

A decorative border made of watercolor brushstrokes in shades of orange, green, and blue, framing the central text.

WELCOME

Year 5/6 Meet the Teacher

Senior Management Team



OUR TEAM



Miss Fraser
(Wolves)



Mrs Jeeves and
Mrs Cornwell
(Tigers)



Mr sellers
(PE and cover)



Ms Dahling
(cover)



Mrs Bradley
(music)



Mrs Redman
(KS2 Reading
Champion)



Mrs Fleming
(TA)



Miss Brinton
(TA)

STRIVE



STRIVE

SAFE

We uphold and protect each other's rights to be safe from harm

TOGETHER

We celebrate our place within local, national and global communities

RESPECT

We celebrate and embrace our differences

INTEGRITY

We are open and honest with one another

VALUED

We listen to and respect each other's views

EXCELLENCE

We try our best so that we may reach our full potential

Vision



Living life to the





Y5/6 – the differences.

Our dinner time is 15 minutes later (that the Y5's are used to) and the children do get hungry. Please provide a healthy snack (Fruit or vegetable) for your child to eat at break. Snack is not provided by the school in KS2.

Responsibility – your child now needs to become more responsible for their items such as remembering their reading records each day and changing their reading book when required.

We are trying to prepare children for what is to come and so we emphasise the importance of being ready to learn and being involved in their learning.

Behaviour

- Redirection – gentle encouragement to do the right thing.
- Reminder – after giving the child time to process the redirection they will be reminded of what is expected.
- Caution – calmly tell the child your expectations
- Time in – in peaceful place in classroom or the reflection garden
- Educational consequence – time spent during playtime to discuss the desired behaviour in class.
- Internal referral – time in – 10 minutes in a partner class with work provided by the class teacher.
- Reparation – for an educational consequence or internal referral. Chance to set positive goals for the future.



Our School Day

Day	8:40 - 9:00	9:00 – 10:05	10:10 - 10:20	10:25 – 10:40	10:45-10:55	10:55-11:10	11:10- 11:40	11:40-12:30	12:30 – 1:15	1:15 - 1:30	1:30-2:20	2:20-3:00	3:00 - 3:10	3:15	
Monday	Maths Fluency	Maths	Spelling	Collective Worship	BREAK TIME	Mastery LD	Destination Reader-Independent reading LD	English LD until 12 HJ to finish	LUNCH	Handwriting	Topic	Art	Story Time	Home Time	
Tuesday		Maths	Spelling			Mastery	Destination Reader	English		Handwriting	PPA Music and PE				
Wednesday		Maths	Spelling			Mastery	Destination Reader	English		Handwriting	Science				
Thursday		Maths	Spelling			Mastery	Destination Reader	English		RE		PSHE			
Friday		Maths	Spelling Test (LD to finish) Book talk			Mastery LD	Destination Reader- Big picture LD	English LD to start VC to finish		PE		Computing LF			

Here is an example timetable.

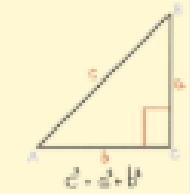
How are we learning



Year 5/6 Curriculum Overview Autumn Term

What did the Ancient Greeks do for us?

Maths- We are going to be focusing our learning around decimal numbers. Within this we will be linking our learning to place value, ordering and comparing, rounding and then addition and subtraction. We will then be applying our learning to a variety of contexts.



English- To start the term we will be focusing on Myths and Legends. We will look at a range of grammar and punctuation that is suited to writing a myth set in Ancient Greece. Later in the term we will be looking at persuasive language when advertising a hotel in Greece. We will also be creating a NC report about a mythological creature.



DR- This term we will be focusing our learning around Percy Jackson and the Lightning thief by Rick Riordan. This is a particularly exciting adventure story that is a firm favourite from students and teachers. We will cover a variety of reading skills and the children will be answering questions to deepen their understanding.

Geography- Through the over-arching topic of Ancient Greece, we will be learning about the physical nature of Greece and why it lent itself to be a successful settlement. We will then compare it to other settlements in Europe as well as ones closer to home.



History - We will look at many aspect of Ancient Greece including what made society successful. We will link our learning to answering the question of 'How did the Ancient Greeks influence modern living?'

Science- This term we start with the topic of Electricity. We will investigate different types of circuits as well as creating circuits for different purposes.. After half term we will move to learning about Space and the Solar system.. In this we will be going to the National Space Centre as our trip.



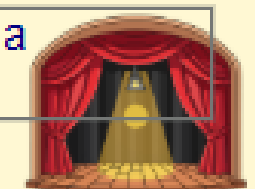
Art- Children will be learning about Greek Architecture. They will create a Greek column and incorporate the styles of the Greeks.

Computing- We will be using Minecraft this term to create a Greek city using what we learning about the structure of towns and cities in Greece..



DT- Children will design and make their own alarm system, which will link to the learning in Science during the first half term.

PSHE- To start the term, we will start with the topic of Beginning and Belonging. During this we will get used to the rules and routines of a new class as well as how we will be role models for younger children bith in and outside of school.



Music- We will be continuing with our singing in preparation for the Harvest service. We will also be learning about Pentatonic scales (based on 5 notes) using pieces from different musical traditions and composing some of our own.





Aim for 20 mins a week

- Jamming – no time pressure
- Garage – best place to practice your table knowledge
- Studio – upgrade your rock status and see how fast you are.
- Gig – once a month to see how
- Soundcheck – practice test

Times Tables Rockstars (TTRS) is an online maths learning platform that helps children learn how their multiplication and division facts, improving their fluency and recall and equipping them with maths confidence.

