

VIKINGS INVADE KS2!



Pupils in Years 3, 4 and 5 enjoyed their very own 'Viking Day' on Thursday 9th June.



Dressed in Viking costumes, the children got to do some Viking weaving; make (and try) nettle soup; use plants to make natural dyes; perform two Viking plays; make a Viking longship and build a Viking settlement!

It's made the children all the more excited to continue our Viking learning journey when we visit West Stow on 15th June!



PUPILS CELEBRATE JUBILEE IN THE SUNSHINE



On Friday 27th May, pupils across the school enjoyed a Jubilee picnic on the field! Wearing the colours of the Union Jack, the children enjoyed listening to famous famous songs spanning the Queen's seventy year reign and playing a variety of games in the sunshine. A huge thankyou to Mrs Matthews and her catering team for preparing a fantastic Jubilee Lunch for the children!



YEAR 6 PUPILS COMPETE IN MATHS CHALLENGE

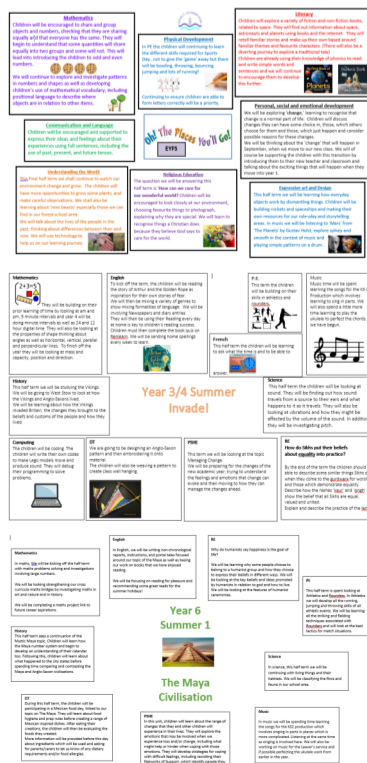
St Faith's
CAMBRIDGE



A huge well done to our four Year 6 pupils who competed in the 'St Faith's Mathematics Challenge' on Tuesday 7th June. With 50 teams competing from schools across the county, our highest ranking team came a very respectable 20th. As always, our pupils represented the school impeccably.



TOPIC WEBS GO LIVE NEXT WEEK!



This half-term's Topic Webs for each class were shared on ClassDojo last week. Although we are in the last half-term of the academic year, there are lots of exciting learning opportunities lined up before the Summer Holidays!



KEY DIARY DATES

- 15th June** Rhino & Salamander West Stow Field Trip
- 16th June** Elephant & Dolphin Milton Trip
- 17th June** Class Photos
- 20th June** Sport4School Event
- 23rd June** National School Dodgeball Final
- 24th June** Whole School Sports Day
- 6th July** Y6 Bush Craft Residential
- 14th July** Intake Days @ WVC
- 19th July** KS2 Production @ 1:30pm
- 20th July** KS2 Production @ 1:30 & 5:30pm
- 22nd July** Last Day of Academic Year

Mark your
Calendar

THE IMPORTANCE OF HOMELEARNING

As a school we recognise the commitments parents and children have out of school hours; from family commitments to clubs and activities. For this reason we have sought to tailor our homelearning provision to ensure it doesn't create unnecessary anxiety in the family home but does target key skills that children can access with increasing levels of independence and support their learning in school. Our homelearning tasks specifically target the following:

1. Reading frequently (4 reads a week minimum) to develop fluency, comprehension and overall love of reading.
2. Times tables to develop pupils ability to rapidly recall facts and develop mathematical fluency to access higher level Maths skills.
3. Spellings focussed upon key words linked to the National Curriculum and class topics. Spelling competency supports writing fluency and is a determining consideration when assessing whether a child is working at age related expectations.

It is because of this, that we must insist homelearning tasks are completed each week. We will be upholding these expectations and children will have to complete these tasks in school if they have not been completed at home as we seek to ensure our pupils make strong progress and fulfil their potential.

To support families in planning for homelearning, the Department for Education have recommended the following times are dedicated to homelearning each week:

- Year 1 & 2 : 60 minutes per week
- Year 3 & 4 : 90 minutes per week
- Year 5 & 6 : 30 minutes per day

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads 20:00 minutes per day	A student who reads 5:00 minutes per day	A student who reads 1:00 minute per day
will be exposed to 1.8 MILLION words per year and scores in 90th PERCENTILE on standardized tests	will be exposed to 282,000 words per year and scores in 50th PERCENTILE on standardized tests	will be exposed to 8,000 words per year and scores in 10th PERCENTILE on standardized tests

SCHOLASTIC

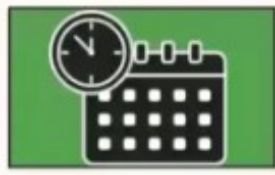
HOME LEARNING

LET'S GET TO KNOW THE IMPORTANCE OF HOMEWORK!



IMPROVE MEMORY
Whatever students learn in the classroom they can revise while doing homework. It can help them to improve their memory.

GOOD USE OF TIME
When students spend a lot of time completing their homework it helps them to keep away from useless activities such as spending more hours on phones, television or video games.



BECOME INDEPENDENT
Many students do their homework on their own. They don't get help from their teacher or friends. It makes them self-reliant and increases their confidence.

STUDENTS LEARN RESPONSIBILITY
Many students understand that finishing homework is their responsibility. That's why they do their homework every day. It makes them responsible as a person.



LEARN TO USE MANY RESOURCES
When students do their homework they learn to use many resources such as libraries, the internet, etc. it helps them to find more information to complete their homework on time.

IMPROVES ACADEMIC PERFORMANCE
Learning in the classroom isn't enough to get good grades in school. Self-study is very important for achieving high grades.



ALLOW PARENTS TO INVOLVE IN THE STUDIES
When students do their homework it allows their parents to know what their child learns in school. And they can get involved with the child in their studies.

INCREASES CONCENTRATION
When students do their homework they find a peaceful place to study where they can concentrate more to complete their homework.



SCHOOL IN BLOOM

Thank you to everyone who has donated plants and flowers for our outdoor environment—we have been overwhelmed by everyone's generosity. Our pupils have enjoyed planting them in our planters around the school!



SCHOOL BID FAREWELL TO MRS TANDON

We are sad to report Mrs Tandon, our Finance Administrator, will be leaving us before the end of June. Having joined us in October 2019, Mrs Tandon has been instrumental in setting up systems and procedures around the school.

Although we are sad to see her leave, we are delighted she has secured a promotion in her next post. I am sure you will all join us in wishing her all the very best for the future.



we will miss you

5,031
1ST

4,853
2ND

4,730
3RD

4,564
4TH