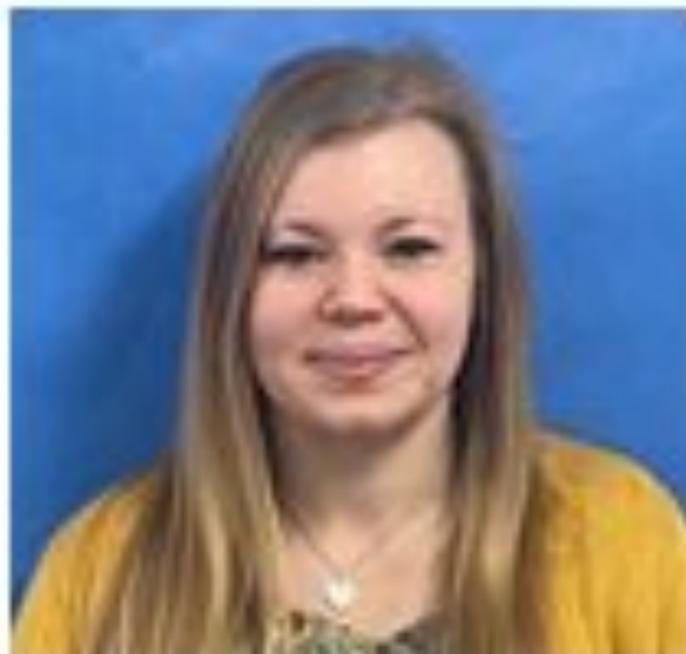




WELCOME

Year 5/6 Meet the Teacher

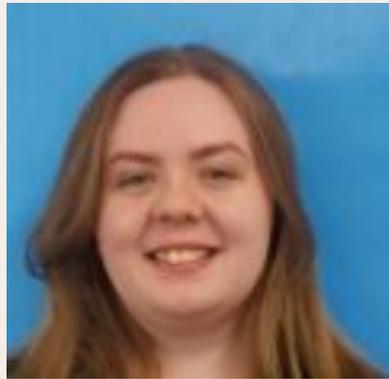
Senior Management Team



OUR TEAM



Mrs Cornwell
(Tigers)



Miss Fraser
(Wolves)



Mrs Jeeves and
Mrs Hacking
(Salamanders)



Mr sellers
(PE and cover)



Ms Dahling
(cover)



Mrs Bradley
(music)



Mrs Redman
(KS2 Reading
Champion)

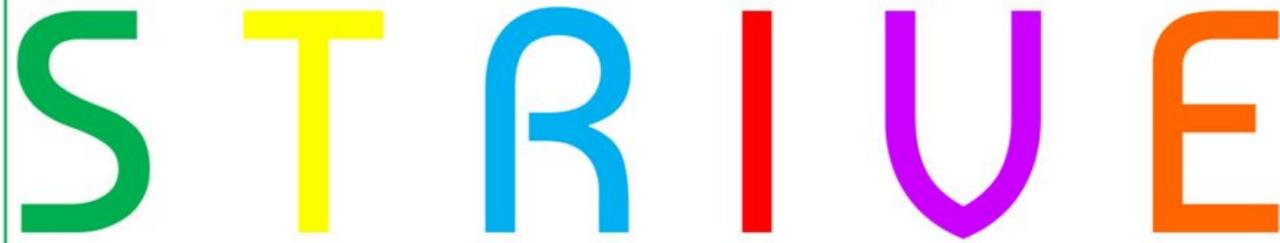


Mrs Fleming
(TA)



Miss Lavell
(TA)

STRIVE



STRIVE

SAFE

We uphold and protect each other's rights to be safe from harm

TOGETHER

We celebrate our place within local, national and global communities

RESPECT

We celebrate and embrace our differences

INTEGRITY

We are open and honest with one another

VALUED

We listen to and respect each other's views

EXCELLENCE

We try our best so that we may reach our full potential

Vision



Living life to the
full





Y5/6 – the differences.

Our dinner time is half an hour later and the children do get hungry. Please provide a healthy snack (Fruit or vegetable) for your child to eat at break. Snack is not provided by the school in KS2.

Responsibility – your child now needs to become more responsible for their items such as remembering their reading records each day and changing their reading book when required.

We are trying to prepare children for what is to come and so we emphasise the importance of being ready to learn and being involved in their learning.

