



WELCOME

Year one and two



OUR TEAM



Mrs McCullough



Mrs Baugh
(Assistant
Headteacher)



Miss Ambrose



Mr Sargent



Miss Owen



Mrs Flatt



Mrs Murray



Mrs Morfill

Vision



Living life to the

full



STRIVE



STRIVE

SAFE

We uphold and protect each other's rights to be safe from harm

TOGETHER

We celebrate our place within local, national and global communities

RESPECT

We celebrate and embrace our differences

INTEGRITY

We are open and honest with one another

VALUED

We listen to and respect each other's views

EXCELLENCE

We try our best so that we may reach our full potential

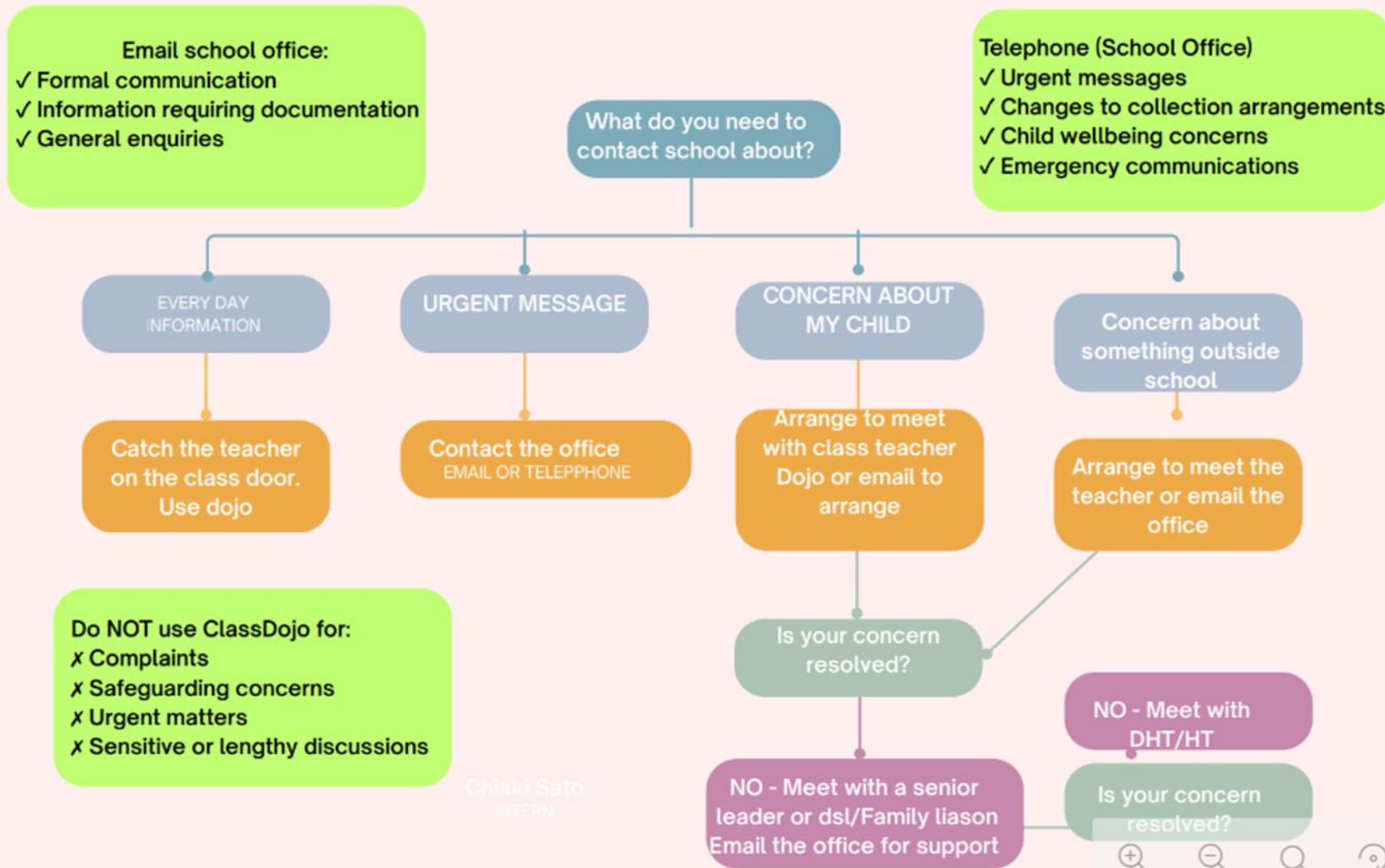
Behaviour

- Redirection – gentle encouragement to do the right thing.
- Reminder – after giving the child time to process the redirection they will be reminded of what is expected.
- Caution – calmly tell the child privately your expectations
- Time in – in peaceful place in classroom or the reflection garden
- Educational consequence – time spent during playtime to discuss the desired behaviour in class.
- Internal referral – time in – 10 minutes in a partner class with work provided by the class teacher.
- Reparation – for an educational consequence or internal referral. Chance to set positive goals for the future.



