

SUTTON CE (VC) PRIMARY SCHOOL



ART POLICY

February 2021

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Purpose of Study:

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation (*National Curriculum 2014*).

At Sutton Primary School art and design teaching is based on the recommendations outlined in the DfE guidance contained within these documents:

- (A) Statutory framework for the early years foundation stage (2017)
- (B) National Curriculum in England: Art and Design programmes of study (2014).

This document outlines the intent, methods of implementation, the expected impact, and the methods of assessment for Art and Design teaching and learning at Sutton CE (VC) Primary School.

Intent:

At Sutton Primary School we aim to enable and encourage pupils' Art and Design skills. Pupils will:

- Experiment with colour, design, texture, form, pattern and function.
- Explore a wide range of media and materials in a variety of activities.
- Develop imagination and creativity through the use of media and lesson experiences.
- Produce creative work, exploring their ideas and recording their experiences.
- Learn about great artists, craft makers and designers, and understand the historical and cultural development of their art forms - including similarities and differences between different practices and disciplines, and making links to their own work.
- Develop skills in observation and analysis and critical responses to their own work and those of others.
- Become proficient in drawing, painting, sculpture, digital art and other art, craft and design techniques.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Use a range of materials creatively, and with increasing control, to design and make products.
- Create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques.
- Use art techniques as a form of self-regulation and emotional control.

Implementation:

Art and Design teaching equates to approximately 12 hours every term. It is the teacher's responsibility to block this time. It may be taught as a discrete subject or cross-curricularly, through Topic. An 'Arts Week' also enables pupils to learn new techniques, develop and apply their skills, and make accelerated progress.

Pupils develop knowledge, skills and understanding through a range of units across the academic year. These units include:

- Drawing
- Colour
- Texture
- Form
- Printing
- Pattern

Staff have access to a Progression of Skills Map, providing objectives for each unit and suggested media. Staff should aim to cover two units per term or equivalent. The learning outcomes are differentiated using Paddling, Snorkelling and Diving as per the school teaching and learning policy. Feedback is provided based on the lesson objectives and in a form appropriate to the lesson activity. Types of feedback may include: self-evaluation, peer-assessment, verbal feedback and written feedback in line with the school's marking policy. Pupils should be given clear learning points and next steps to move them forward.

Pupils receive a sketch book in Year Reception which stays with them throughout their school journey. *Following the Long-Term Planning document ensures that a wide range of techniques and artists are studied. These include artwork from a variety of time periods and cultures.*

Long-term opportunities for teachers to develop their own Art and Design skills along with advancing teaching techniques are provided through CPD staff meetings.

Additional Art and Design opportunities are available to Pupil Premium and gifted and talented pupils throughout the academic year. These are presented in the form of enrichment projects, which are designed to extend pupils' Art and Design skills and encourage well-being through Art.

Impact:

As a result of Art and Design teaching pupils should experience:

- Progression of art, craft and design skills and techniques due to recurring units and objectives that are built upon on a yearly basis.
- Knowledge of a wealth of artists, cultures and histories and the impact they have had on artwork (and vice versa - how artwork has influenced artists, cultures and histories).
- Using success criteria (derived from the Progression of Skills Map) to critically reflect on their own and other's artwork, including identifying a purpose for their artwork and next steps.
- Pride in individualised learning outcomes tailored to their own abilities and interpretations.

Assessment:

Teacher assessment opportunities may include:

- ❖ Formative Assessment
 - Before starting a unit, teachers should identify any prior subject knowledge and understanding. Possible activities include: a 'cold task' (piece of work using the media), discussion, mind maps, recapping past units and concept maps. This information is then used to refine and identify the starting points and level of challenge for future lessons.
 - Self and Peer Assessments - pupils will be presented with assessment opportunities throughout a unit to help evaluate their own and other's artwork, as well as to reinforce knowledge and understanding.
 - Children's work is evidenced in a variety of ways in their sketchbooks and class displays which demonstrate the key understanding and skills they have acquired.

- ❖ Summative Assessment
 - At the end of each unit, pupils should complete a final piece of artwork. This can be used to help identify progress in subject knowledge and Art and Design skill.
 - Pupil Asset - teachers will assess each child at the end of the unit and enter the data on Pupil Asset.
 - Parents Evenings and Annual Report - pupil progress and attainment is reported to parents.