Behaviour

- Redirection – gentle encouragement to do the right thing.
- Reminder – after giving the child time to process the redirection they will be reminded of what is expected.
- Caution – calmly tell the child privately your expectations
- Time in – in peaceful place in classroom or the reflection garden
- Educational consequence – time spent during playtime to discuss the desired behaviour in class.
- Internal referral – time in – 10 minutes in a partner class with work provided by the class teacher.
- Reparation – for an educational consequence or internal referral. Chance to set positive goals for the future.



Our School Day

Day	8:40 - 9:15	9:15 – 10:10	10:10 - 10:25	10:30 – 10:45	10:45-11:00	11:00- 11:45	11:45-12:30	12:30 – 1:15	1:15 - 1:30	1:30- 2:20	2:20- 3:00	3:00- 3:10	3:15
Monday	M a t h s F l u e n c y	Maths	Spelling	Col lect ive Wo rshi p	BR EA K TI M E	English	Destination Reader	L U N C H	Handwriting	Topic	PE (indoor)	St or y Ti m e	H o m e T i m e
Tuesday		Maths	Spelling			English	Destination Reader		Handwriting	RE	MFL		
Wednesday		Maths	Spelling			English	Destination Reader		Handwriting	Science			
Thursday		Maths	Spelling			English	Destination Reader		Music HB (HJ PPA)	PSHE			
Friday		Maths	Spelling Test MS			PE (outdoor) MS	English HJ		Handwriting/ Destination Reader/Project Evolve HJ	14:30 – 15:00 Strive CW RC/SL			

DT will be blocked – see Autumn Term 1 plan.

ICT – will be blocked – see Autumn Term 1 plan.

Here is an example timetable. DT, Art and Computing are blocked throughout the year.
MFL is Spanish this year.

How are we learning

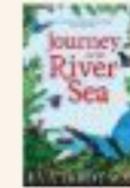


Year 5/6 Curriculum Overview Autumn Term

Why are rainforests important to life on Earth?

Maths- We will be starting with the focus of place value and then moving onto problem solving using the four operations.

English- We will be reading *Journey to the River Sea* and *The Vanishing Rainforest*.



Geography- In Year 5/6, we are learning about biomes, South America, and map skills in geography.



Music - We will be exploring samba music and learning to perform in its distinctive style.



Computing - In our computing lessons, we will explore Minecraft biomes, delve into databases, and engage in 3D modelling.



RE-In RE, we explore the relationship between Creation and Science, examining both the conflicting and complementary aspects, as illustrated in Psalm 8.



Art-The children will be creating sculptures that address the issue of global warming.



DT- We will be focusing on creating, designing, and evaluating structures, such as treehouse



PSHE-The children will explore important topics such as their rights, rules, and responsibilities. They will also learn about diversity and the value of being part of a community.



Events- October -Black History Week.



Aim for 20 mins a week

- Jamming – no time pressure
- Garage – best place to practice your table knowledge
- Studio – upgrade your rock status and see how fast you are.
- Gig – once a month to see how you are
- Soundcheck – practice test

Times Tables Rockstars (TTRS) is an online maths learning platform that helps children learn how their multiplication and division facts, improving their fluency and recall and equipping them with maths confidence.

MTC – All year 4's sit a multiplication tables check in June. This is taken online. They will have 6 seconds to recall a times table fact and put it in. The test is out of 25.

According to the government a pass is 25/25. At Sutton we want all pupils to achieve a minimum of 20/25 as we believe this sets them up for the year 5 and 6 maths curriculum.