Communcation

GUIDE TO COMMUNICATION



Meetings (Booked in Advance) ✓ Progress discussions ✓ Wellbeing concerns ✓ SEN/APDR reviews ✓ Sensitive conversations



Our School Day

8:45-9:00- Early morning work and register

9:00-9:40- Phonics

9:40-10:20- Maths

10:20-10:40- Collective worship

10:40-10:55- Break time

10:55- 11:30- English

11:30-11:45- Story

12:00-12:45 Lunch

12:45-13:05- Phonics

13:05-13:45 Curriculum subject 1

13:45-14:45 Curriculum subject 2

14:45-15:00- Getting ready for home time

15:10- Collection

How are we learning



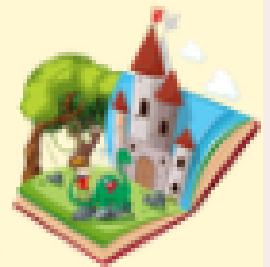
Year 1/2 Curriculum Overview Autumn Term

*What can Queen Victoria teach us about
life a long time ago?*

Maths- We will learn about place value, understanding that numbers can be broken down into tens and ones. We will also look at addition and subtraction skills and explore the properties of basic shapes.



English- We will find out what makes a sentence and exploring traditional tales.



Science- Children will learn about materials, find out about keeping our bodies healthy and study the season of Autumn



Geography- The children will be finding out about weather and seasonal change.

History- We will explore the significance of Queen Victoria and learn about what life was like during the Victorian era.

PSHE- We will focus on beginning and belonging, building strong classroom relationships at the start of the school year.

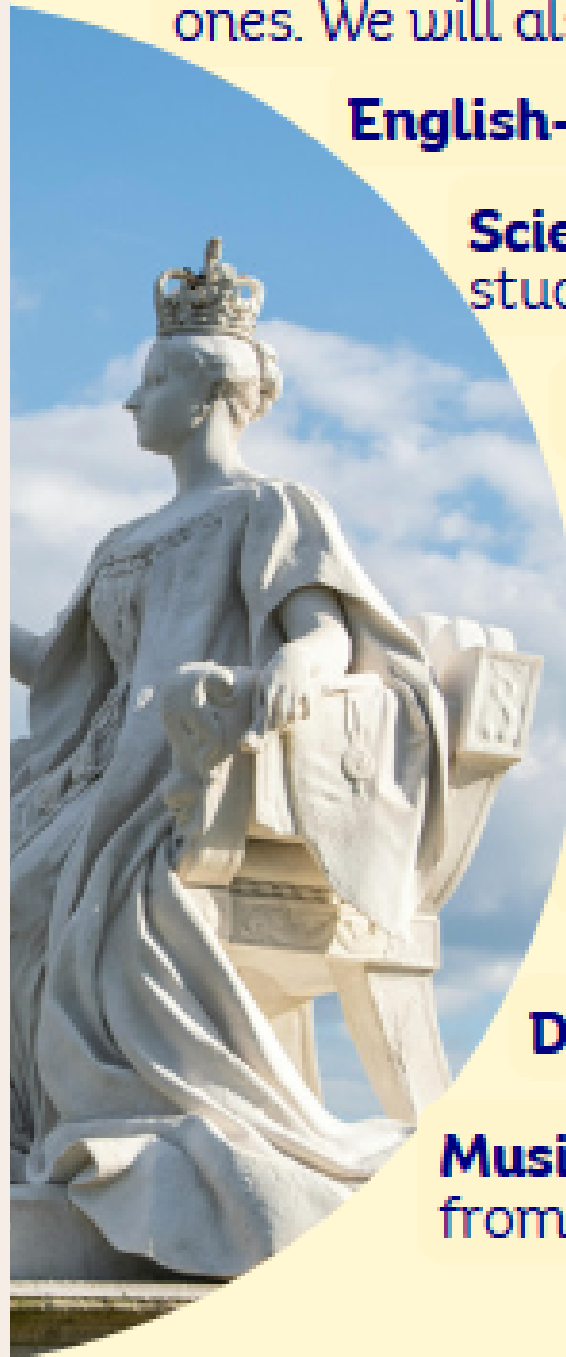


Art- This term in Art, we will explore art through the medium of royal portraits.