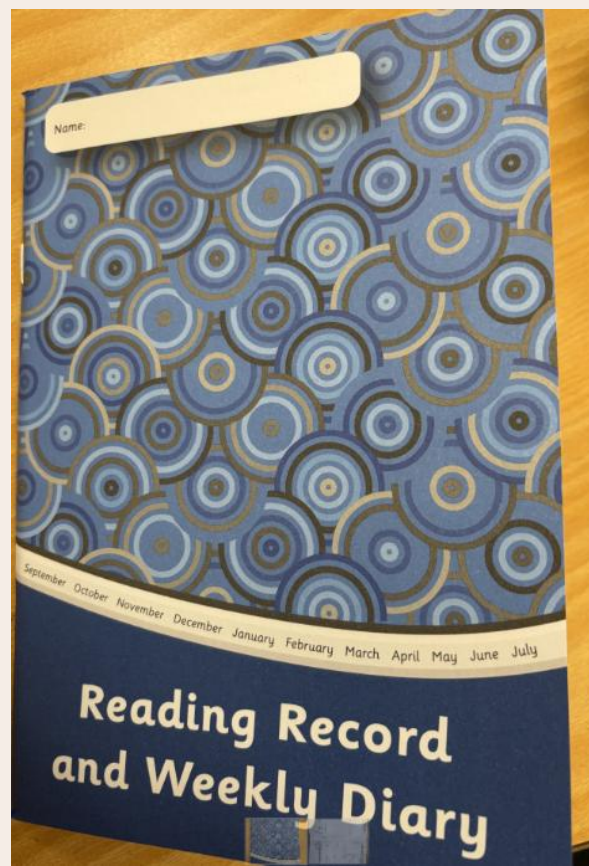
MTC – Anyone who did not score 15+ in their MTC in Year 4 will receive continued support with learning their multiplication tables this year.



Reading – Destination Reader

- 3 days a week: while class exploration and reading of a text.
- 1 day a week – independent read and library time.
- 1 day a week – Big Picture – have a go at applying everything you have learnt.

Predicting · Making connections · Asking questions · Evaluating · Inferring · Summarising · Clarifying



Reading Records

- Bring them to school daily!
- Write each time your child is heard read. This can just be your initials. There is a space for you to sign.

Week beginning: 9th September 2024

Monday: Choir

Tuesday:

Wednesday: rugby

Thursday:

Friday: spelling test

Signatures - Home: _____ School: _____

Star competition
Ask the people at home to draw a 5-pointed star. Who can draw the best one?
(No tracing allowed!)

6

Reading Record

Date, book and the page you read to	Comments Give a score out of 10 to show how much you enjoyed your reading
9/9 Twits	pg. 7
Twits	<i>EB</i> ☐ 10
10/9	pg 15 I loved it - funny.
Twits	<i>EB</i> ☐ 10
11/9 Twits.	<i>EB</i> ☐ 10
12/9 Twits	<i>EB</i> ☐ 10
13/9 Twits.	Really enjoying this book. <i>EB</i> ☐ 10

Tricky words, or new words I have learned

beautiful			
magical			

7

- Children can fill in their reading themselves where they have read independently.
- Useful to inform us about reading trends at home if possible
- Aim to read 5 times a week.
- Your child will be awarded 1 HP for every two

Spelling

- Each week, your child will be given 10 spellings to learn, focused around a spelling rule, plus 2 'clued words' and 2 homophones. These will be practised during the week at school.
- Spellings will be set and sent home on a Friday and tested the following Friday.



**Spelling made
awesomer!**

Homework Expectations

- Reading - 5x weekly, if possible, as previous slide.
- Spellings. As explained before these are set on a Friday and then tested the following Friday.
- Times tables. If your child does not know multiplication tables up to 12x12 then please continue using TTRS as much as possible to help them secure these.
- CGP books. As of January, Year 6 will be set tasks from CGP books to help with the revision for SATs.

Handwriting

Each week, your child will be taught at least 2 sessions of handwriting. Year 5/6 focus on practising and refining our handwriting, with the aim of all handwriting being legible and joined (a requirement to achieve age-related expectations in Y6 SATs).

The screenshot shows the Letter-join website interface. On the left is a vertical sidebar with navigation buttons: 'Patterns' (red spiral icon), 'Easy letters' (blue 'i' icon), 'Easy words' (blue 'lit' icon), 'Harder letters' (green 'k' icon), 'Harder words' (green 'box' icon), 'More...' (orange 'B!5' icon with a right arrow), 'Phonics' (purple speaker icon with a right arrow), 'Fun' (pink 'wow' icon with a right arrow), 'Resources' (blue paper icon with a right arrow), and 'Info' (grey 'i' icon). The main content area has a search bar at the top right labeled 'Search Letter-join...'. Below it is a blue header 'Choose a letter to watch'. The main area displays six boxes of cursive letters: the top row contains 'i l t' and 'u w e'; the bottom row contains 'c o', 'a d', and 'n m h'. At the bottom, there is a horizontal scroll bar with the letters 'a b c d e' and a 'Practice Joins >' button with a cursive 'oc' icon.

RE

Understanding Christianity is a fun programme for children to learn about the Christian faith. It covers key topics like Creation, Jesus' birth, and Salvation in simple ways. The core units use stories and pictures to help children understand these ideas. We will explore these topics through activities and discussions that encourage questions and thoughts about their own lives. Our goal is to help children appreciate Christianity and understand different beliefs while making learning enjoyable. We also cover other world faiths by using a range of resources.

