

## YEAR 5/6 PUPILS REPRESENT SCHOOL IN LOCAL FOOTBALL TOURNAMENT



On Wednesday, two Year 5/6 football teams represented the school at the Active Play Football Tournament in Ely. The boys were impeccably behaved and demonstrated great determination and sportsmanship in each match they played. Results and scorers were as follows:

<b>Team A:</b>	0	Sutton	V	Robert Arkenstall A	0
	0	Sutton	V	St John's	0
	0	Sutton	V	Isle of Ely A	3
	1	Sutton	V	St Mary's A	0
		<i>Harley H</i>			
	0	Sutton	V	Westfields A	3
<b>Team B:</b>	0	Sutton	V	St Mary's B	0
	0	Sutton	V	Westfields B	1
	2	Sutton	V	Isle of Ely B	0
		<i>Joshua M x 2</i>			
	3	Sutton	V	Robert Arkenstall B	0
		<i>Henry C x 3</i>			



Team B just missed out on the Semi-Finals by a deficit of 1 in goal difference! Irrespective of Covid, this is the first time the school has competed in a football competition for a number of years. Today's experience will be the first of many, not just for the boys competing this week, but for pupils across the school.

We are anticipating more competitions in the future, across a variety of different sports and activities, so make sure children sign up for the extra-curricular clubs available.

## AN UPDATE FROM F.O.S.S.

Foss are getting ready for another fun filled year of fundraising. We have been blown away by all your support over our first year as FOSS and are excited to announce that we have big plans for where the money will be used. After much thought of how we could do something to provide enrichment for every pupil, we have decided to fundraise for some brand new play equipment to replace the big climbing frame at the back of the playground that is currently unusable. We are looking forward to getting plans together and sharing more information as we go. This won't be a quick job and we have a lot more fundraising to go to be able to make it a reality. Dates for this term are:

11th February- cake break and after school cake sale (KS1 parents to bring in cakes please)

25th February- Uniform sale after school. Please contact FOSS if you have any uniform donations prior to the sale including trainers, coats and bags.

We can't wait until COVID restrictions are lifted more and we can start planning lots of different activities for everyone to enjoy over the year.

## CLASS TOPIC WEBS AVAILABLE ON SCHOOL WEBSITE

Don't forget you can view your child's class Topic Webs and Knowledge Organisers on the school website under the 'Curriculum' tab.

Knowledge Organiser

Year Group: Year 5/6	Term: Spring 1	Academic Year: 2021/2022
Subject: Geography (Contrasting Locations)		Topic: Walk a Mile in my Shoes

What I should already know?

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.
- Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.
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<p><b>Mathematics</b> We will be revisiting calculations and moving on to decimals, percentages and algebra.</p>	<p><b>PSHE</b> This unit covers a range of aspects of citizenship, and also includes areas of PSHE. It aims to develop the children's sense of personal identity and self worth, as well as teaching them to consider and respect the needs of others.</p>	<p><b>English</b> We will be linking to our migration topic through exploring the spoken word poetry of Benjamin Zephaniah. We will be reading the book 'Wonder' which will then lead on to work on balanced arguments and debates.</p>	<p><b>P.E.</b> This term we will be learning hockey and badminton skills. Developing our hand-eye coordination.</p>
<p><b>Computing</b> Information sharing. To create a positive online presence. Collaborative research.</p>	<p><b>Geography/History</b> In the first half term, we will be comparing and contrasting three key destinations in the Northern Hemisphere. We will study how the regions were formed, what they are like and why they are popular with tourists. During the second half of the term, we will be focussing our learning on The Windrush and learning about movement and migration of people.</p>	<p><b>Topic:</b> Walk a mile in my shoes</p>	<p><b>Art/DT</b> In Art, we will be focussing on textures to create under the sea art, inspired by a Caribbean artist. In DT, we will be designing and making shoes and shoe boxes to reflect our topic title.</p>
<p><b>Religious Education</b> Hinduism How do questions about Brahman and atman influence the way a Hindu lives?</p>	<p><b>Spanish</b> Time to eat!</p>	<p><b>Science</b> In the first half of the spring term we will be looking at properties of light.</p>	<p><b>Music</b> We will listen to a range of music from the Caribbean and learn about the origins of this music. There will then be a focus on composing some music of our own with a Reggae feel. Time will also be spent building on our vocal skills in preparation for Easter.</p>

## KEY DIARY DATES

<b>w/c 24th January</b>	Parent Consultation Bookings go live on Pupil Asset
<b>4th - 8th February</b>	School Wellbeing Focus days
<b>8th &amp; 9th February</b>	Virtual Parent Consultations
<b>11th February</b>	Last day of half-term
	FOSS Cake Break
<b>21st February</b>	Children return to school
<b>25th February</b>	FOSS Uniform Sale
<b>1st April</b>	Last day of Spring Term
<b>19th April</b>	Summer Term Starts Children return to school
<b>6th June</b>	Platinum Jubilee Holiday (school closed)