DT- In DT, the children will design and make a special costume for a monarch

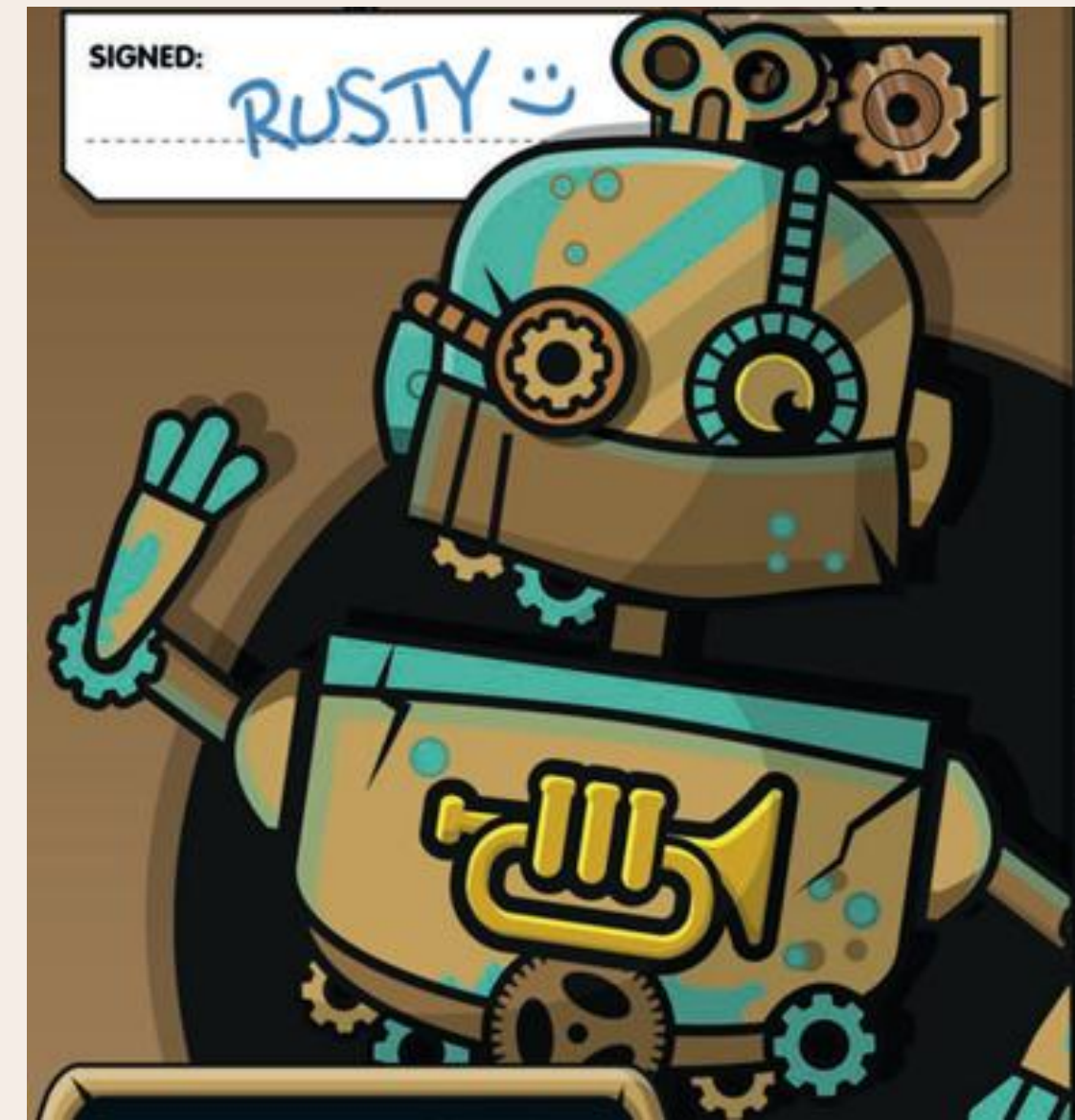
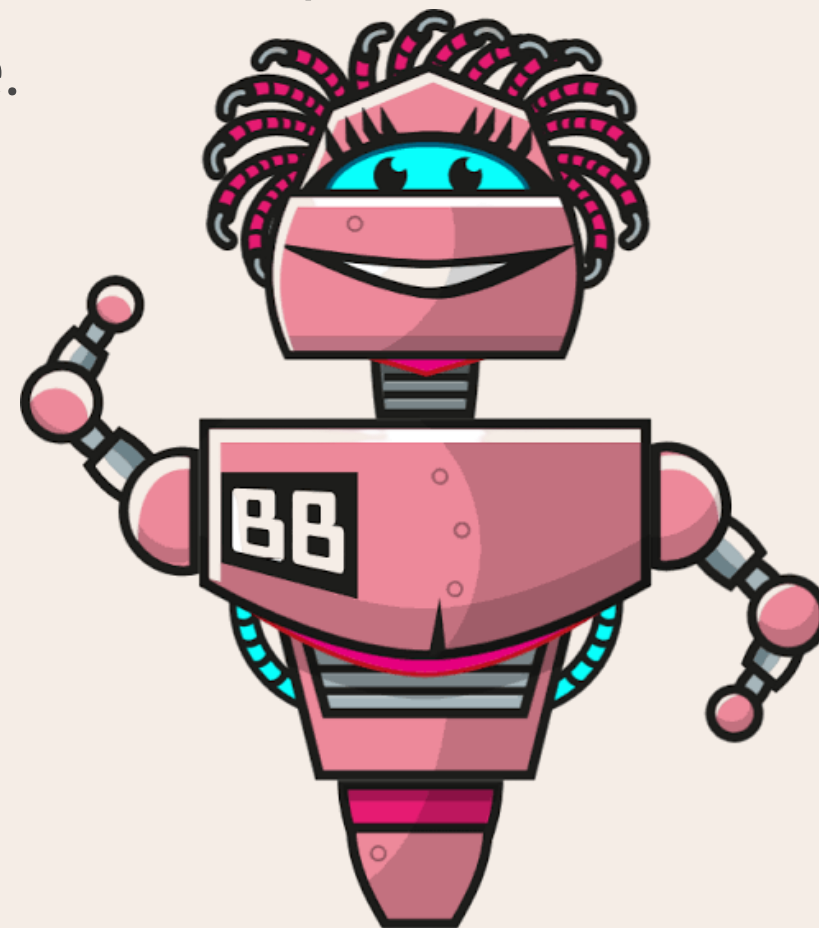
Music- We will be working in partnership with the Schools Singing Programme Leader from Ely Cathedral towards a Big Sing event in November