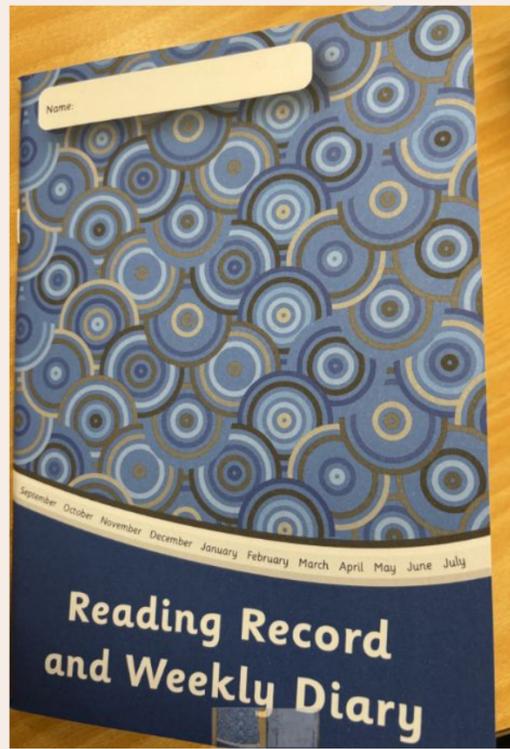


Reading – Destination Reader

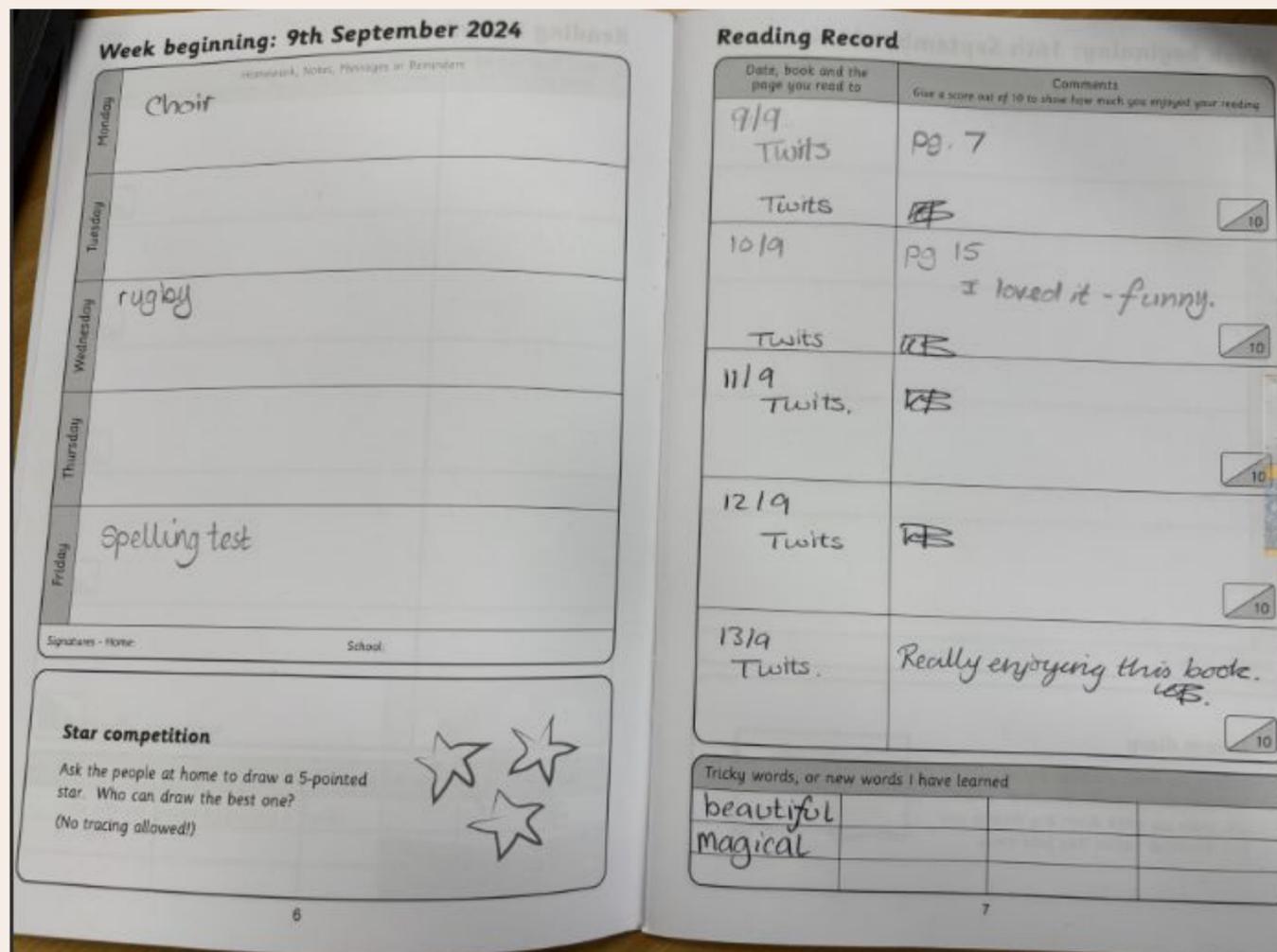
- 3 days a week: while class exploration and reading of a text.
- 1 day a week – independent read and library time.
- 1 day a week – Big Picture – have a go at applying everything you have learnt.