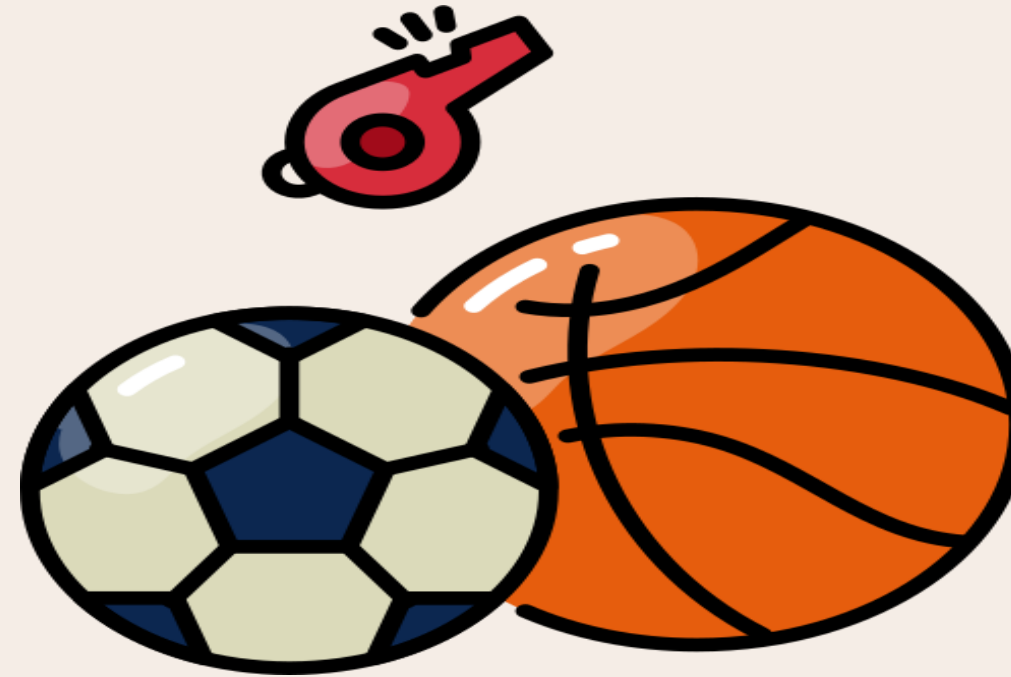


PE

Tigers:

Tuesday

Friday



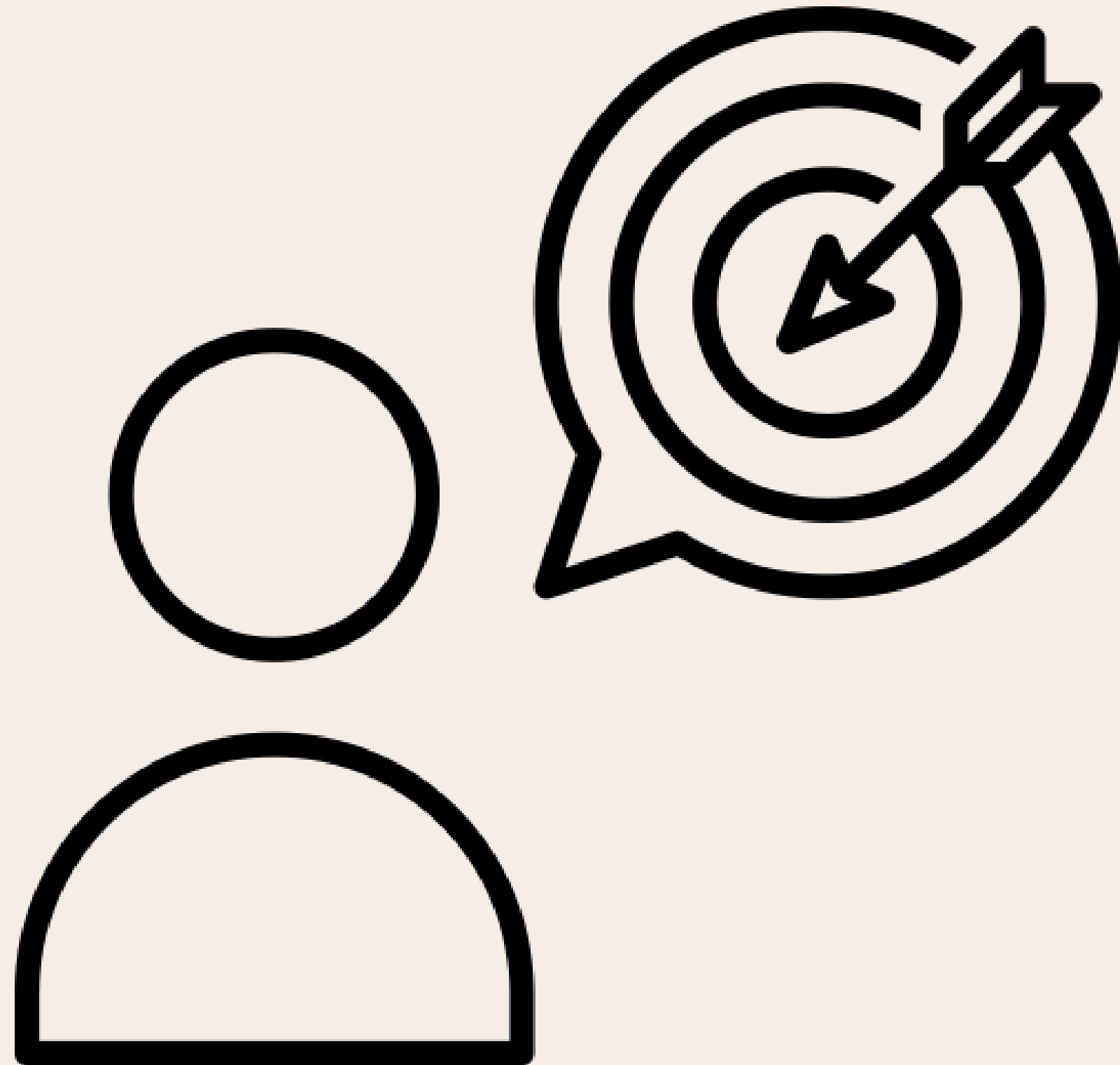
Wolves:

Thursday

Friday

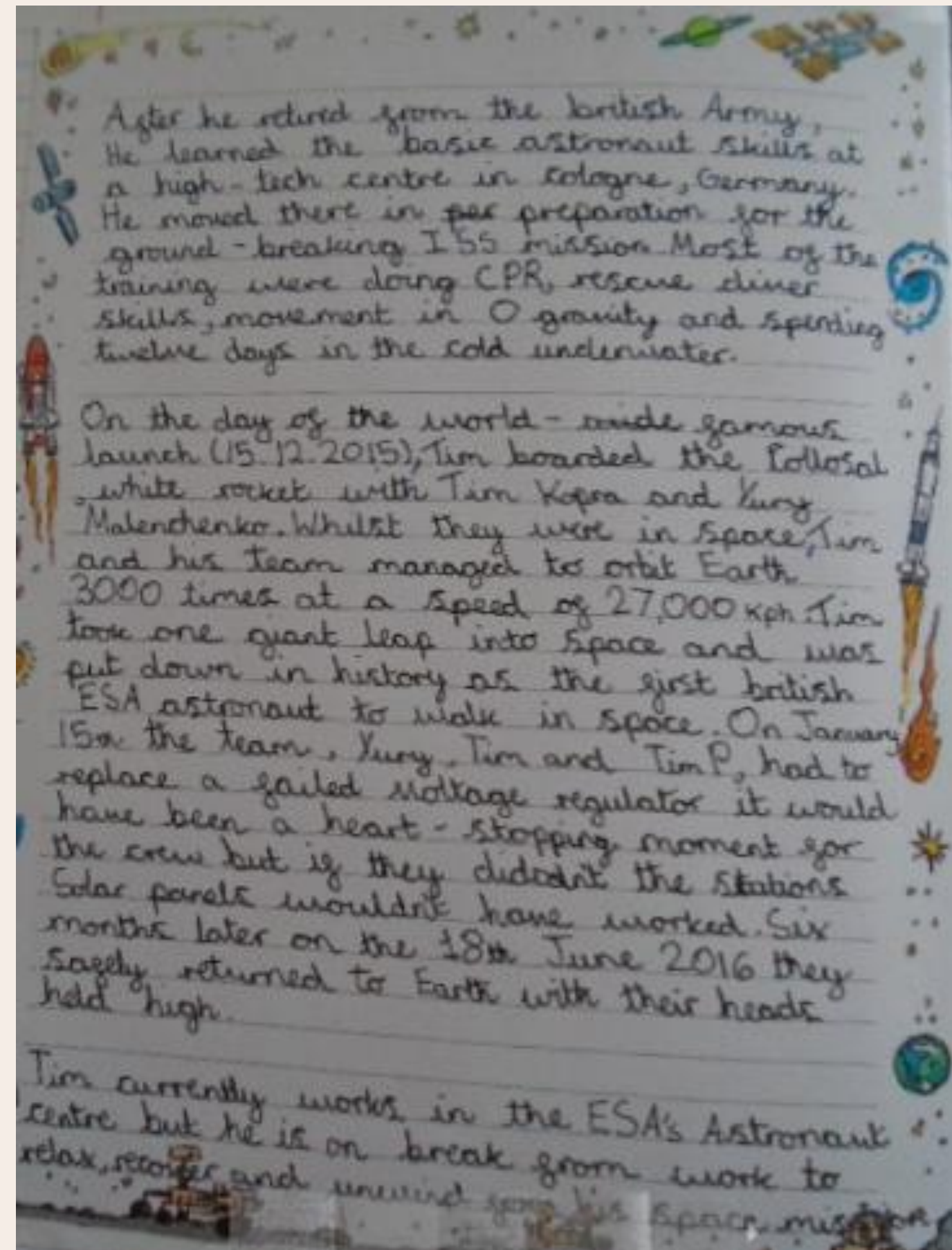
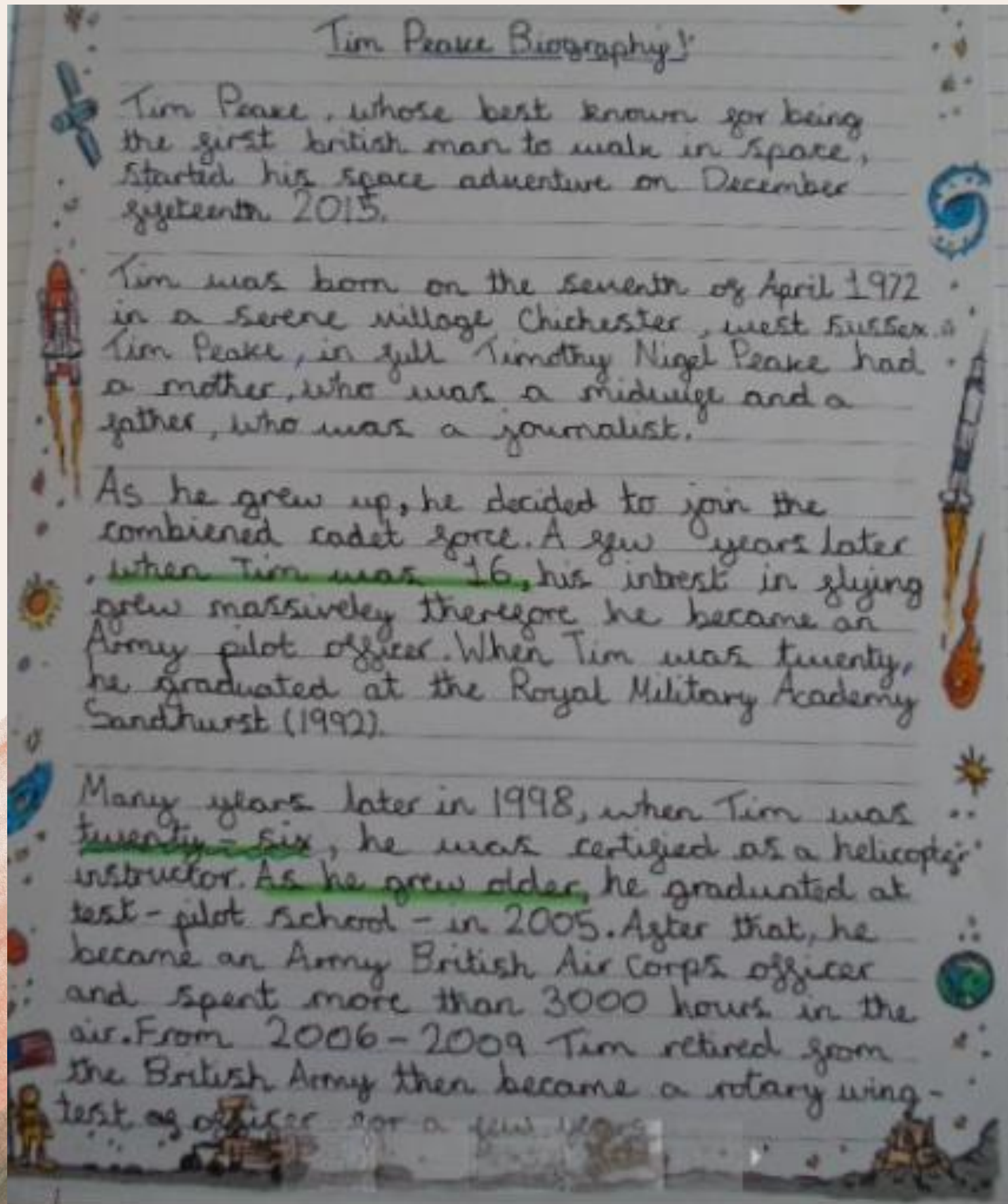