Numbots

NumBots is an online maths learning platform that helps children learn how to add and subtract, improving their fluency and recall in basic mental maths, and equipping them with maths confidence. NumBots covers subitising, number bonds, and addition and subtraction of double-digit numbers; gradually helping pupils to build a solid conceptual understanding of number sense.





Our school uses Little Wandle a to teach early reading and spelling

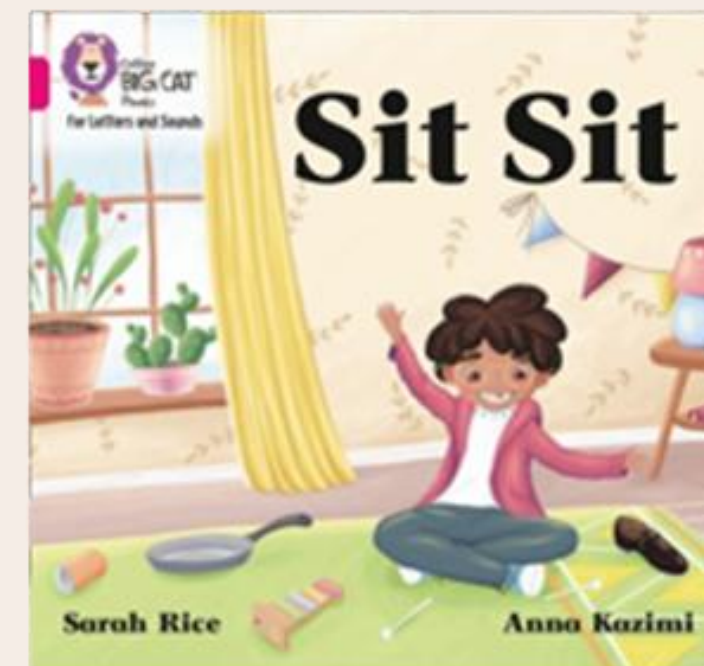
Phase 2 Sound Mat

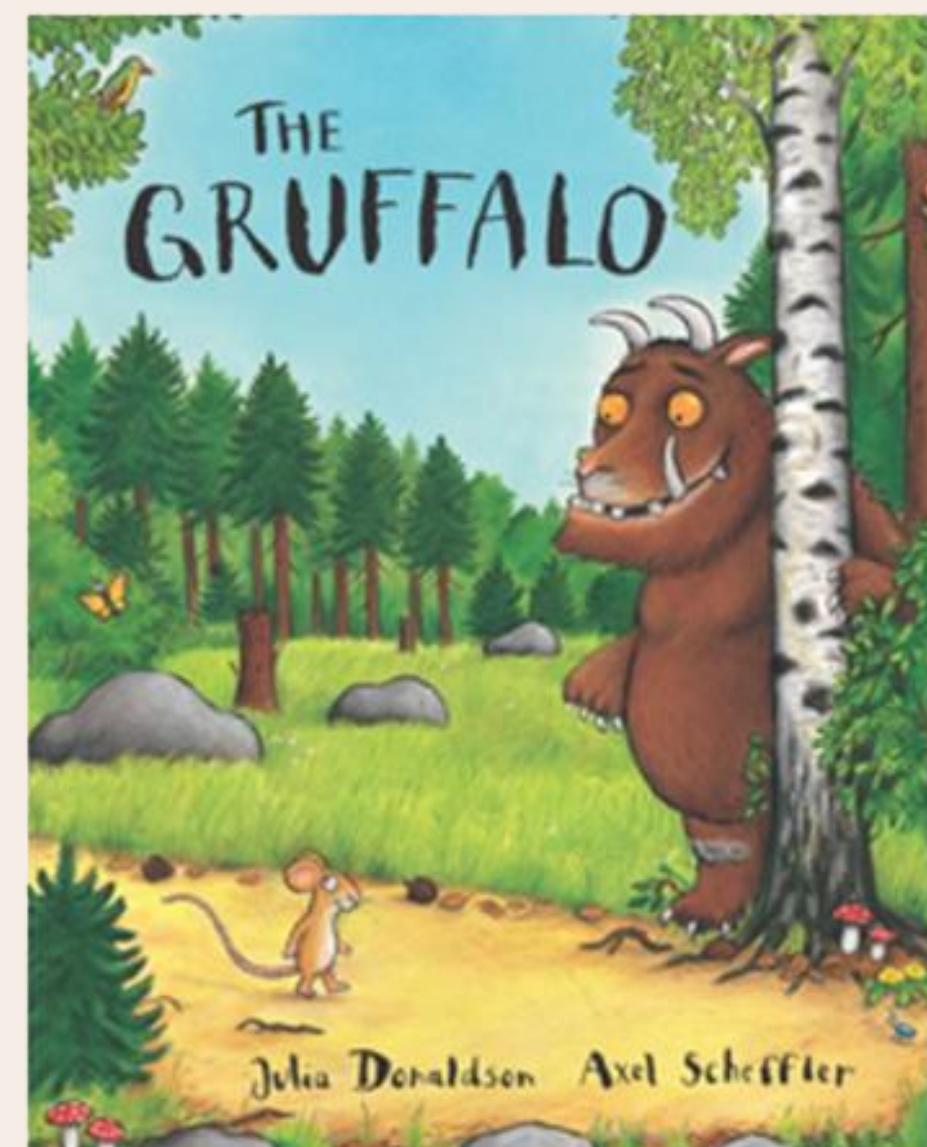
s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f	l	j	v	w	x
y	z	qu	th	sh	ch	ng	nk



Reading

Timetables three times a week
taught by a trained teacher/teaching assistant
taught in small groups





Date	Name of book and page number	Comments and signature
17.9.18	The Big carrot	Read all. Bit stuck on were /where FM
18.9.18	A dog's day	p1-7 Read well. Talked about the pictures) FM
19.9.18	A dog's day	p 7 - end Re-told the story FM.
20.9.18	Diggers	Read the word 'equipment'! FM.
21.9.18	Diggers	Tried really hard to use some expression. F.M.

Reading Records

-Write each time your child is heard read

-Can just be initials

-Useful to inform us about reading trends at home if possible

-Please read 5 times a week.

your child will be awarded 1 dojo for every two reads

Year 1 Phonics Screening

We work on Phonics screening style words throughout the year so children will be used to sounding out and blending as part of their ordinary routine.