Predicting · Making connections · Asking questions · Evaluating · Inferring · Summarising · Clarifying

Reading Records



- Bring them to school daily!
- Write each time your child is heard read. This can just be your initials.
- Children can fill in their reading themselves where they have read independently.
- Useful to inform us about reading trends at home if possible
- Aim to read 5 times a week.
- Your child will be awarded 1 HP for every two reads



Spelling

- Each week, your child will be given 10 spellings to learn, focused around a spelling rule which will be tested during the week.
- Spellings will be set and sent home on a Friday and tested the following Friday.

Spelling Shed 

Spelling made
awesomer!

Homework Expectations

- Reading expectations in Destination Reader. All children will be set a specific amount to read a week during these sessions. They are all aware that it is their responsibility to make sure this is done each week. If they don't manage it in the sessions, then they can take the book home.
- Spellings. As explained before these are set on a Friday and then tested the following Friday.
- Times tables. It is expected that by the end of Year 4 that children should know their times tables to 12 x 12. If your child does not then please make sure they are using TTRS as much as possible to help them secure them.
- CPG books. As of January, Year 6 will be set tasks from CPG books to help with the revision for SATs.

Handwriting

Each week, your child will be taught at least 2 sessions of handwriting. Year 3/4 focus on joining our handwriting, with the aim of all handwriting being legible and joined (a requirement to achieve age-related expectations in Y6 SATs).

The screenshot shows the Letter-join website interface. On the left is a navigation menu with the following items: Patterns (red icon), Easy letters (blue icon with 'i'), Easy words (blue icon with 'lit'), Harder letters (green icon with 'k'), Harder words (green icon with 'box'), More... (orange icon with 'B!S'), Phonics (purple icon with speaker), Fun (pink icon with 'wow'), Resources (blue icon with paper), and Info (grey icon with 'i'). The main content area has a search bar at the top right labeled 'Search Letter-join...'. Below it is a blue header 'Choose a letter to watch'. The main area displays several boxes of cursive letters: a box with 'i l t', a box with 'u w e', a box with 'c o', a box with 'a d', and a box with 'n m h'. At the bottom, there is a horizontal scroll bar with letters 'a b c d e' and a 'Practice Joins >' link with a cursive 'oc' icon.

PE

Tiger:

Wednesday

Thursday



Wolves:

day

sday

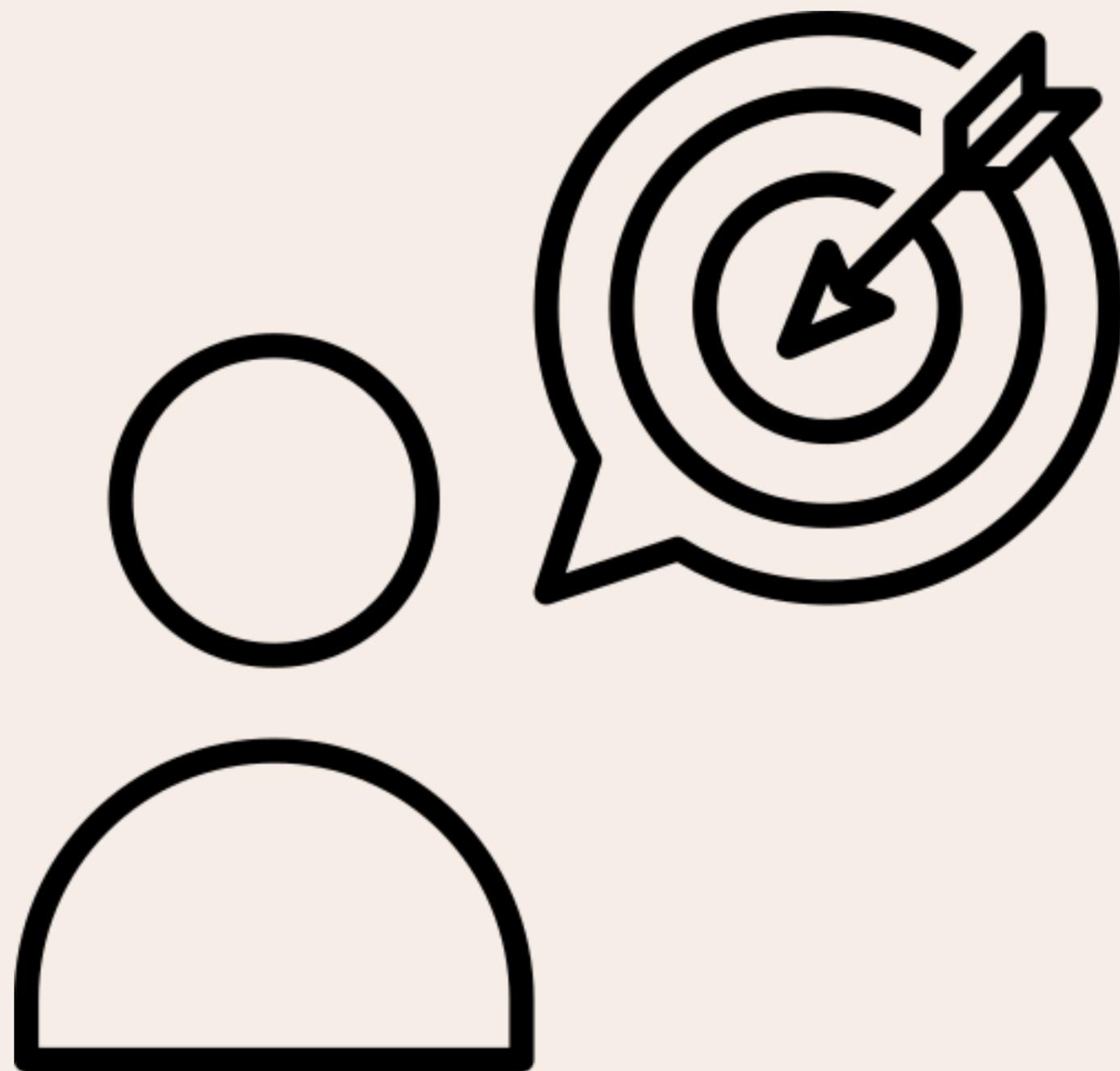


Salamander:

Monday

Friday

End of Year Expectations



End of Year Expectations

Y5

Tim Peake Biography!

Tim Peake, whose best known for being the first British man to walk in space, started his space adventure on December eighteenth 2015.

Tim was born on the seventh of April 1972 in a serene village Chichester, West Sussex. Tim Peake, in full Timothy Nigel Peake had a mother, who was a midwife and a father, who was a journalist.

As he grew up, he decided to join the combined cadet force. A few years later when Tim was 16, his interest in flying grew massively therefore he became an Army pilot officer. When Tim was twenty, he graduated at the Royal Military Academy Sandhurst (1992).

Many years later in 1998, when Tim was twenty-six, he was certified as a helicopter instructor. As he grew older, he graduated at test-pilot school - in 2005. After that, he became an Army British Air Corps officer and spent more than 3000 hours in the air. From 2006-2009 Tim retired from the British Army then became a rotary wing-test officer for a few years.

After he retired from the British Army, he learned the basic astronaut skills at a high-tech centre in Cologne, Germany. He moved there in pre preparation for the ground-breaking ISS mission. Most of the training were doing CPR, rescue diver skills, movement in 0 gravity and spending twelve days in the cold underwater.

On the day of the world-wide famous launch (15.12.2015), Tim boarded the colossal white rocket with Tim Kopra and Yuri Malenchenko. Whilst they were in space, Tim and his team managed to orbit Earth 3000 times at a speed of 27,000 kph. Tim took one giant leap into space and was put down in history as the first British ESA astronaut to walk in space. On January 15th the team, Yuri, Tim and Tim P, had to replace a failed voltage regulator it would have been a heart-stopping moment for the crew but if they didn't the station's solar panels wouldn't have worked. Six months later on the 18th June 2016 they safely returned to Earth with their heads held high.

Tim currently works in the ESA's Astronaut centre but he is on break from work to relax, recover and unwind from his space mission.

End of Year Expectations

Y6

Charles Darwin

Charles Darwin: born in 1809 is renowned for his theory of evolution. Even though his father didn't do not appear, he investigated possible aspects of the world and became a big influence on modern science.

As a child, he collected assorted insects such as beetles and land fishes. His father was a doctor and often sent out to look outside the house, when Charles was 7, his father, perhaps may be said pigeon house for their beauty, passed away. Soon after, he was sent to boarding school, where he was given extremely low grades. Although he often did little experiments with his brother, which earned him the nickname 'Goo'.

When he went to university, his father sent him to study Anatomy and theology at Cambridge even though he preferred Botany which was in the art of studying plants studying plants. In 1831, on a visit to Edinburgh, Charles met a landowner (John Hume) who used to be a slave and therefore told Charles about South American animals. Despite As a result, he became a naturalist. Despite this, Charles' father was disgusted with his behaviour, as he was not studying and drinking in his spare time. Although his family frequently pointed out his many spelling mistakes in his letters, Charles passed all his courses.