End of Year Expectations



End of Year Expectations

Y5



End of Year Expectations

Y6

Charles Darwin: born in 1809 - is renowned for his theory of evolution. Even though his father didn't like it, he investigated previously aspects of the world and became a big influence on modern science.

As a child, he collected assorted insects such as beetles and Lord Gophers. His father was a doctor and often sent out to treat patients. However, when Charles was 8, his mother, perhaps weary of mixed piggish humor for their beauty, passed away. Soon after, he was sent to boarding school, where he was given extremely low grades. Although he often did little experiments with his brother, which earned him the nickname "Goo".

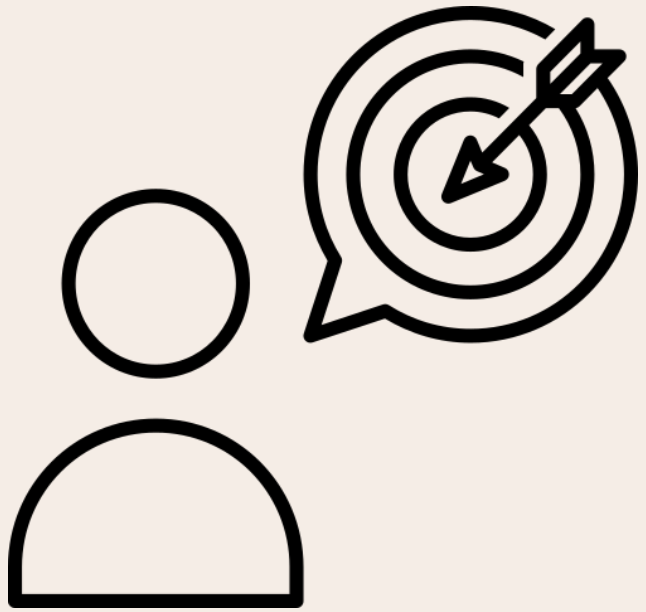
When he went to university, his father sent him to study Anatomy and Theology at Cambridge even though he preferred Botany, which was the art of studying plants. During his time at Cambridge, on a visit to Edinburgh, Charles met a taxidermist John Elphinstone. He used to be a slave and therefore told Charles about South American animals. Despite his work, he became a naturalist. Despite this, Charles' father was disgusted with his behaviour, as he was shooting and drinking on his spare time. Although his family frequently pointed out his many spelling mistakes in his letters, Charles passed all his courses.

A₂ is a young adult, is used on a

reputation was to lead a party on a day named the "Dance"
 where one after another, for days at a time, and
 around it was wrapped the thought was also
also Dance around their and it was being
 people as well as the original experience one day in
 house which would bring one of Darwin's experiences
 who he was moving with much in mind. He
 during the day he was excited with some
 the earth was under from deep fossils and
 bones but I don't know if he was thinking
 the or with things things.
 As he was led to believe that original look of
 copying the nature the "Dance" at and was
 towards the Guelphian which, where Darwin
 with his second house the sparks & fossils
 were across the lake. Strongly But all had different
 looks suited for their habitat. That was the beginning
 of Darwin's theory of evolution. During
 his time Darwin also had many fossils
 stuffed animals which still are not fully cataloged

Darwin worked home in 1830 and wrote his book of
 Evolution. However, he looked at it and it was not
 to be published until years later. Aged 28, Charles
 married his cousin Emma Wedgwood, whose
 wealthy family were famous for their snail pottery. Together
 they had 10 children but sadly, only 3 survived
 childhood. Despite looking away his book, the origin of
 species, he still had faith in his theory. Once a
 professor, whose name was Wallace, gave him a letter with a
 similar theory. The book was published but Charles
 shared the credit with Wallace. For the price of his
 life Charles studied

Teacher Assessment



- Working towards
- Working at expected standard
- Working at greater depth



Year 6 SATS

SATs will happen in May (10-13th) but we'll give more information on these as needed nearer the time.

