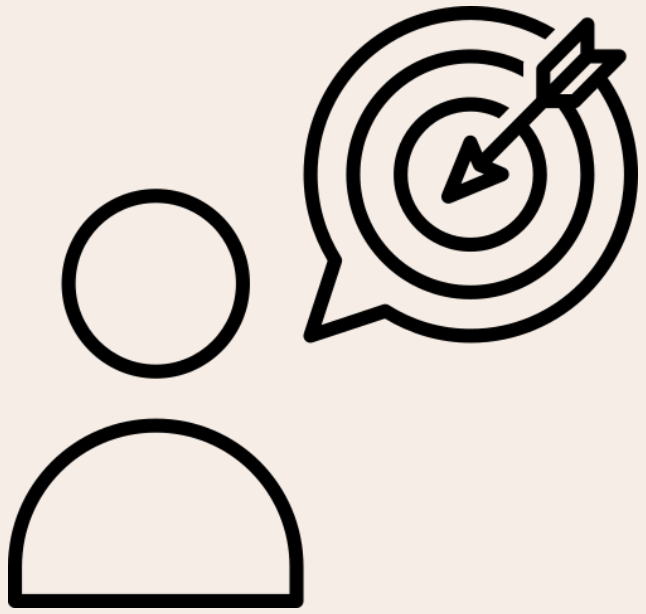


# End of Year Expectations





# Teacher Assessment



Pre Key stage

→ Working towards

→ Working at expected  
standard

→ Working at greater depth



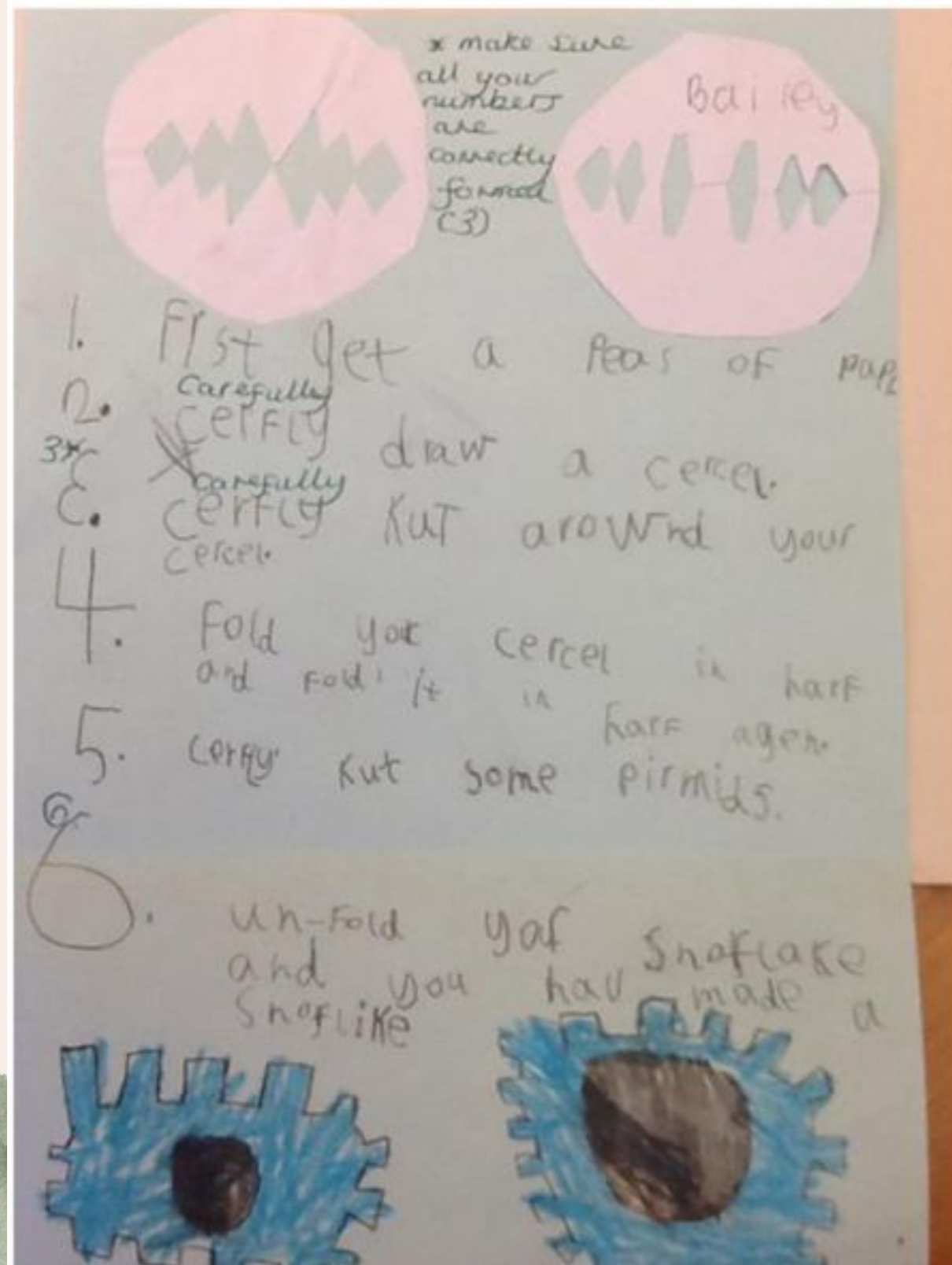
This is an example of a child working at the expected standard for writing at the end of year 2.