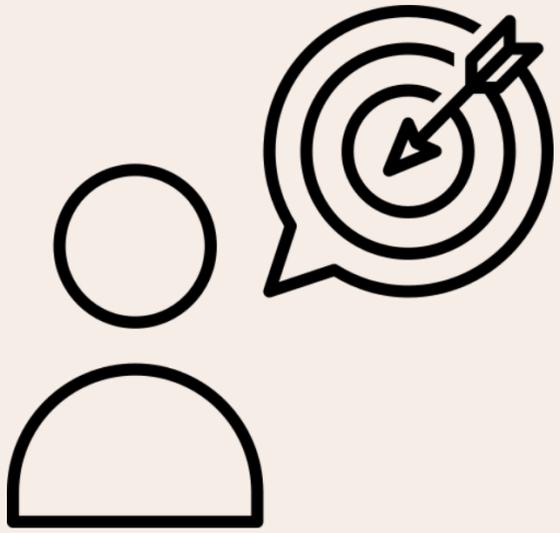
As a young adult, he went on a

... together with his father on a ship around the world. Darwin was often much longer at a time and spent a lot of time on the ship. He Darwin himself there and did not see any people or animals on the ship. One day, while he was on the ship, he was invited with some other people to visit some of Darwin's experiments where he was working with insects in a container. After staying in the ship, he was invited with some other people to visit some of Darwin's experiments where he was working with insects in a container. After staying in the ship, he was invited with some other people to visit some of Darwin's experiments where he was working with insects in a container.

As the same time to continue this project, Darwin was invited to visit some of Darwin's experiments where he was working with insects in a container. After staying in the ship, he was invited with some other people to visit some of Darwin's experiments where he was working with insects in a container.

Darwin visited home in 1835 and wrote his book on Evolution. However, he looked at many and it was not to be published until years later. Aged 28, Charles married his cousin Emma. Emma was a landowner, where they had 10 children but only 2 survived. Despite being very busy, he wrote his book on the origin of species. He still had faith in his theory. Once a professor, who was Wallace, came up with a similar theory. The book was published but Charles shared the credit with Wallace. In the price of his life, Charles studied hard and worked hard to be a naturalist.

Teacher Assessment



- Working towards
- Working at expected standard
- Working at greater depth



Year 6 SATS

SATS will happen in May but we'll give more information on these as needed nearer the time.

We want to keep the process stress-free for the children.

There will be a reading paper, 2 SPAG papers and 3 maths papers.

Children will be prepared throughout the year by taking part in everyday learning.

E-safety

As a parent, it's essential to be aware of the age ratings associated with games and apps your children use. Many popular social media platforms can expose youngsters to risks, such as cyberbullying and inappropriate content. Friendship fallouts often occur online, leading to emotional distress.

To ensure your child's safety, it is vital to set restrictions on their devices and monitor their online activities regularly. Encourage open conversations about their digital experiences and teach them about the importance of privacy. Staying informed and involved can help protect your children from potential dangers in the digital world.

Age Restrictions for Social Media Platforms

13 is the minimum age for account holders on these social media sites and apps.

X (formerly Twitter) Facebook Instagram Pinterest Messenger
TikTok Discord Snapchat Twitch Yubo
Reddit YouTube BeReal WhatsApp

What Parents & Carers Need to Know about ROBLOX

Roblox is one of the most popular video games on the market. By 2020, the game's makers were claiming that more than half of children in the USA play it. As a 'sandbox' title, Roblox offers a huge amount of creative freedom: it lets players create their own gaming experiences with the Roblox Studio to build custom levels and games, which can then be shared with other players online. Roblox fosters creative thinking and enjoys a robust online community of fans.

PEGI RATING 7+

WHAT ARE THE RISKS?

- CONTACT WITH STRANGERS**
Roblox encourages players to communicate online (including a group chat facility). This could expose children to risks such as scammers, online predators, harassment, griefers and more. The in-game chat has some filters, but isn't perfect: players can still send harmful messages to others - such as general hostility - while predators can reach out to children directly.
- PUBLIC SERVERS**
Roblox has private or VIP servers which allow people to play exclusively with their friends, but this costs money. Most Roblox players will instead be on public servers that anyone can join. Servers can host games which focus on all kinds of aspects, including direct player interaction. Some games and servers, therefore, will put children more at risk of contact from strangers than others.
- ONLINE DATERS**
These are also called 'ODers' and are quite common in Roblox. An ODER is an individual who joins a game with the intention of finding someone to date online - and eventually meet in person. Such online dating is against the Roblox community guidelines, but this usually doesn't deter ODERs. Some player-built Roblox game worlds have even been designed with online dating specifically in mind.
- IN-APP PURCHASES**
Roblox is actually free to download and play, but bear in mind that there are some hidden costs. Players are encouraged to make purchases in the game, for example, using real money. People can also buy extra Robux (the in-game currency) to spend on cosmetic items in the game, and some private or VIP servers also have a cost.