We want to keep the process stress-free for the children.

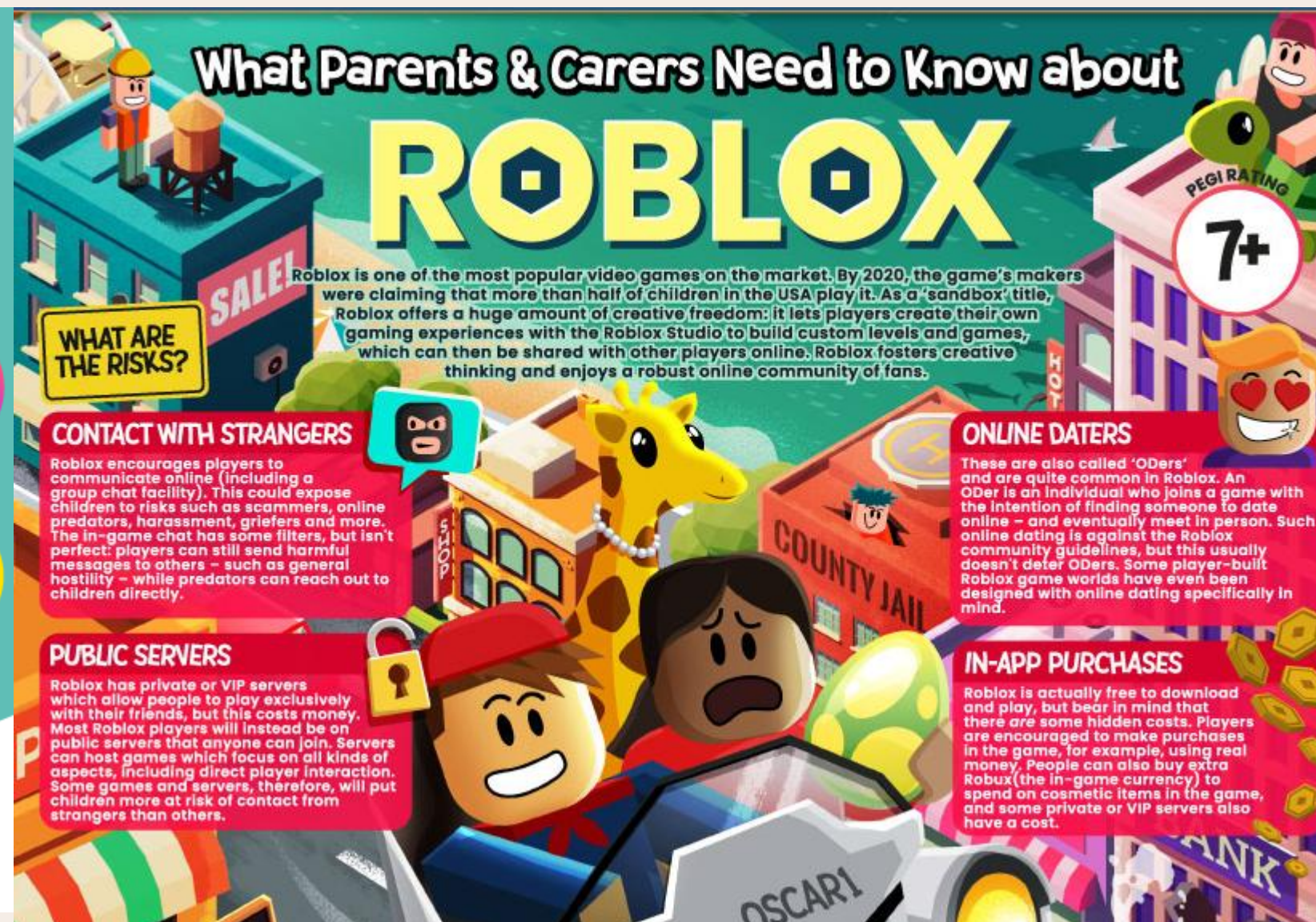
There will be a reading paper, 2 SPAG papers and 3 maths papers.

Children will be prepared throughout the year by taking part in everyday learning.