Mark Your **Calendar**

# KEY STAGE 1 PUPILS GO 'POTTY' FOR POTTERY!



## YOU ARE VALUED

SCHOOL CELEBRATES PUPILS' UNIQUENESS



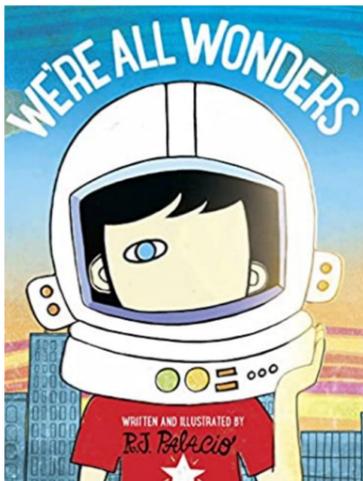
Pupils in Key Stage 1 have enjoyed working with clay in Art this week to create their own 'coil and pinch' pots. The children took great pride in their work and produced some stunning pottery!



Thank you to parents and pupil who have shared images and videos of their passions and interests. It is so lovely to such a wide range of activities within just our community alone!

## RECOMMENDED READS LINKED TO YOU ARE VALUED

Linked to our 'Valued' week, we have some recommended reads to develop understanding of diversity and ensuring all feel valued. We have been celebrating togetherness and what makes us special and unique.

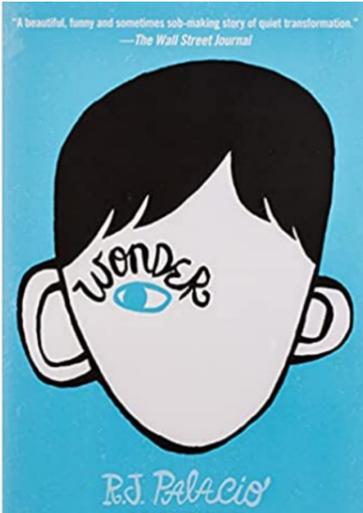


*'I know I can't change the way I look. But maybe, just maybe, people can change the way they see...'*

For younger readers, the unforgettable story of August Pullman and Wonder reimagined in this gorgeous picture book.

With spare, powerful text and richly-imagined illustrations, *We're All Wonders* shows readers what it's like to live in Auggie's world - a world in which he feels like any other kid, but he's not always seen that way.

*We're All Wonders* taps into every child's longing to belong, and to be seen for who they truly are. It's the perfect way for families and teachers to talk about empathy, difference and kindness with young children.

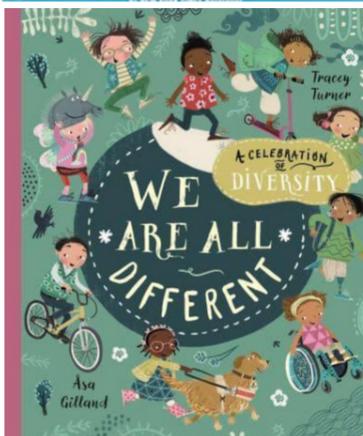


*'My name is August. I won't describe what I look like. Whatever you're thinking, it's probably worse.'*

Auggie wants to be an ordinary ten-year-old. He does ordinary things - eating ice cream, playing on his Xbox. He feels ordinary - inside. But ordinary kids don't make other ordinary kids run away screaming in playgrounds. Ordinary kids aren't stared at wherever they go.

Born with a terrible facial abnormality, Auggie has been home-schooled by his parents his whole life.

Now, for the first time, he's being sent to a real school - and he's dreading it. All he wants is to be accepted - but can he convince his new classmates that he's just like them, underneath it all?



*'Meet the children from one school, and their teachers, parents, and guardians. They have different kinds of families, likes and dislikes, cultures, ethnicities, abilities and disabilities... and A LOT in common!'*

There are BILLIONS of wonderful ways to be human -- as many ways as there are people on planet Earth. *We Are All Different* is an inspiring celebration of the fact that all of us are individuals. Written by Tracey Turner, it has been created in collaboration with several Inclusion Ambassadors from the Inclusive Minds organization.

These recommended reads are available in all good book shops. They can also be purchased on Amazon. The book images have hyperlinks to the respective pages.

## PARENT CONSULTATION BOOKINGS ON PUPIL ASSET

You should now have received an email inviting you to log in to the new Pupil Asset Parent Portal. Please check your spam/junk folder if you cannot find it in your inbox.

It is imperative you register with the email address to which the Pupil Asset invite has been sent as this is the one we have on our records.

If you have not had an email, or are experiencing difficulties logging on, please could you email [office@sutton.cambs.sch.uk](mailto:office@sutton.cambs.sch.uk) with your name and your child's name from the email address you wish to use to sign up.

ALL households will need to register as this will be the address to which all email correspondence from the school will be sent. This will be the platform on which parents will need to book appointments for our forthcoming Parent Consultations. **Parents will be able to book their consultation appointment at the beginning of next week.**

To avoid disappointment, please ensure you have registered your login ready for appointment times going live.

# pupilasset

## HOUSE POINT TOTALS