Communication

Do let us know if you need any financial support, as it is possible you can be supported through pupil premium.

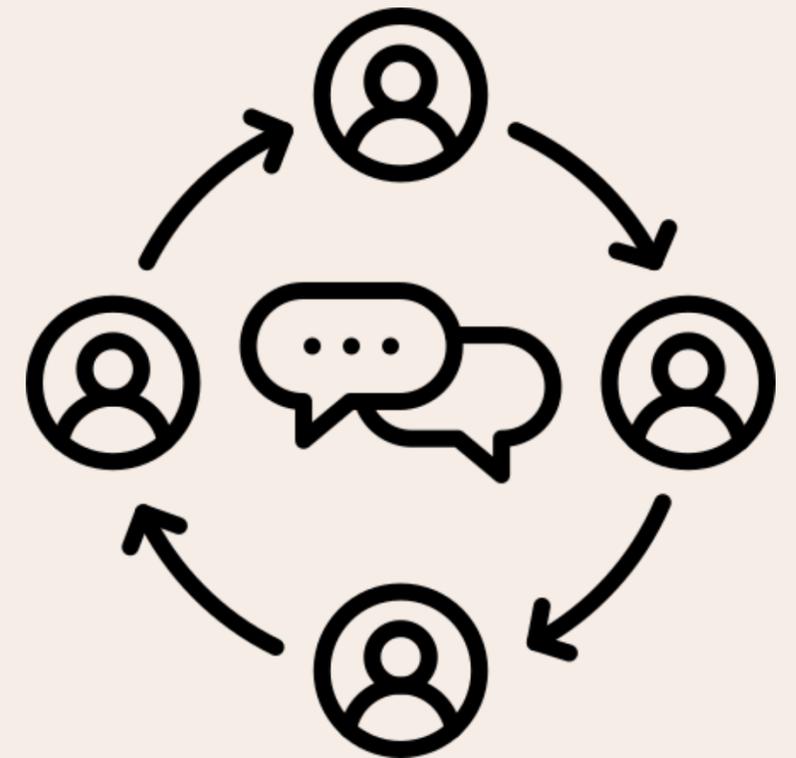
Were you aware that last year 20% of the children in Cambridgeshire who were eligible for a Free School Meal did not do so?

Currently a school will receive £1,300 per pupil claiming Free School Meals. This money is called Pupil Premium Funding and can be used to support the child's education in the form of smaller classes, TA support, if necessary or funding to help the pupil's parents to meet the cost of school trips. This additional income is only received by the school if you apply for Free School Meals, however, please note that your child does not have to have a Free School Meal if they would prefer not to.

Don't delay - Apply today! The office will be happy to support you - so do contact them, or let your class teacher know. There are also details on our website.

Communication

- School newsletters
- Dojo
- Pupil Asset
- Website
- Arrange a teacher meeting through the office





This year our Hilltop residential will be just after February half term

Hilltop

- We have chosen Hilltop as our children will be given the opportunity to take part in a variety of carefully supervised adventurous activities which will build their confidence and teamwork skills.
- Hilltop's motto is 'challenge by choice' and just like in school, the children will set their own level of challenge for each activity.
- The centre is set in safe, enclosed grounds and children work in groups of no more than 10 (per appropriately qualified adult) during the activity sessions.

WELCOME TO HILLTOP

Hilltop Outdoor Centre in Sheringham on the North Norfolk Coast is a high quality, family run independent Outdoor Education centre. Hilltop offers a superior and unique experience, providing developmental visits to Schools and Educational groups.



Set in 26 acres of picturesque woodlands Hilltop has modern and comfortable accommodation and facilities. There are two themed centres within the grounds of Hilltop, the rustic Woodland Lodge and the coastal style Seaview House which if booked together accommodate up to 160 children.