E-safety

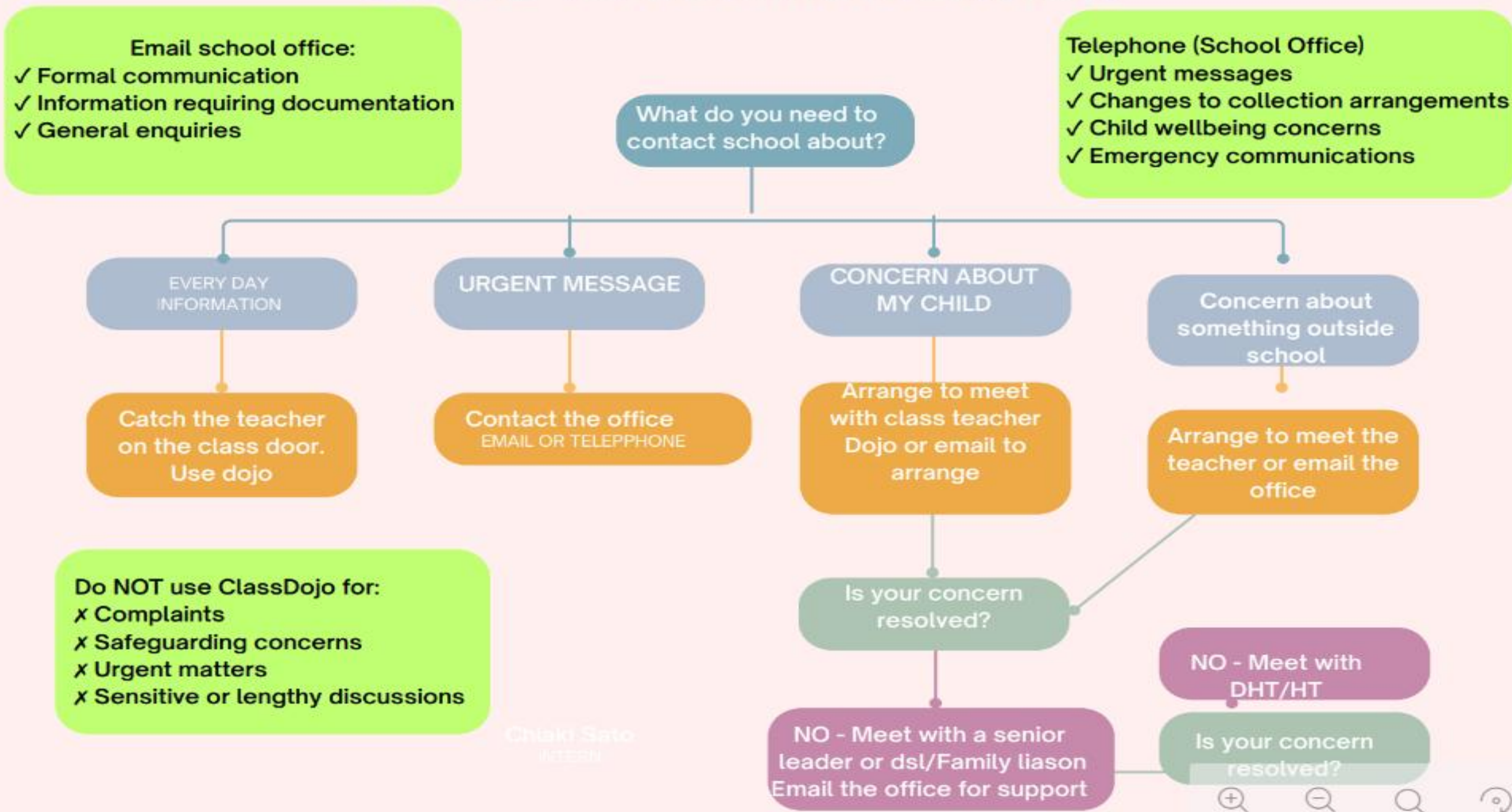
As a parent, it's essential to be aware of the age ratings associated with games and apps your children use. Many popular social media platforms can expose youngsters to risks, such as cyberbullying and inappropriate content. Friendship fallouts often occur online, leading to emotional distress.

To ensure your child's safety, it is vital to set restrictions on their devices and monitor their online activities regularly. Encourage open conversations about their digital experiences and teach them about the importance of privacy. Staying informed and involved can help protect your children from potential dangers in the digital world.



Communication

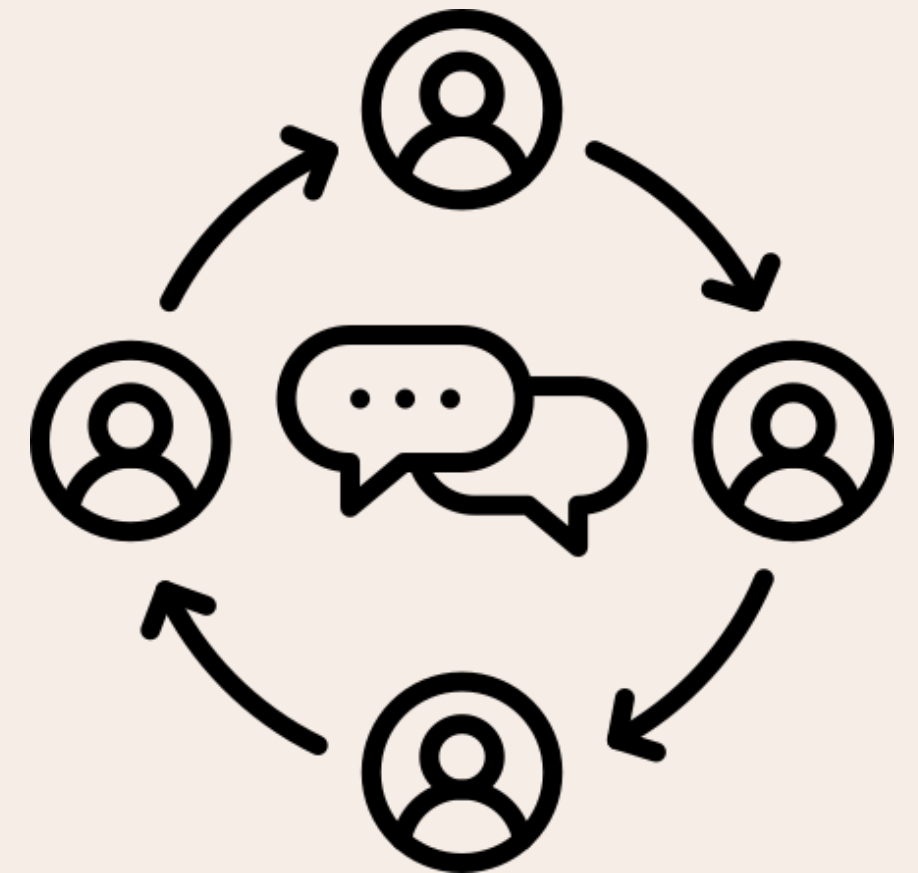
GUIDE TO COMMUNICATION



Meetings (Booked in Advance) ✓ Progress discussions ✓ Wellbeing concerns ✓ SEN/APDR reviews ✓ Sensitive conversations

Communication

- School newsletters
- Dojo
- Pupil Asset
- Website
- Arrange a teacher meeting through the office



Communication

Do let us know if you need any financial support, as it is possible you can be supported through pupil premium.