Meet Fred. Fred loves to find things. One day Fred said to his mum I'm bored. GO INTO THE ATTIC! said his mum. And so he did. Fred went into the attic. <sup>It</sup> ~~It~~ was really dark in the attic and there were pretty deep holes in the floor. Just then something caught his eye. <sup>It</sup> ~~It~~ was some boxes on top of each other. One was long and one was fat and ~~the~~ the other was a silver case. Fred ~~took~~ <sup>took</sup> ~~took~~ <sup>took</sup> them all down stairs. & First he opened the silver one which had wires in it. <sup>Soon</sup> ~~Soon~~ he had opened all of them.

Fred put all the parts together. it made a computer. Suddenly he <sup>Spotted</sup> ~~noticed~~ a white box <sup>with</sup> ~~which~~ 3 pins. <sup>It</sup> ~~it~~ was a plug Fred plugged in the plug. The computer said DELL. Whatever does that mean? I thought Fred. He made jumpers, bread and butter he had finish writing <sup>every thing</sup> ~~down~~ <sup>that</sup> the machine went boom. Fred was sad. <sup>So</sup> ~~So~~ he went to the garage got some tools and put it back together. From that day on Fred used his machine every day <sup>to knit</sup> ~~to knit~~ his school jumper.



This is an example of a child working at the expected standard for writing at the end of year 1.



1. First get a Peas of papa.
2. cerfly draw a cercel.
3. cerfly kuT arouWnd your cercel.
4. Fold your cercel in harf and fold it in harf agen.
5. un-fold yor snowflake and you hav made a snoflike



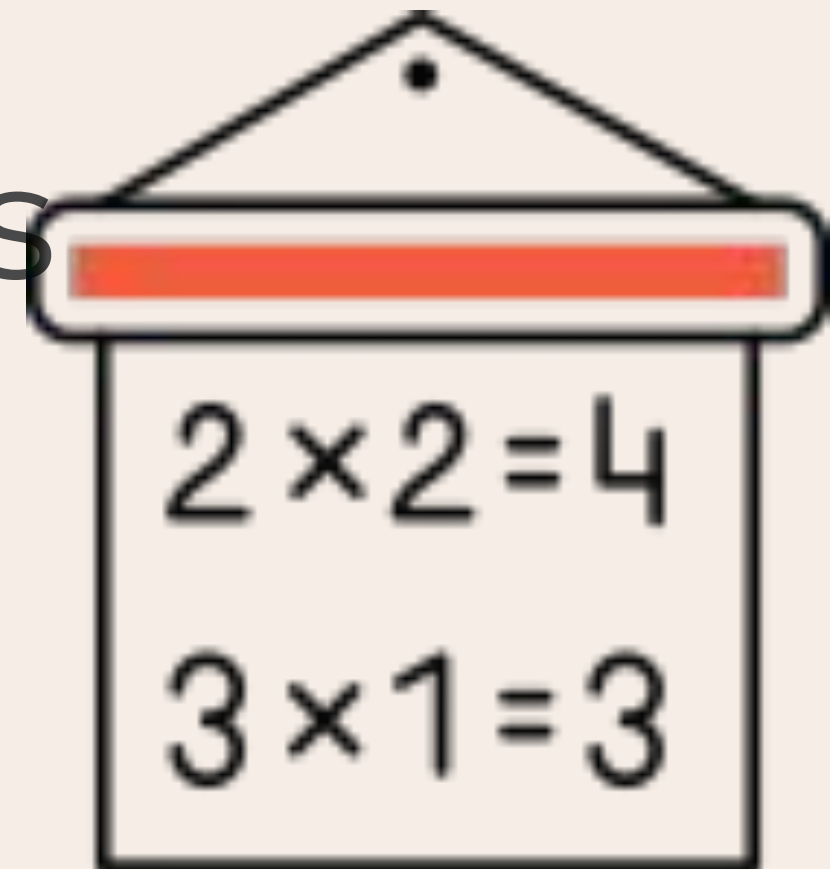
This is the expected level of text for children to read fluently by the end of year 2 e.g. approximately 90 words correct per minute.