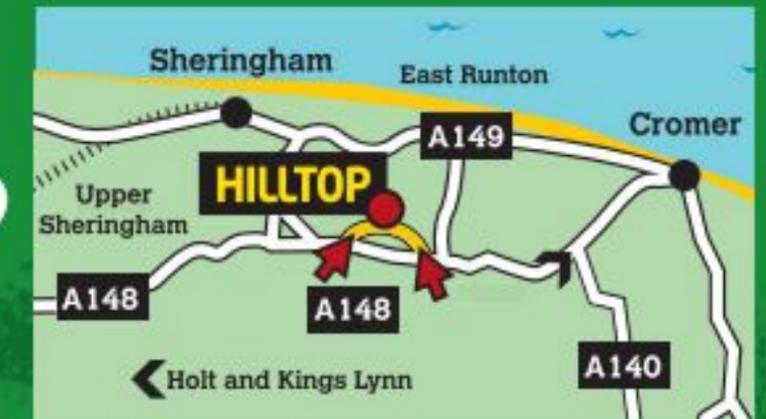


Hilltop has attained the Learning Outside of the Classroom badge and provides an exciting array of outdoor adventure activities such as High Ropes, Climbing Wall, Super Swing and the new Amazing Air Jump along with many field study activities including Bush Craft, Coastal Erosion, Rocky Seashore and Rail & Trail.



How to find us

Hilltop is situated approximately 2 miles (3km) South of Sheringham amidst 'Old Wood' only accessible from the A148 main road between Cromer and Holt.



Woodland Lodge



Seaview House



ACCOMMODATION

- Hilltop has two uniquely themed homely centres on the one site – The Coastal style Seaview House accommodates approximately 70 children and staff. The Rustic Woodland Lodge, accommodates approximately 85 children and staff.
- Both Seaview House and Woodland Lodge can be booked together for larger groups of up to 160.
- Staff/Leader bedrooms are in close proximity to the children's bedrooms – these are either twin or single bedded.
- Children's bedrooms are cosy and comfortable with typically 4-6 children per room.
- All Bedrooms are either en-suite or have dedicated facilities close by.



We cater for special diets such as vegetarian or gluten free.



CATERING

The Hilltop cooks prepare healthy and home-cooked meals on site daily with fresh ingredients that are nutritionally balanced.

SAMPLE MENU

BREAKFAST

Orange juice, cereals & toast followed by hot option such as bacon, egg & hash brown.

LUNCH

Pasta bake, soup & roll or pizza with a salad and homemade biscuit or cake.

EVENING MEAL

Leaders select a group option from a menu including: lasagne, roast chicken, sausage & mash and BBQ chicken followed by a homemade dessert.

A VISIT TO HILLTOP



Midweek
Timetable
example

	BREAK-FAST	MORNING ACTIVITIES	LUNCH	AFTERNOON ACTIVITIES	EVENING MEAL	EVENING ACTIVITY
MONDAY		Arrive 11:30 Walk & Talk	Own Packed Lunch	Ice Breakers, Trust & Ropes Skills	17:30	Dark Walk & Camp Fire
TUESDAY	08:00	1. Curious Team Challenges & Archery 2. Climbing & Bikes	12:30	1. Climbing & Bikes 2. Curious Team Challenges & Archery	17:30	Games Night
WEDNESDAY	08:00	1. Bush Craft & Shelter Building 2. Rocky Sea Shore	12:30	1. High Ropes 2. Bush Craft & Shelter Building	17:30	Enchanted Forest
THURSDAY	08:00	1. Rocky Sea Shore 2. High Ropes	12:30	1. Big Zipper & Crate Stacking 2. Air Jump & Assault Course	17:30	Mad Hatters
FRIDAY	08:00	1. Air Jump & Assault Course 2. Big Zipper & Crate Stacking	12:30	Depart 13:30		

Weekend



Our mission is enable all children to have the best possible school experience during their time at Sutton C of E (VC) Primary

What we do

We run different events for pupils (and adults) throughout the year. Some of our regular events are Christmas bazaar, cake break and the awesome Summer fete.

We have funded the library renovation and are now working towards a complete update of the technology that the pupils will have access to.

Coming up soon

Charity café for Breast Cancer Now on **Friday 24th October** in the Community Room after morning drop off. We will also hold our **FOSS AGM** at the end. So come and buy some cakes, have a coffee and hear about what FOSS got up to last year!



Scan the QR code to volunteer or find out more about joining the committee

New committee members needed

If you would like to join the committee then please come and chat to any of the FOSS members.

We are also looking for a new secretary this year and **without one, FOSS cannot run.**

We need more volunteers!

None of our epic fundraising is possible without volunteers so however much time you can spare we would love to hear from you.

Even 30 minutes at an event makes a massive difference.

A decorative border made of watercolor brushstrokes in shades of orange, green, and blue, framing the central text.

**THANK YOU VERY
MUCH!**