Were you aware that last year 20% of the children in Cambridgeshire who were eligible for a Free School Meal did not do so?

Currently a school will receive £1,300 per pupil claiming Free School Meals. This money is called Pupil Premium Funding and can be used to support the child's education in the form of smaller classes, TA support, if necessary or funding to help the pupil's parents to meet the cost of school trips. This additional income is only received by the school if you apply for Free School Meals, however, please note that your child does not have to have a Free School Meal if they would prefer not to.

Don't delay - Apply today! The office will be happy to support you - so do contact them, or let your class teacher know. There are also details on our website.



This year our Hilltop residential will be in early February (3rd-5th).

Hilltop

- We have chosen Hilltop as our children will be given the opportunity to take part in a variety of carefully supervised adventurous activities which will build their confidence and teamwork skills.
- Hilltop's moto is 'challenge by choice' and just like in school, the children will set their own level of challenge for each activity.
- The centre is set in safe, enclosed grounds and children work in groups of no more than 10 (per appropriately qualified adult) during the activity sessions.

WELCOME TO HILLTOP

Hilltop Outdoor Centre in Sheringham on the North Norfolk Coast is a high quality, family run independent Outdoor Education centre. Hilltop offers a superior and unique experience, providing developmental visits to Schools and Educational groups.



Set in 26 acres of picturesque woodlands Hilltop has modern and comfortable accommodation and facilities. There are two themed centres within the grounds of Hilltop, the rustic Woodland Lodge and the coastal style Seaview House which if booked together accommodate up to 160 children.

Hilltop has attained the Learning Outside of the Classroom badge and provides an exciting array of outdoor adventure activities such as High Ropes, Climbing Wall, Super Swing and the new Amazing Air Jump along with many field study activities including Bush Craft, Coastal Erosion, Rocky Seashore and Rail & Trail.



How to find us

Hilltop is situated approximately 2 miles (3km) South of Sheringham amidst 'Old Wood' only accessible from the A148 main road between Cromer and Holt.





Woodland Lodge



Seaview House

ACCOMMODATION

- Hilltop has two uniquely themed homely centres on the one site – The Coastal style Seaview House accommodates approximately 70 children and staff. The Rustic Woodland Lodge, accommodates approximately 85 children and staff.
- Both Seaview House and Woodland Lodge can be booked together for larger groups of up to 160.
- Staff/Leader bedrooms are in close proximity to the children's bedrooms – these are either twin or single bedded.
- Children's bedrooms are cosy and comfortable with typically 4-6 children per room.
- All Bedrooms are either en-suite or have dedicated facilities close by.



We cater for special diets such as vegetarian or gluten free.



CATERING

The Hilltop cooks prepare healthy and home-cooked meals on site daily with fresh ingredients that are nutritionally balanced.

SAMPLE MENU

BREAKFAST

Orange juice, cereals & toast followed by hot option such as bacon, egg & hash brown.

LUNCH

Pasta bake, soup & roll or pizza with a salad and homemade biscuit or cake.

EVENING MEAL

Leaders select a group option from a menu including: lasagne, roast chicken, sausage & mash and BBQ chicken followed by a homemade dessert.

A VISIT TO HILLTOP



Midweek
Timetable
example

	BREAK-FAST	MORNING ACTIVITIES	LUNCH	AFTERNOON ACTIVITIES	EVENING MEAL	EVENING ACTIVITY
MONDAY		Arrive 11:30 Walk & Talk	Own Packed Lunch	Ice Breakers, Trust & Ropes Skills	17:30	Dark Walk & Camp Fire
TUESDAY	08:00	1. Curious Team Challenges & Archery 2. Climbing & Bikes	12:30	1. Climbing & Bikes 2. Curious Team Challenges & Archery	17:30	Games Night
WEDNESDAY	08:00	1. Bush Craft & Shelter Building 2. Rocky Sea Shore	12:30	1. High Ropes 2. Bush Craft & Shelter Building	17:30	Enchanted Forest
THURSDAY	08:00	1. Rocky Sea Shore 2. High Ropes	12:30	1. Big Zipper & Crate Stacking 2. Air Jump & Assault Course	17:30	Mad Hatters
FRIDAY	08:00	1. Air Jump & Assault Course 2. Big Zipper & Crate Stacking	12:30	Depart 13:30		

Weekend



Our mission is to enable all children to have the best possible school experience during their time at Sutton C of E (VC) Primary School

What we do

We run different events for pupils (and adults) throughout the year. Some of our regular events are Christmas Bazaar, Cake Break and the awesome Summer Fete.

We have funded the library renovation and are now working towards a complete update of the technology that the pupils will have access to.

Follow us on Facebook and Instagram to keep up to date with what we do!

Coming Up Soon...

Charity Café for Breast Cancer Now on **Friday 23rd October** in the Community Room after morning drop off.

We will also hold our **FOSS AGM** at the end

So come and buy some cakes, have a coffee and hear about what FOSS got up to last year!



Scan the QR code to volunteer or find out more about joining the committee

We need more volunteers!

None of our epic fundraising is possible without volunteers so however much time you can spare we would love to hear from you.

Even 30 minutes at an event makes a massive difference.

New committee members needed

If you would like to join the committee then please come and chat to any of the FOSS members.

We are also looking for a new secretary this year and **without one, FOSS cannot run.**

A decorative border made of watercolor brushstrokes in shades of orange, green, and blue, framing the central text.

THANK YOU VERY
MUCH!