

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/2025

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Children active and enjoying school, engaging all children.</p> <p>Participation in both curriculum and extra-curricular sports activities to have a positive and noticeable impact on pupil's behaviour, self-esteem and confidence.</p> <p>Children to demonstrate increasing resilience in tackling a range of new learning activities as a result of their participation in sporting activities / competitions.</p> <p>Improved quality of children's physical education in across the whole school to ensure they are competent and confident.</p> <p>Improved links to clubs outside of school provision.</p> <p>Improve general health and wellbeing of children.</p> <p>Improved confidence of children to take part in new experience.</p> <p>More children engaging in competitive sport.</p> <p>Maintain a high level of pupil participation in competitions, interschool sport and events.</p> <p>Athletes visited school and inspired children</p>	<p>Growth mindset survey evidenced improved attitudes to school and learning.</p> <p>Adviser visits and SDP evidence improved behavior.</p> <p>Lunchtime activities outside increased</p> <p>Additional equipment provided to increase activity at lunchtime</p> <p>Wider range of clubs provided by specialist coaches before school.</p> <p>Bikeability for Y3/4 and Y5/6 (Levels 1, 2 and 3) and Learn to ride Balanceability for Y1 upwards.</p> <p>Netball friendly match organized.</p> <p>Pupil premium attendance in extracurricular clubs.</p> <p>Pupil voice</p> <p>High numbers of children took part in walk to school week (do we have any data to include?)</p>	<p>Equipment not out in the morning play.</p> <p>House competitions undeveloped</p> <p>Engagement of some playleaders</p>	

Intended actions for 2025/6

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continue to improve the active provision at playtime and lunchtime</p> <p>Maintain a high level of pupil participation in competitions, interschool sport and events.</p> <p>Participation in both curriculum and extra-curricular sports activities to have a positive and noticeable impact on pupil's behaviour, self-esteem and confidence.</p> <p>Ensure high quality teaching of PE by all practitioners.</p>	<p>Sports lead to be timetabled to be out at lunchtime.</p> <p>CPD planned for TAs and teachers.</p> <p>ECT mentor to ensure ECTs observe good practice.</p> <p>PE subject leader to provide updates throughout the year in staff meetings.</p> <p>PE subject leader to undertake lesson observations to look at teaching, learning and assessment in physical education.</p> <p>PE subject leader to continue to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject</p> <p>Develop links with local teams, to increase children's engagement with clubs outside of school.</p> <p>Playleaders trained up and engage active play.</p> <p>Staff and pupil voice.</p> <p>Develop further links with clubs outside of school.</p> <p>Develop links with alternative sports partnerships –</p> <p>Maintain and grow pupil participation in competitions, interschool sport and events</p> <p>Link with local school to engage in addition activities</p> <p>Attendance at out of School events for a greater number of Pupil Premium children (25% of places)</p> <p>Take part in cluster events</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>All children in Y6 to be able to swim 25m and use a range of stroke.</p> <p>Links with external clubs to provide increased participation in sports outside of school. Increase in physical activity, benefiting physical and mental health of the children.</p> <p>ECTS feel confident in teaching PE</p> <p>TAs feel confident at organizing games.</p>	<p>PE assessment records.</p> <p>Pupil voice</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Variety of clubs run for the academic year.</p> <p>Playtime is more active – equipment out and an organized game regularly happening</p> <p>Playleader opportunities yearly</p> <p>High quality provision in place</p> <p>Swimming teaching has had an impact (what % before and after – do we know?)</p>	<p>TA meetings</p> <p>Get set PE used for teaching and assessment</p>