sib



gom



hud



jal



fuzz

am

mum

pink

Spelling

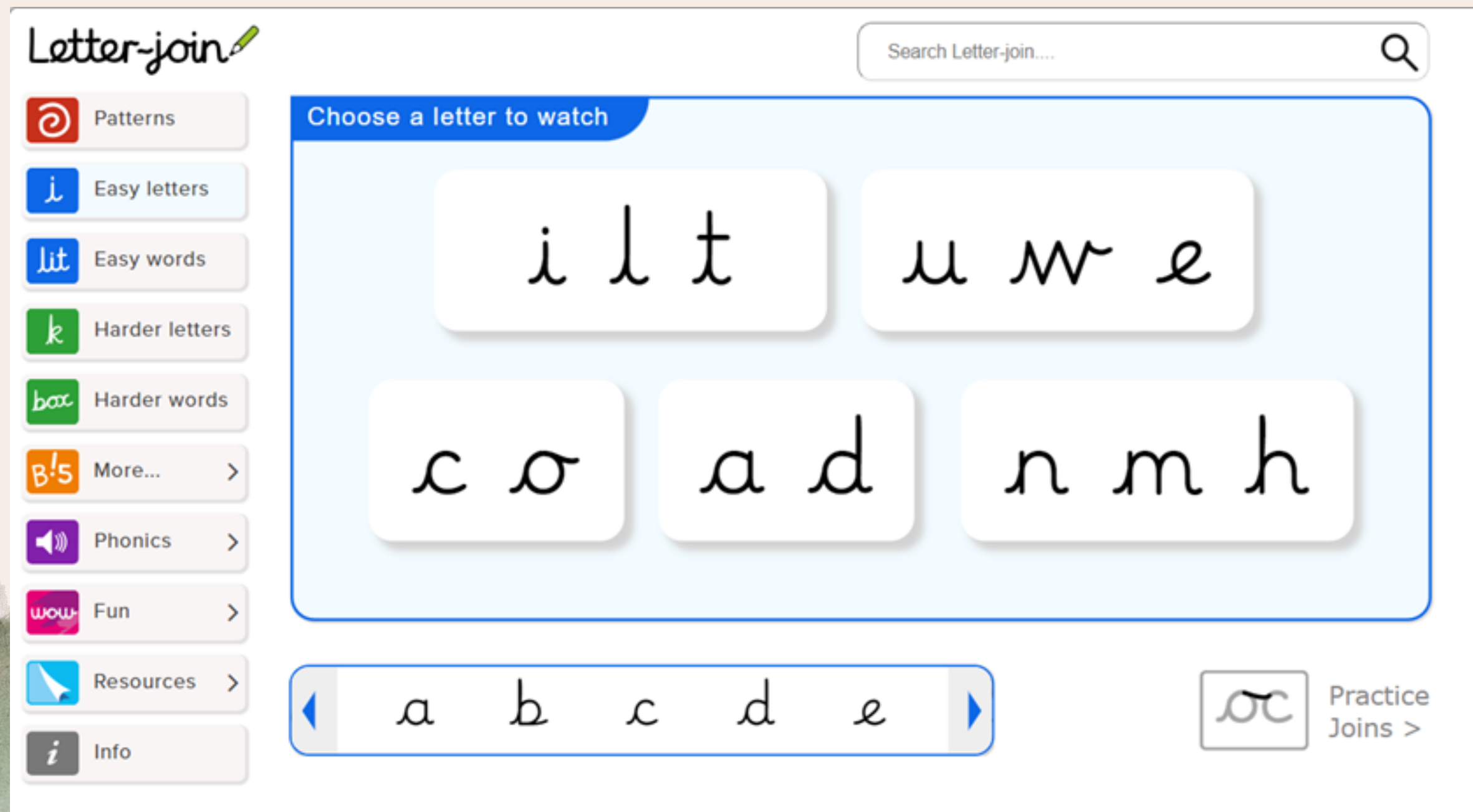
- Each week, your child will be given 10 spellings to learn, focused around a spelling rule which will be tested during the week.
- Spellings will be set and sent home on a Monday and tested the following Monday.



**Spelling made
awesomer!**

Handwriting

Each week, your child will be taught at least 2 sessions of handwriting. KS1 focus on a printed approach, beginning cursive approaches in Y2, with the aim of all handwriting being legible and joined (a requirement to achieve age-related expectations in Y6 SATs).





Iguana:

Tuesday

Wednesday

Gorilla:

Wednesday

Thursday

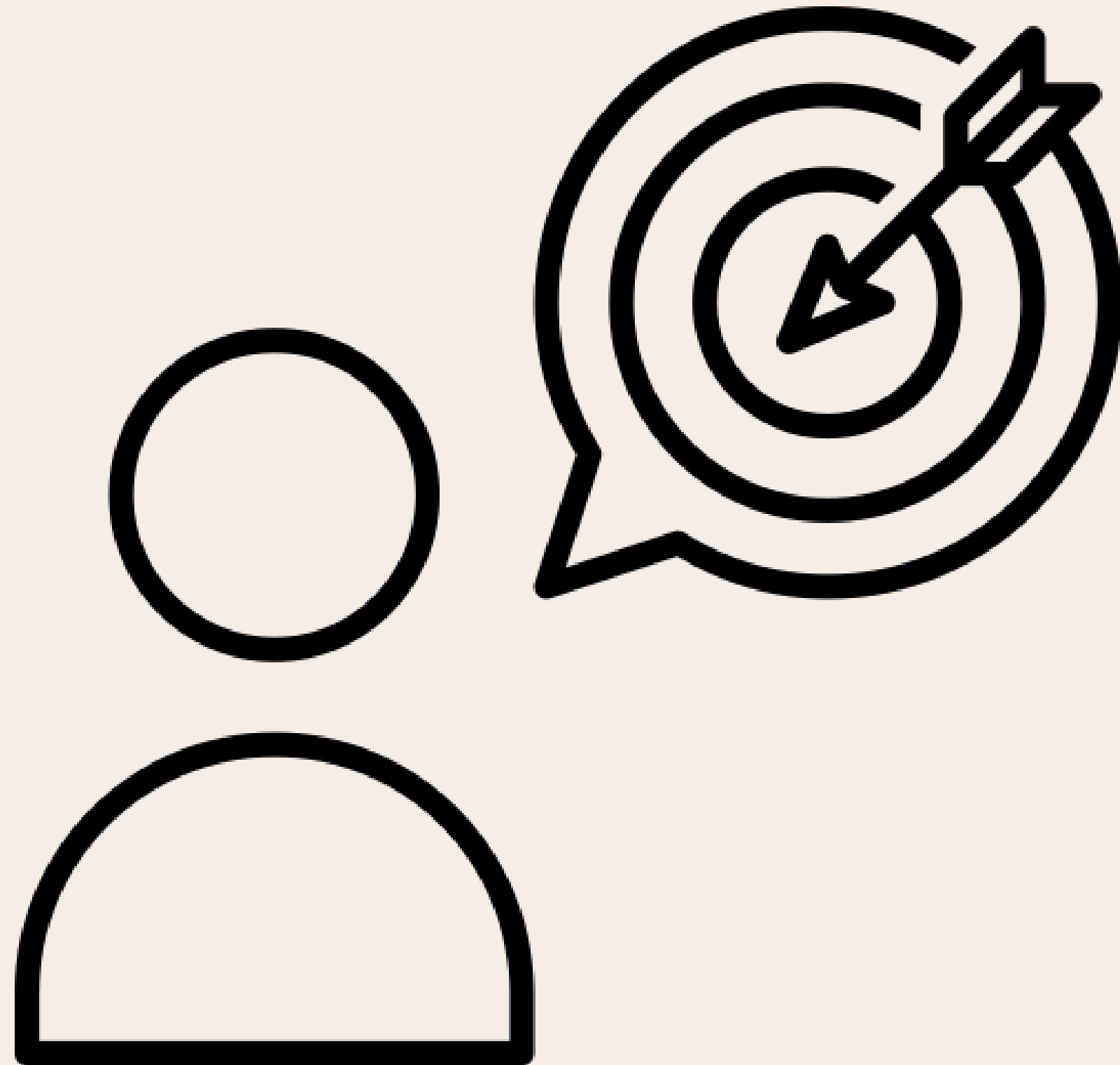
Lemur:

Tuesday

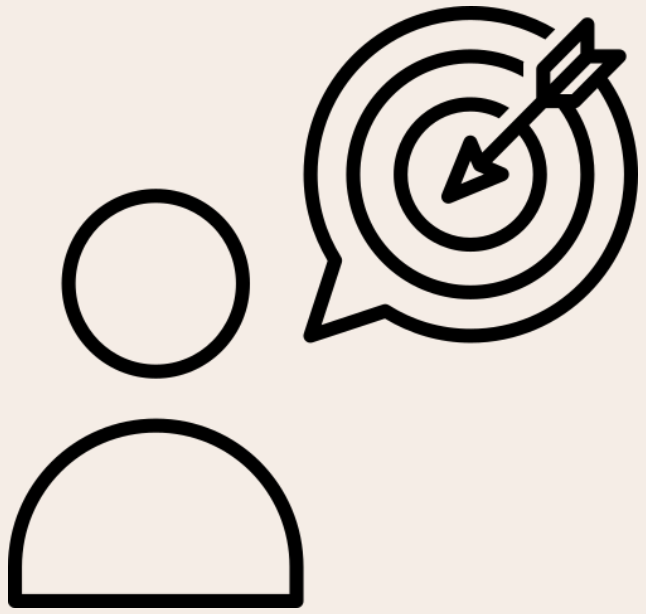
Wednesday



End of Year Expectations



Teacher Assessment



Pre Key stage

→ Working towards

→ Working at expected
standard

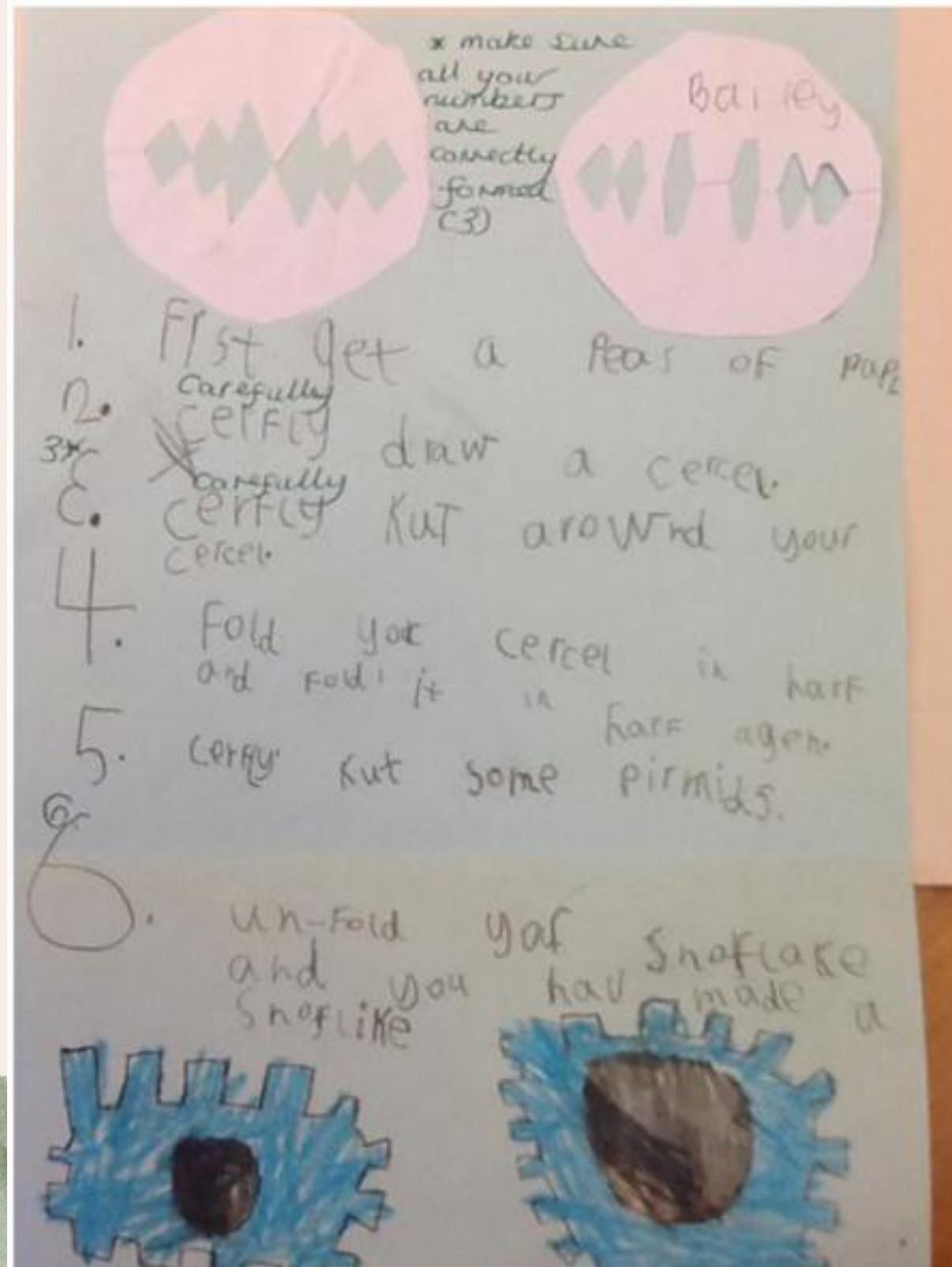
→ Working at greater depth

This is an example of a child working at the expected standard for writing at the end of year 2.

Meet Fred. Fred loves to find things. One day Fred said to his mum I'm bored. GO INTO THE ATTIC! said his mum. And so he did. Fred went into the attic. ^{It} ~~It~~ was really dark in the attic and there were pretty deep holes in the floor. Just then some thing caught his eye. ^{It} ~~It~~ was some boxes on top of each other. One was long and one was fat and ~~the~~ the other was a silver case. Fred ~~took~~ ^{took} ~~took~~ ^{took} them all down stairs. & First he opened the silver one which had wires in it. ^{Soon} ~~Soon~~ he had opened all of them.

Fred put all the parts together. it made a computer. Suddenly he ^{Spotted} ~~noticed~~ a white box ^{with} ~~with~~ 3 pins. It was a plug Fred plugged in the plug. The computer said DELL. Whatever does that mean? Thought Fred. He made jumpers, bread and butter he had finish writing ^{every thing} ~~down~~ that the machine went boom. Fred was sad. ^{So} ~~So~~ he went to the garage got some tools and put it back together. From that day on Fred used his machine every day ^{to knit} ~~to knit~~ his school jumper.

This is an example of a child working at the expected standard for writing at the end of year 1.



1. First get a Peas of papa.
2. cerfly draw a cercel.
3. cerfly kut arouWnd your cercel.
4. Fold your cercel in harf and fold it in harf agen.
5. un-fold yor snowflake and you hav made a snoflike

This is the expected level of text for children to read fluently by the end of year 2 e.g. approximately 90 words correct per minute.



A decorative border made of watercolor brushstrokes in shades of orange, red, green, and blue, framing the central text.

THANK YOU VERY
MUCH!