# Times Tables

- Please practice counting with your child at home.
- Y1 doubling and halving
- counting in 2s, 5s and 10s
- Y2 2s, 3s, 5s and 10s
- Numbots

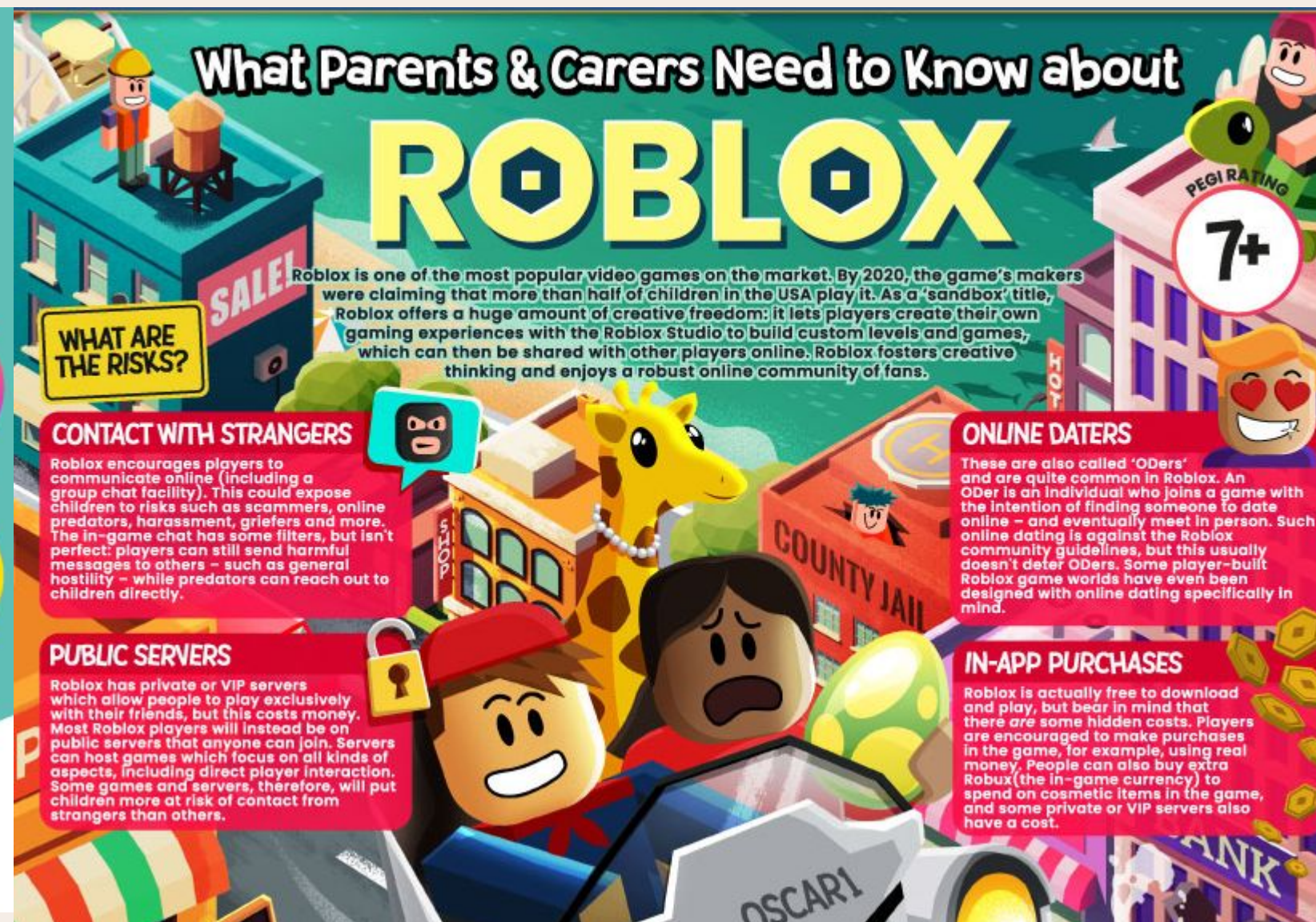




# E-safety

As a parent, it's essential to be aware of the age ratings associated with games and apps your children use. Many popular social media platforms can expose youngsters to risks, such as cyberbullying and inappropriate content. Friendship fallouts often occur online, leading to emotional distress.

To ensure your child's safety, it is vital to set restrictions on their devices and monitor their online activities regularly. Encourage open conversations about their digital experiences and teach them about the importance of privacy. Staying informed and involved can help protect your children from potential dangers in the digital world.





# Communication

Do let us know if you need any financial support, as it is possible you can be supported through pupil premium.

Were you aware that last year 20% of the children in Cambridgeshire who were eligible for a Free School Meal did not do so?

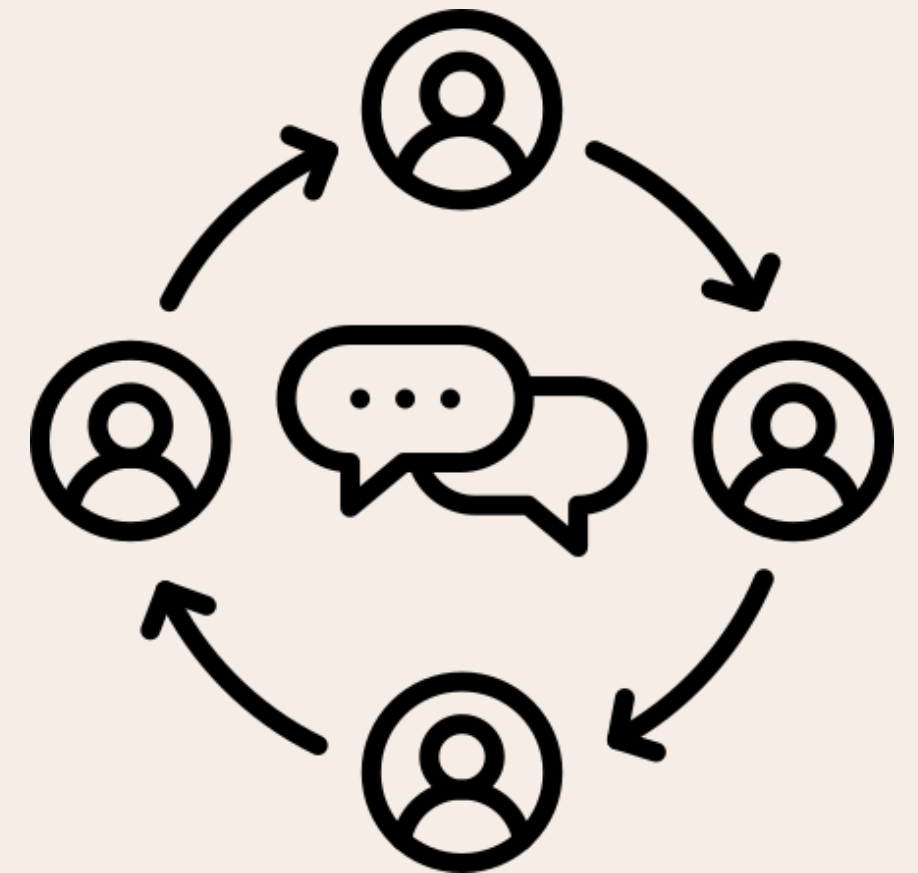
Currently a school will receive £1,300 per pupil claiming Free School Meals. This money is called Pupil Premium Funding and can be used to support the child's education in the form of smaller classes, TA support, if necessary or funding to help the pupil's parents to meet the cost of school trips. This additional income is only received by the school if you apply for Free School Meals, however, please note that your child does not have to have a Free School Meal if they would prefer not to.

Don't delay - Apply today! The office will be happy to support you - so do contact them,



# Communication

- School newsletters
- Dojo
- Pupil Asset
- Website
- Arrange a teacher meeting through the office







## Our mission is enable all children to have the best possible school experience during their time at Sutton C of E (VC) Primary

### What we do

We run different events for pupils (and adults) throughout the year. Some of our regular events are Christmas bazaar, cake break and the awesome Summer fete.

We have funded the library renovation and are now working towards a complete update of the technology that the pupils will have access to.

### Coming up soon

**Charity café** for Breast Cancer Now on **Friday 24th October** in the Community Room after morning drop off. We will also hold our **FOSS AGM** at the end. So come and buy some cakes, have a coffee and hear about what FOSS got up to last year!



Scan the QR code to volunteer or find out more about joining the committee

### We need more volunteers!

None of our epic fundraising is possible without volunteers so however much time you can spare we would love to hear from you.

**Even 30 minutes at an event makes a massive difference.**

### New committee members needed

If you would like to join the committee then please come and chat to any of the FOSS members.

We are also looking for a new secretary this year and **without one, FOSS cannot run.**



A decorative border made of watercolor brushstrokes in shades of orange, red, green, and blue, framing the central text.

THANK YOU VERY  
MUCH!